

Reception

Autumn One	Autumn Two
<u>Understanding the World</u> <ul style="list-style-type: none"> Self portraits: Paint Create myself: DT: Lollipop sticks, felt. Our City: Mixed media collaged into different scenes. Elmer: Create collage from paper inside elephant template. Harvest: Create fruit and vegetables out of recycled materials. 	<u>Seasons & Hibernation</u> <ul style="list-style-type: none"> 3D hedgehog: Children use plasticine to create shape and texture. Exploring autumnal colours: Tissue-papering tree with appropriate colours. Advent: Finger painting advent wreaths. Nativity: Finger painting stable. Nativity prints with paint. Hand prints for Three Kings.
Spring One	Spring Two
<u>Winter & Polar Animals</u> <ul style="list-style-type: none"> Winter colours: Exploring winter art (Kandinsky's <i>Winter Landscape</i>) Snow Globe: DT: Plastic plates, different textures used to create winter environment. Diorama: Creating a model representing a scene within the environment. Chinese New Year 	<u>Animals around the World</u> <ul style="list-style-type: none"> <i>There's a Tiger in the Garden</i> by Lizzy Stewart: explore illustrations. Create scene based on book. Exploring salt dough: Children use to create shape and texture.
Summer One	Summer Two
<u>Plants:</u> <ul style="list-style-type: none"> Explore Vincent Van Gogh's sunflowers. Explore sketching through different mediums: Oil pastels, pencils, collage. Mini-beasts: mixed media 	<u>Under The Sea & Dinosaurs:</u> <ul style="list-style-type: none"> Explore <i>Beneath The Waves</i>: Children explore watercolours Paper jellyfish: DT: Children explore textiles to create a jellyfish out of ribbons and paper plates. Dinosaurs: Create Dinosaurs from 2D plastic shapes (first) and then paper shapes. Hispanic Week: Explore Miro's <i>Running Man</i> Spanish Fans: DT

Year One

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<p><u>The Rainbow Fish:</u></p> <ul style="list-style-type: none">• Collage: Exploring different medias and creating texture & colour through collage	<p><u>Fireworks art:</u></p> <ul style="list-style-type: none">• Printing: Pipe cleaners and paint used to produce firework flames on black card.• Scratch art: Exploring layering of mediums through crayons. Scratching wax to reveal colours.
Spring One	Spring Two
<p><u>Materials:</u></p> <ul style="list-style-type: none">• Exploring different materials: Collage through different materials and creating texture.• Junk Art: Create artwork from recycled materials.	<p><u>Dioramas:</u></p> <ul style="list-style-type: none">• Creating a model representing a scene within the environment• Exploring DT through structuring the scene and choosing appropriate colours for setting and subject.
Summer One	Summer Two
<p><u>Seasons and Plants:</u></p> <ul style="list-style-type: none">• Creating cactus pictures using paint.• Create Georgia O Keefe inspired flowers.• Explore and recreate Vincent Van Gogh's famous painting, <i>Sunflowers</i>.	<p><u>Art From Around The World:</u></p> <ul style="list-style-type: none">• Children explore art from around the world.• Hispanic Week: Exploring Spanish culture, art, architecture and design.• Picasso-inspired portraits using paint.

