

School Environment Policy

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| Date: | December 2014 | Review Date: | December 2015 |
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We believe that the attitudes, behaviour, motivation and academic standards of pupils is greatly enhanced if we create a safe and stimulating learning environment by making maximum use of the school grounds and buildings.

We believe that attractive surroundings influence both learning and social behaviour. We want the school and classrooms to make a visual statement that reflects the principles, attitudes and values of individuals and the school. We have a responsibility for the shaping of this visual surrounding.

Displays are the focal points of learning as they show to the wider audience what pupils have achieved whilst reaffirming the value of their work.

We agree with the statement from 'The Arts in Schools – Gulbenkian Report' which states "The way in which work and other materials are displayed and arranged in a classroom is more than a matter of convenience: it is a reflection of the atmosphere and the attitudes which prevail there."

Aims

- To create a school environment that promotes learning and social behaviour.

Procedure

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| Role of the Governing Body | <ul style="list-style-type: none">• The GB has:<ul style="list-style-type: none">▪ appointed a member of staff to be the Coordinator for Art and Display; Mrs Lucille Scales▪ delegated powers and responsibilities to the Resources Committee to oversee the development of the school environment with the Headteacher |
| Role of the Headteacher | <ul style="list-style-type: none">• The main role of the Headteacher in conjunction with the Resources Committee will be to:<ul style="list-style-type: none">▪ devise a development plan for the School Buildings and Grounds;▪ monitor and evaluate this policy |

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| Role of the Coordinator | <ul style="list-style-type: none"> • The coordinator will: <ul style="list-style-type: none"> ▪ ensure that the school entrance creates a good impression to visitors and reflects the school ethos; ▪ provide training on classroom display; ▪ keep all staff informed of new ideas and materials |
| Role of Teaching Staff | <ul style="list-style-type: none"> • Teaching and support staff will create within their classrooms a visually stimulating learning environment that: <ul style="list-style-type: none"> ▪ engages children's interest and motivates them; ▪ supports learning; ▪ appreciates the work and effort of children; ▪ celebrates success and promotes high standards • Teaching and support staff working in conjunction with the Headteacher and the Resources Committee will develop the school grounds to: <ul style="list-style-type: none"> ▪ provide opportunities to enrich the curriculum; ▪ create opportunities for pupils to understand sustainable development; ▪ further develop pupils skills, competencies, knowledge and understanding; ▪ provide opportunities for pupils to care for their environment |
| Role of Pupils | <ul style="list-style-type: none"> • Teaching and support staff will encourage pupils to: <ul style="list-style-type: none"> ▪ respect the school environment; ▪ create a litter free school; ▪ look after their classroom; ▪ look after equipment and facilities |
| Health and Safety | <ul style="list-style-type: none"> • We have the responsibility to ensure the health and safety of all children by providing a safe learning environment. • School personnel undertake training in health and safety procedures and classroom organisation and management. Therefore, they will report any identified problems and will consider very carefully classroom layout. |
| | <ul style="list-style-type: none"> • • |

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| Monitoring the Effectiveness of the Policy | <ul style="list-style-type: none">•• Annually the effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the GB. |
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| Headteacher: | | Date: | |
| Chair of Governing Body: | | Date: | |