



## Our Lady and St Joseph Primary School Geography Autumn 1 Planning



	<b>Intro</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>Lesson 5</b>	<b>Lesson 6</b>	<b>Lesson 7</b>	<b>Lesson 8</b>	<b>Lesson 9</b>	<b>Lesson 10</b>
<b>Year 1</b> Topic: Seasons What are the seasons?	Front Cover  Knowledge Organiser  Oral KWL	OLI: to observe different weather in our country.  X 2 activities	OLI: to describe different types of weather, and recognise weather symbols.  OLI: to describe my favourite type of weather in my country.	OLI: to learn the Points of a Compass.  OLI: to recognise tools used to record the weather.	OLI: To understand that there are four seasons in the UK.	Check it  Interim Assessment  OLI: to name and recognise weather, seasons and some seasonal changes.	OLI: to recognise the seasonal changes.	OLI: To understand wind can bring weather changes.	OLI: to carry out observational field work  (autumn school hunt)	OLI: to know about parts of the UK and its capital cities, and talk about the weather there.  (weather report)	Big Finish  OLI: To demonstrate understanding of the weather, and seasons in different parts of the UK.
<b>Year 2</b> Topic: Local Area <i>What's it like where we live?</i>	Front Cover  Knowledge Organiser  Oral KWL	OLI: to locate the continents and oceans of the world	OLI: to locate the countries and seas of the United Kingdom.	OLI: To describe the places that we go often and rarely, and what we see on the way to school.	OLI: To understand what is near to school, far away from school and to gain a sense of place.	OLI: To understand and name some physical and human features in London.	Check It – interim Assessment	OLI: understand and use a simple map of the local area.  (plot trip on digital aerial map)	OLI: to carry out observational fieldwork of our local area.  (local area walk seeing landmarks, human and physical features)	Big Finish  Part 1  OLI: create a map of our local area.	Big Finish Part 2: (Home Learning) OLI: to create a model of a human or physical feature of Hackney.
<b>Year 3</b> Topic: Our World <i>Where on Earth are we?</i>	Front Cover  Knowledge Organiser  KWL	OLI: to locate the continents and oceans of the world  (Recap KS1)	OLI: to locate the countries and seas of the United Kingdom.  (Recap KS1)	OLI: to demonstrate the relationship between maps and globes, and explore the idea of addresses.	OLI: to identify the position of lines of latitude, the equator, Tropics of Cancer and Capricorn, and the Polar circles, Arctic and Antarctic, and the North and South Poles.	Check It – Interim Assessment	OLI: to learn more about longitude, and the Earth's daily rotation and its effects.	OLI: to introduce the International Date Line and time around the world.	Big Finish  OLI: to describe the significance of latitude and longitude, and how they are used to describe the location of points on the Earth's surface.		



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<b>Year 4</b> Topic: Earthquakes and Volcanoes <i>How does the Earth shake, rattle and roll?</i>	Front Cover  Knowledge Organiser  KWL	OLI: to understand the causes, outcomes and location of earthquakes.	OLI: to understand the causes, outcomes and location of volcanoes.	OLI: to understand the distribution of earthquakes and volcanoes, including where the world's most active earthquake and volcanic zone is.	Check It  Interim Assessment	OLI: to discover why people live in the vicinity of volcanoes, and ways to make life safer in earthquake zones.	OLI: to investigate recent earthquakes and volcanic eruptions and the associated issues.	OLI: To explain how the local area has changed and how it might change in the future.	Big Finish OLI: to make a working model of a volcano.
<b>Year 5</b> Topic: Changes in Our Local Environment <i>How is our country changing?</i>	Front Cover  Knowledge Organiser  KWL	OLI: to distinguish between Great Britain, The United Kingdom and The British Isles.	OLI: to name and locate some key topographical features of the UK and your own region.	OLI: to understand that local people will have differing opinions about change in their region, and to explain ways in which development can be sustainable.	OLI: to understand that regions change over time and that change is continual.	Check It  Interim Assessment	OLI: to understand that change is happening in the local area, and that changes will continue to happen.	OLI: to explain how the local area has changed and how it might change in the future.	Big Finish OLI: to understand how the local area has changed and to consider what it might be like in the future.
<b>Year 6</b> Topic: Protecting the Environment <i>Are we damaging our world?</i>	Front Cover  Knowledge Organiser  KWL	OLI: to understand the threats to the health of our planet and some possible solutions.	OLI: to understand what minerals are and question if they can be used sustainably.	OLI: to understand the different types of energy available, and their advantages and disadvantages.	Check It  Interim Assessment	OLI: to understand the importance of protecting the oceans.	OLI: to carry out an enquiry into sustainability.	Big Finish OLI: to be able to explain how a particular environmental issue has been caused and suggest some possible solutions	