Year Two

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<ul style="list-style-type: none"> Tiger masks: made out of paper plates, paint and black card. Explore artist: Henri Rousseau Create a collage based on the tiger and background Judaism art: Exploring pastels and layering. Create challah bread (food tech) Psalm Art: Sunrise using appropriate colours. Healthy Plate: Create a healthy meal using tissue paper. Bird Feeder: DT: children created a bird feeder out of recycled plastic bottles, decorated with tissue paper & PVA glue. 	<ul style="list-style-type: none"> Baptism: Exploring textures to design the symbols of baptism. Candle: tissue-papered Remembrance Day: Watercolour background and thumb prints with paint. Great Fire of London scene: Mixed collage background & negative images on black card of buildings. Advent Wreaths: 3D wreaths. Hispanic Day: Day of the Dead mask
Spring One	Spring Two
<p><u>Materials:</u></p> <ul style="list-style-type: none"> Trip to the Museum of Childhood. Explore the different materials of old and new toys. Design own toy: Children sketch and label their idea & discuss as a class. Making toys: Exploring different materials and choosing appropriate materials based on their design. 	<p><u>Seven Wonders of the world</u></p> <ul style="list-style-type: none"> Recreate the Taj Mahal: Watercolour Christ the Redeemer: paint and negative stencil of Jesus from black card. Create a pop up card of the seven wonders of the world using heavy card, pencil, markers and black pen for detail.
Summer One	Summer Two
<p><u>Habitats:</u></p> <ul style="list-style-type: none"> Create a diorama based on a specific animal and their environment. Explore London artist Camille Wählala. Create collages based on her designs using coloured card and stencils. 	<ul style="list-style-type: none"> Make Guacamole: Exploring ingredients & following instructions (food tech) <p><u>Hispanic Week:</u></p> <ul style="list-style-type: none"> Children explore: a Spanish-speaking artists, Hispanic culture and tradition, architecture, design from a Hispanic country.

Year Three

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<p><u>Stone age:</u></p> <ul style="list-style-type: none"> DT: Replica fossils using air-drying clay and earth coloured soft pastels as a background. 	<p><u>RE:</u></p> <ul style="list-style-type: none"> <i>John Baptises Jesus</i> using watercolour and collage. Advent wreaths: DT: Wreaths constructed out of paper plates, strips of paper and oil pastels.
Spring One	Spring Two
<p><u>Rocks and soils:</u></p> <ul style="list-style-type: none"> Stonehenge 3D models using a range of mediums. Design & discuss with class. <i>What can be improved?</i> Explore the creator behind Mount Rushmore: Gutzon Borglum. 	<p><u>Is Climate Cool?</u></p> <ul style="list-style-type: none"> Explore Van Gogh's <i>Starry Night</i>. Children to create their own version of <i>Starry Night</i> using mixed media. Explore Salvador Dali's surrealist artwork (<i>The Persistence of Memory</i>)
Summer One	Summer Two
<p><u>Animals including humans and plants.</u></p> <ul style="list-style-type: none"> Explore artist Giuseppe Arcimboldo. Create a piece of work inspired by GA using collage. 	<p><u>Egyptians:</u></p> <ul style="list-style-type: none"> Explore a range of Egyptian art. Create a mixed media self-portrait involving tea staining background, photo of child and collage print. Create a sunrise using water colours and negative pyramid shapes for foreground. Hispanic Week

Year Four

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<p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> • Explore <i>Beneath the Waves</i>: Create sea creatures through watercolour. • Explore Picasso: Create continuous line drawings based on animals. • Explore Jill Peltó: Climate Change artist • Judaism: Exploring a range of stained glass windows. Create stain glass window through layering tissue paper. • Day of the Dead: Create DOTD masks using tissue paper & sequins. 	<p><u>Can the Earth Shake, Rattle and Roll?</u></p> <ul style="list-style-type: none"> • Volcanoes: Painted background & foreground of volcano. Then, Jackson Pollock splattered paint as lava. <p><u>Romans</u></p> <ul style="list-style-type: none"> • Roman mosaics: Explore the art of Roman mosaics through paper mosaics. <p><u>RE</u></p> <ul style="list-style-type: none"> • Explore Da Vinci & Botticelli's artwork on <i>The Annunciation</i> • Christmas Candle Holder: DT: create Advent-inspired candle-holder for KS2 concert.
Spring One	Spring Two
<p><u>Sound & Electricity</u></p> <ul style="list-style-type: none"> • Music For The Senses: Children to create a series of pictures using different mediums (ink, charcoal, oil pastel, chalk) when listening to different styles of music. • Explore Willem De Koonig: Create closed-eye drawings. • Design your ideal Easter Egg: Initial design & discuss with class. • Create Easter Egg: DT: Paper mache, paint, glitter, sequins. 	<p><u>Let's go on a Great American Road Trip!</u></p> <ul style="list-style-type: none"> • Tribal Kuna Designs: Explore the textiles from the Kuna tribe in Panama. Create Kuna textiles using fluorescent poster paper. • Pop Art: Explore Andy Warhol as an artist. Create a piece of pop art-inspired art.
Summer One	Summer Two
<p><u>Changing States</u></p> <ul style="list-style-type: none"> • Explore Monet: <i>Waterlillies, The Breakup of the Ice</i> • Camille Wahllala: explore street artist and create a Camille Wahllala design on a 3D shape: Children to create one each and create an urban city. 	<p><u>Victorians</u></p> <ul style="list-style-type: none"> • Create a clothes peg doll: Explore textiles & form. • Design a toy: Design & discuss with class. <i>What can be improved?</i> • Explore Artist: William Morris <p><u>Hispanic Week:</u></p> <ul style="list-style-type: none"> • Children explore Spanish art, design and architecture.

