

Autumn Term Reception Curriculum

Dear Parents and Carers,

A very warm welcome to Reception! We have had a great start to the year and everyone is settling in well! We spent the first week getting to know each other and making new friends! In Reception we follow the Early Years Curriculum, which is divided into 7 Areas of Learning. RE also plays an important part in our school. We are covering lots of exciting topics, and I am looking forward to helping each child reach their full potential in our happy, caring environment. Below is an outline of the curriculum for the Autumn Term.



The Prime Areas of Learning:

Personal, Social and Emotional Development	Communication and Language	Physical Development
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The Specific Areas of Learning:

Literacy	Maths	Understanding the World	Expressive Art and Design
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Personal, Social and Emotional Development: We will begin the year with the topic 'ourselves'. Through discussion, group activities and stories such as '*Elmer the Elephant*', we will learn how everyone is different but just as special. There is lots of play based learning in Reception, which encourages group work and friendship building. PSED is closely linked to RE.

Communication and Language: There is going to be a focus in developing speaking and listening skills this term. We will have opportunities for Show and Tell and include lots of drama and role-play in relation to the stories we read. Please look out for Show and Tell letters in their Book Bags!

Physical Development: We will help children develop their gross and fine motor skills. We have P.E on Mondays with Mr James, children are encouraged to use our outdoor area and children also take part in the 'Daily Mile'. There will be a focus on handling pencils correctly, and a 'finger gym' to further develop fine motor skills. Beginning to change for PE independently and understanding the importance of hygiene will also be a focus.

Literacy: Children will practise letter formation and pencil grip and control. Children have daily Phonics sessions to help them progress in reading and writing. We follow the Letters and Sounds Phonics Scheme. Most children will begin on Phase 2. Children will learn the sounds of the letters and use them to read and write simple phonetically decodable words. We will also begin to read and write some tricky words; these words don't follow the phonics 'rules' so have to be learnt off by heart. We will immerse ourselves in lots of fiction, non-fiction and rhyming books to help build their love of reading and writing! There are lots of opportunities for child-initiated reading and writing in role-play areas outside of the more formal lessons.

Maths: We will be counting, recognising and ordering numbers to 20. We will find one more and one less than a number. We will begin to look at simple addition and subtraction often using objects to help us. To help understand numbers, children follow the order of: using objects, then using pictures, then finally looking at the abstract concepts. We will also recognise, make and describe patterns.

Understanding the world: We will begin by finding out about our own families and creating a family tree. We will recognise similarities and differences but understand all families are just as important. We will also look at the five senses. Children will use a range of technology including, Mac computers, iPads and basic coding games.

Art and Design: We will experiment with colour, design, texture and different mediums for creating art. We will make self-portraits, our own Elmer the Elephant, firework art and their own masterpieces during Choosing Time! Children will have opportunities to be imaginative, including making music, dances and role-plays.

RE: We follow the 'Come and See' curriculum. We will be learning about the Domestic Church ('myself and my family'), Baptism ('belonging and a welcome to God's family'), Advent ('Jesus' birthday') and Judaism. We also celebrate the Word on Wednesday every Wednesday in a variety of ways including collective worship.

Spanish: We will learn colours and numbers through songs and games.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> - PE. Please make sure all P.E. kit is named. - Books are changed. Two levelled reading books are given out. Please sign their yellow Reading Record once they have been read. - Home Learning to be handed in. 	<ul style="list-style-type: none"> - Music with Miss Dyer. 	<ul style="list-style-type: none"> - Word on Wednesday. Children celebrate the upcoming Sunday's Gospel at school and the Word on Wednesday newsletter is given out to also be enjoyed at home. 	<ul style="list-style-type: none"> - New Home Learning given out. 	<ul style="list-style-type: none"> - Children choose a storybook to enjoy with their family for the weekend. Please bring it back on Monday in their Book Bag.

Your continued support at home is invaluable in helping your child to progress this year. I often put messages on Class Dojo so please keep a look out. Please don't hesitate in contacting me if you have any questions regarding the curriculum or any other matter. My priority is to make sure all the children feel happy and confident in Reception!

Many thanks
Emma Sharpe (Reception Class Teacher)