

## Spanish curriculum map 2019/2020

<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4/ Year 5/ Year 6</u>
<ul style="list-style-type: none"> <li>- Introduce Spanish as country and a language</li> <li>- Explore Spanish through songs &amp; picture books.</li> <li>- Introduce simple greetings</li> <li>- Numbers 1-10</li> <li>- Identify 7 colours</li> <li>- Praise words</li> <li>- Vowel sounds (a, e, i, o u)</li> <li>- Hispanic Week</li> </ul>	<ul style="list-style-type: none"> <li>- Revise Year 1 objectives.</li> <li>- Explore Spanish through songs &amp; picture books.</li> <li>- Introduce classroom demands.</li> <li>- Exchange simple greetings.</li> <li>- Extend colour knowledge (3 extra colours)</li> <li>- Count confidently 1-10</li> <li>- Begin to explore tricky consonants.</li> <li>- Hispanic Week</li> </ul>	<ul style="list-style-type: none"> <li>- Revise Year 2 objectives</li> <li>- Explore Spanish songs &amp; picture books.</li> <li>- Numbers 1-20</li> <li>- Days of the week</li> <li>- Months of the year</li> <li>- Ask &amp; answer questions about age</li> <li>- Family members</li> <li>- Explore a Spanish-speaking country</li> <li>- Begin to discuss likes and dislikes.</li> <li>- Beginning to introduce grammar.</li> <li>- Perform short dialogue with partner.</li> <li>- Hispanic Week</li> </ul>	<ul style="list-style-type: none"> <li>- Revise Year 3 objectives</li> <li>- Explore Spanish songs &amp; picture books.</li> <li>- Explore a Spanish-speaking country</li> <li>- Weather</li> <li>- Seasons</li> <li>- Explore a Spanish-speaking country</li> <li>- Transport</li> <li>- Hobbies</li> <li>- School</li> <li>- Continue grammar focus.</li> <li>- Introduce connectives (and, but, also)</li> <li>- Perform short dialogue with partner.</li> <li>- Begin to read aloud a short text practicing pronunciation and intonation.</li> <li>- Hispanic Week</li> </ul>

## Year 1 Objectives

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Begin to exchange simple greetings. Eg: Hola (Hello), Buenos dias (Good morning), Buenos tardes (Good afternoon), adios (goodbye)</li> <li>Begin to learn Happy Birthday in Spanish.</li> </ul>	<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Begin to learn head, shoulders, knees and toes in Spanish. Eg: cabeza (head), espalda (shoulders), knees (rodillas), toes (los dedos del pie)</li> <li>Can understand &amp; use simple greetings. Eg: Hola (Hello), Buenos dias (Good morning), Buenos tardes (Good afternoon), adios (goodbye)</li> </ul>	<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Begin to explore number 1-10 - Link learning with HLT song on number. - Explore "Circo": short storybook on number.</li> <li>Can sing Happy Birthday song in time with the rest of class.</li> </ul>	<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Begin to explore months of the year.</li> <li>Can begin to understand the name of their birthday month.</li> <li>Can begin to understand simple praise words. Eg: estupendo (great), fatastico (fantastic)</li> </ul>	<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Begin to identify 7 colours. Eg: red (rojo), blue (azul), green (verde), yellow (Amarillo), orange (naranja), white (blanco), black (negro)</li> <li>Explore Spanish storybook "Cocodrilo" which focuses on colour.</li> <li>Can understand numbers 1-10.</li> </ul>	<b>Learning Outcomes:</b> <p>Begin to expand on simple phrases. Eg: Que tal? (How are you?) Bien (good), Mal (bad), regular (ok)</p> <ul style="list-style-type: none"> <li>Begin to explore vowel sounds in Spanish: Eg: a, e, i, o, u</li> <li>Celebrate Hispanic Week exploring the Spanish language and cultures of different Spanish-speaking countries.</li> </ul>