Year Five

Autumn One	Autumn Two
<ul style="list-style-type: none"> Self portraits: Pencil on white card Growth Mindset Poster: Explore effective poster Create poster with coloured pencil on card. Judaism: <i>Parting of the Sea</i> using watercolour 	<p><u>RE</u></p> <ul style="list-style-type: none"> All Saints Day: <i>Jesus & The Saints</i> using oil pastel Word on Wednesday: Stain Glass Window using pencil to block colour. <p><u>WW2:</u> Tissue paper background & silhouettes in black card.</p>
Spring One	Spring Two
<p><u>Forces and Space:</u></p> <ul style="list-style-type: none"> Explore Spanish artist Pablo Picasso pen and ink constellations. Create Picasso inspired pen & ink constellations. 	<p><u>Amazon:</u></p> <ul style="list-style-type: none"> Research & sketch rainforest animals. Deforestation: Before & after comparison using oil pastels and charcoal.
Summer One	Summer Two
<p><u>Living Things and Humans:</u></p> <ul style="list-style-type: none"> Explore Botanical art: Marianne North (Victorian biologist & botanical artist) Observing all elements of plant. Sketching with a range of mediums from pencil, pen, charcoal, ink, etc. 	<p><u>Ancient Greeks:</u></p> <ul style="list-style-type: none"> Explore a range of Greek urns from the past. Design an urn & discuss with class. <i>What can be improved?</i> Create a 2D urn using collage. <p><u>Hispanic Week:</u></p> <ul style="list-style-type: none"> Children explore: a Spanish-speaking artists, Hispanic culture and tradition, architecture, design from a Hispanic country.

Year Six

Autumn One	Autumn Two
<ul style="list-style-type: none"> Self-portraits: Children use pencil to create portraits and explore the skill of shading. 	<p><u>Judaism:</u></p> <ul style="list-style-type: none"> Explore artist Chagall Explore artist Martina Shapiro Children to create a piece of Shapiro inspired artwork. <p><u>Anglo Saxons broaches:</u></p> <ul style="list-style-type: none"> DT: children construct a 3D broach using cardboard, foil and gem stones for design.
Spring One	Spring Two
<p><u>Light and Electricity:</u></p> <ul style="list-style-type: none"> <i>Let there be light</i> by Clare McEwan: explore painting. Children to create own observational drawings of a light bulb using a range of mediums. 	<p><u>Are we damaging the world?</u></p> <ul style="list-style-type: none"> Explore Jeff Hong: animation artist (eco-artist pictures using Disney images). Create pictures inspired by Jeff Hong using collage. Option to incorporate computing into this piece of art.
Summer One	Summer Two
<ul style="list-style-type: none"> The Pre-Raphaelite Study: Children will study a variety of paintings including <i>Ophelia</i> and <i>Proserpine</i>. 	<p><u>Mayans:</u></p> <ul style="list-style-type: none"> Explore Mayan art & craft. Design a Mayan plate using print inspiration from Mayan art & discuss with class. <i>What can be improved?</i> Design Year 6 musical front cover. <p><u>Hispanic Week:</u></p> <ul style="list-style-type: none"> Children explore: a Spanish-speaking artists, Hispanic culture and tradition, architecture, design from a Hispanic country.