## Varied Fluency <br> Step 8: Divide 2 Digits by 1 Digit 1

## National Curriculum Objectives:

Mathematics Year 4: (4C6a) Recall multiplication and division facts for multiplication tables up to $12 \times 12$
Mathematics Year 4: (4C6b) Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
Mathematics Year 4: (4C8) Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects

## Differentiation:

Developing Questions to support dividing 2-digit numbers by 1 digit without exchanging. Supported with pictorial representation and scaffolding for all questions.
Expected Questions to support dividing 2-digit numbers by 1 digit with some exchanging. Supported with pictorial representations.
Greater Depth Questions to support dividing 2-digit numbers by 1 digit with exchanges. Includes multi-step and incomplete calculations.

More Year 4 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.

1a．True or false？The answer is 14.

$$
36 \div 3=\square
$$


VF
aa．Use the bar model to solve the following calculation：

$$
24 \div 2=\square
$$

| 10 |  |  |  |
| :---: | :---: | :---: | :---: |
| 10 | 10 | 1 | 1 |
| 10 | 1 | 1 | 1 |


| 10 | 10 | 10 | 10 |
| :--- | :--- | :--- | :--- |
| 10 | 10 | 10 | 10 |


| 1 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- |
| 1 | 1 | 1 | 1 |
|  |  |  |  |

阿
Ba．Use the counters to solve the calculation．
$44 \div 2=\square$
1010
10

4a．Complete the part－whole model．

ab．Use the bar model to solve the following calculation：

$$
44 \div 4=\square
$$

号
Bb．Use the counters to solve the calculation．


4b．Complete the part－whole model．


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5a. True or false? The answer is 15.


5b. True or false? The answer is 12.


6a. Use the bar model to complete the following calculation:


| 70 | 14 |
| :---: | :---: |
| 10 (10) 10 10 10 10 <br> 1      |  |

6b. Use the bar model to complete the following calculation:


| 60 |  |  |  |  |  |  | 12 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | (10) | (10) | (10) | (10) |  | 10 | (1) | (1) ${ }_{(1)}$ | (1) (1) 1 | 1 |  |詈

7a. Use the counters to solve the


8a. Complete the part-whole model.

(10) (10) (1) (1)
(10) (10) (1) 1
$\begin{array}{ll}10) \\ (10) \\ 10) \\ 10 & 1\end{array}$
(10) 10

7b. Use the counters to solve the calculation.


8b. Complete the part-whole model.

(10) (10) (1) 1
(10) (10) (1)
(10) (1)
(10)
vF

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9a. True or false? The difference between the two answers is 1.

$$
\begin{aligned}
& 91 \div 7=\square \\
& 96 \div 8=\square
\end{aligned}
$$

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## Varied Fluency

## Divide 2 Digits by 1 Digit 1

## Developing

1a. False; $36 \div 3=12$
2a. 12
3a. 22


## Expected

5a. False; $66 \div 6=11$
6a. $84 \div 7=12$
7a. 16
8a.


## Greater Depth

9a. True; $91 \div 7=13$ and $96 \div 8=12$;
13-12 = 1
10a. $75 \div 5=15$
11a. $9 \underline{6} \div 6=16 ; 8 \underline{4} \div 7=1 \underline{2}$
12a.


## Developing

1b. False; $88 \div 4=22$
2b. 11
3b. 11


## Expected

5b. False; $84 \div 4=21$
6b. $72 \div 6=12$
7b. 12
8b.


## Greater Depth

9b. False; $96 \div 6=16$ and $96 \div 8=12 ; 12$ is not divisible by 8
10b. $91 \div 7=13$,
11b. $9 \underline{6} \div 8=12 ; 6 \underline{8} \div 4=17$