## Year 1

Autumn 1	Autumn 2
<ul style="list-style-type: none"><li>• Practice exchanging simple greetings (Children to say "Buenos dias" at the morning register and "Buenos tardes" for the afternoon register.)</li><li>• Explore Spain as a country &amp; understand that Spanish is a language spoken there.</li><li>• Gather personal stories/knowledge of Spain as a country and Spanish as a language.</li><li>• Explore other countries on the IWB that also speak Spanish.</li><li>• Listen to songs based on simple greetings.</li><li>• Learn Happy Birthday song.</li></ul>	<ul style="list-style-type: none"><li>• Continue to exchange simple greetings through register &amp; songs.</li><li>• Learn Head, shoulders, knees &amp; toes in Spanish using actions and gestures.</li><li>• Draw (or colour) a picture of a labeled body with the Spanish words for head, shoulders, knees and toes.</li><li>• Explore artwork by Spanish artist Picasso.</li><li>• Learn "Feliz Navidad"</li><li>• Create a Christmas card with a Spanish cover.</li><li>• Learn key Christmas words.</li></ul>

## Year 1

Spring 1	Spring 2
<ul style="list-style-type: none"><li>• Explore number 1-10 through classroom games &amp; songs.</li><li>• Learn Hackney Music Festival song on number 1-10.</li><li>• Explore the Spanish picture book "Circo" based on number.</li><li>• Draw pictures based on the book allowing children to copy some of the numbers in words.</li><li>• Learn keywords for Easter (rabbit, Easter egg, chocolate).</li><li>• Learn keywords for Eater with link to RE (Jesus, Mary, cross)</li><li>• Create an Easter card in Spanish.</li></ul>	<ul style="list-style-type: none"><li>• Explore months of the year.</li><li>• Can you find your birthday month?</li><li>• Create a simple birthday invite drawing attention to their personal birthday month.</li><li>• Introduce simple praise words (fantastico! estupendo!)</li><li>• Explore a Spanish artist/designer (eg: Gaudi) or Spanish-speaking country.</li><li>• Pinata Party!</li></ul>

## Year 1

Summer 1	Summer 2
<ul style="list-style-type: none"><li>• Begin to learn 7 colours through song and artwork.</li><li>• Explore the Spanish picture book "Crocodilo" which focuses on colour.</li><li>• Create a piece of artwork based on Crocodilo.</li><li>• Create a rainbow saying the different colours in Spanish.</li><li>• Pin the colours on the rainbow.</li></ul>	<ul style="list-style-type: none"><li>• Begin to expand on their knowledge of simple greetings by introducing "Que tal?" and focusing on 2-3 responses "bien", "mal", regular.</li><li>• Begin to explore the vowel sounds in Spanish: a, e, i, o, u through fun sounding out games.</li><li>• Celebrate Hispanic week exploring the Spanish language and culture of a Spanish-speaking country.</li><li>• Explore architecture</li><li>• Explore artists</li><li>• Explore a Spanish-speaking sportsperson or team.</li></ul>

## Year 2 Objectives

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>Recap number 1-10</li> <li>Recap 7 colours from Year 1. Eg: red (rojo), blue (azul), green (verde), yellow (Amarillo), orange (naranja), white (blanco), black (negro)</li> <li>Recap simple greetings &amp; praise words.</li> </ul>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>Extend classroom commands. Eg: silencio (silence), en fila (in line)</li> <li>Practice the simple phrase; Que tal? (How are you?) Bien (good), Mal (bad), regular (ok)</li> </ul>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>Extend colour knowledge with three extra colours.</li> <li>Can begin to sing along with the alphabet song.</li> </ul>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>Explore the traditional tale, "Little Red Riding Hood" in Spanish.</li> <li>Count 1-10 confidently (with a possible extension of 11-20)</li> </ul>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>Begin to explore tricky consonants: j, ll, n.</li> <li>Continue to explore traditional tales in Spanish. (The Three Little Pigs).</li> </ul>	<b>Learning outcomes:</b> <ul style="list-style-type: none"> <li>Begin to understand a few descriptive adjectives. Eg: grande (big), pequeno (small)</li> <li>Confidently understand &amp; respond to classroom demands.</li> <li>Celebrate Hispanic Week exploring the Spanish language and cultures of different Spanish-speaking countries.</li> </ul>

## Year 2

Autumn 1	Autumn 2
<ul style="list-style-type: none"><li>• Revise number 1-10 through song.</li><li>• Revise 7 colours through song and classroom games.</li><li>• Children to say "Buenos dias" at the morning register and "Buenos tardes" for the afternoon register.</li><li>• Create a rainbow and label the different colours.</li><li>• Create a drawing which amounts for each number (1 = 1 flower, 2 = 2 hearts, etc).</li><li>• Learn simple classroom demands through movement in classroom.</li><li>• Happy birthday; head, shoulders, knees &amp; toes.</li></ul>	<ul style="list-style-type: none"><li>• Extend classroom commands through games in the classroom (silencio: silence, enfila: in line).</li><li>• Practice the simple phrase "Que tal?" and the different responses: "bien" or "mal"</li><li>• Continue to practice colour knowledge through art, song and classroom games.</li><li>• Learn "Feliz Navidad"</li><li>• Create a Christmas card with a Spanish cover.</li><li>• Learn key Christmas words.</li></ul>

## Year 2

Spring 1	Spring 2
<ul style="list-style-type: none"><li>• Revise number 1-10 through song.</li><li>• Revise 7 colours through song and classroom games.</li><li>• Extend colour knowledge with three extra colours (brown, pink &amp; grey)</li><li>• Create an abstract piece of art using coloured card (10 key colours) &amp; labeling the different colours.</li><li>• Create a colour monster and assessing their knowledge of colour through conversation.</li><li>• Learn the alphabet song.</li><li>• Explore a Spanish-speaking country.</li></ul>	<ul style="list-style-type: none"><li>• Explore the traditional tale, "Little Red Riding Hood" in Spanish.</li><li>• Learn the different nouns within the story (Eg: girl, grandma, wolf, woods, walk).</li><li>• Role-play encouraging the children to use the Spanish keywords learned.</li><li>• Create artwork based on the story labeling the key Spanish words.</li><li>• Assess children's ability to count from 1-10. Then, E extend children onto 11-20 if they're ready.</li><li>• Listen to songs about number 1-20</li><li>• Explore a Spanish-speaking country.</li></ul>



## Year 2

Summer 1	Summer 2
<ul style="list-style-type: none"><li>• Explore the traditional tale "The three little pigs" in Spanish.</li><li>• Learn the different nouns within the story (Eg: pig, house, wolf, straw, brick, wood).</li><li>• Role-play encouraging the children to use the Spanish keywords learned.</li><li>• Create artwork based on the story labeling the key Spanish words.</li><li>• Begin to explore the tricky consonants: j, ll, n through songs and games.</li><li>• Learn about a Spanish artist (Frida Kahlo).</li><li>• Create a piece of artwork inspired by Frida Kahlo.</li></ul>	<ul style="list-style-type: none"><li>• Learn different adjectives: grande (big) and pequeno (small).</li><li>• Play games using the adjectives to describe different objects in the room.</li><li>• Revise number 1-20 through song and written form.</li><li>• Revise 10 colours through song &amp; artwork.</li><li>• Celebrate Hispanic week exploring the Spanish language and culture of a Spanish-speaking country.</li><li>• Explore the architecture, artists, sportspeople, etc.</li></ul>

### Year 3 Objectives

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>Recap Year 2 objectives.</li> </ul> <p>Eg: number 1-10, 10 colours, simple greetings, Spanish sounds: a, e, i, o, u, simple classroom demands.</p> <ul style="list-style-type: none"> <li>Practice 1-20 (extension 11-20).</li> <li>Practice simple greetings in the classroom</li> </ul> <p>Eg: Buenos dias, Buenos tardes, Hola, Como te llamas? Me llamo _____.</p>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Revise 1-20 so children can recognise aurally &amp; in written form.</li> <li>Begin to understand the days of the week.</li> <li>Perform a short dialogue with a partner</li> </ul> <p>Eg: hola, como te llamas? Me llamo... Que tal? Bien, Mal, regular</p> <ul style="list-style-type: none"> <li>Can respond to simple classroom demands.</li> <li>Explore a Spanish-speaking country/artist</li> </ul>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Revise days of the week.</li> <li>Begin to answer questions about their age.</li> </ul> <p>Eg: Cuanto anos tienes? Tengo ____ anos.</p> <ul style="list-style-type: none"> <li>Can begin to understand months of the year.</li> <li>Can begin to understand names of family members.</li> </ul>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Revise months of the year.</li> <li>Can say their birthday month &amp; ask others about their birthday.</li> </ul> <p>Eg: ¿En qué mes es tu cumpleaños? Mi cumpleaños es en _____</p> <ul style="list-style-type: none"> <li>Revise family members.</li> </ul> <p>Eg: Eg: Mi familia (my family) Mi madre (my mother), mi padre (my father), mi hermana, mi hermano &amp; domestic pets.</p> <ul style="list-style-type: none"> <li>Explore a Spanish-speaking country/artist</li> </ul>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Revise colours, food, animals.</li> <li>Can begin to use "me gusta" &amp; "no me gusta" expressing opinions on food, colour, animals.</li> <li>Can begin to recognise multiples of numbers in tens up to 100.</li> </ul>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Can hold a conversation with a partner about "me gusta" &amp; "no me gusta" expressing opinions on food, colour, animals, etc.</li> <li>Extend into written form.</li> <li>Hackney Hispanic Week (explore a Spanish-speaking country, deep-dive into their culture)</li> </ul>

### Year 3

Autumn 1	Autumn 2
<ul style="list-style-type: none"><li>• Explore numbers 1-10 through song &amp; written form</li><li>• Explore 10 colours through song &amp; written form</li><li>• Explore classroom demands through song, written form and drawing.</li><li>• Practice the vowel sounds a, e, i, o, u using sound effects &amp; song</li><li>• Practice tricky consonants: j, ll, n using sound effects &amp; song</li><li>• Explore numbers 1-20 through song, written form &amp; art.</li><li>• Explore a traditional tale in Spanish (Little Red Riding Hood, Three Little Pigs)</li></ul>	<ul style="list-style-type: none"><li>• Revise numbers 1-20 &amp; colour through song assessing their knowledge.</li><li>• Explore days of the week through song.</li><li>• Timetable your week! (With reference to Spanish days of the week).</li><li>• Classroom game based on classroom demands to further understanding.</li><li>• Learn simple phrases based on wellbeing (Que tal? bien, mal, regular)</li><li>• Perform a short dialogue with a partner using phrases learned.</li><li>• Learn key Christmas words.</li><li>• Learn "Feliz Navidad" &amp; perform as a class.</li><li>• Create a Christmas card in Spanish.</li></ul>

### Year 3

Spring 1	Spring 2
<ul style="list-style-type: none"><li>• Revise days/ numbers/ simple phrases on wellbeing.</li><li>• Learn the months of the years through song, written form &amp; drawing</li><li>• Design a calendar in Spanish.</li><li>• Learn and understand the question "Cuanto anos tienes?" and the answer "Tengo ____ anos" through teaching and partner work.</li><li>• Learn the names for family members (mi madre, mi padre, mi hermano, mi hermana, etc)</li><li>• Create a family portrait and label the different family members.</li><li>• Create a Valentine's day card in Spanish (Dia de St Valentin).</li><li>• Explore a Spanish- speaking country/artist.</li><li>•</li></ul>	<ul style="list-style-type: none"><li>• Revise months/ family members/ months.</li><li>• Perform a short dialogue with a partner based on "Cuanto anos tienes?" and the answer "Tengo ____ anos" - extend dialogue with other known phrases.</li><li>• Learn and understand their birthday month &amp; to ask others about their birthday, "En que mes es tu cumpleanos?" and the answer "Mi cumpleanos es en ____"</li><li>• Design a birthday invitation.</li><li>• Learn how to write the date in Spanish.</li><li>• Explore a Spanish- speaking country/artist.</li><li>• Who's in my house? (Label family members and domestic pets.)</li></ul>

### Year 3

Summer 1	Summer 2
<ul style="list-style-type: none"><li>• Revise colours/food/animals</li><li>• Design a menu exploring different types of Spanish food.</li><li>• Create a shopping list in Spanish.</li><li>• Create a dream meal of favourite foods in Spanish.</li><li>• Create a farm/zoo where animals are labeled in Spanish.</li><li>• Learn the phrases "Me gusta" &amp; "no me gustan" expressing opinions on food, colour, animals. (Perform short dialogue with partner.)</li><li>• Explore multiples of ten up to 100 in Spanish, making links with prior learning.</li></ul>	<ul style="list-style-type: none"><li>• Revise colour/number/food/animals</li><li>• Hold a short conversation with a partner about "me gusta &amp; no me gusta". (Extend into written form.)</li><li>• Colour &amp; number activity sheet linking understanding in both areas.</li><li>• Perform a role-play where children order from a menu pronouncing words as accurately as possible.</li><li>• Create a short visual family profile with focus on name, age, family member, gender.</li><li>• Hispanic Week: Explore a specific Spanish-speaking country &amp; their culture through art, songs, dance, acting and design.</li></ul>

### Year 4/ Year 5/ Year 6 Objectives

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>Recap Year 3 objectives.</li> </ul> <p>Eg: number 1-20, colours, greetings, age, classroom demands, questions about wellbeing.</p> <ul style="list-style-type: none"> <li>Extend 1-30 &amp; multiples of 10 to 100.</li> <li>Begin to ask &amp; answer questions about the weather.</li> </ul> <p>Eg: ¿Qué tiempo hace? (What is the weather like?) hace calor (it's warm), hace frío (it's cold), hace sol (it's sunny)</p>	<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Can begin to hold a short conversation with a partner about the weather.</li> <li>Link to seasons.</li> <li>Extend children to written form.</li> <li>Explore a Spanish-speaking country.</li> </ul>	<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Explore different modes of transport.</li> <li>Begin to ask &amp; answer questions about transport.</li> </ul> <p>Eg: ¿Cómo vas al colegio? (How did you get to school?) Voy en coche, en tren, en bici, en autobús, en moto, en metro, en avión, en barco; a pie</p>	<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Revise modes of transport.</li> <li>Children can identify different modes of transport from a list.</li> <li>Begin to write sentences about different journeys.</li> <li>Explore a Spanish-speaking country.</li> <li>Explore words for different sports.</li> <li>Introduce connectives: pero, y, también (but, and, also)</li> </ul>	<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Begin to ask questions about likes/ dislikes.</li> </ul> <p>Eg: ¿Que te gusta hacer? (What do you like to do?)</p> <ul style="list-style-type: none"> <li>Link with hobbies, sports, school subjects, etc.</li> <li>Can begin to read aloud a short text practising pronunciation and intonation.</li> </ul>	<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>Can begin to create a dialogue with a partner about ¿Que te gusta hacer?</li> <li>Can begin to write sentences expressing likes/ dislikes.</li> <li>Ext: Read sentence aloud.</li> <li>Hackney Hispanic Week (explore a Spanish-speaking country, deep-dive into their culture)</li> </ul>

Year 4/ Year 5/ Year 6

Autumn 1	Autumn 2
<ul style="list-style-type: none"><li>• Revise 1-20 through song &amp; written form.</li><li>• Extend numbers past 20 &amp; revise multiples of ten to 100.</li><li>• Revise colours through classroom games, song, written form &amp; art.</li><li>• Revise classroom demands through movement.</li><li>• Create a poster with classroom demands displayed.</li><li>• Practice questions about wellbeing through short dialogue with teacher and/or partner.</li><li>• Learn the different types of weather through song.</li><li>• Create a mini weather forecast template labeling the different types of weather.</li><li>• Explore pictures of different countries &amp; label the different weather in Spanish.</li><li>• Understand the question "Que tiempo hace?" &amp; answer from a range of answers to do with weather.</li></ul>	<ul style="list-style-type: none"><li>• Perform a short dialogue with a partner using phrases learned about the weather.</li><li>• Extend children to a writing opportunity based on the short dialogue with a partner.</li><li>• Learn the four different seasons in Spanish through song.</li><li>• Create a seasons poster highlighting the different seasons and putting the correct months with the correct seasons.</li><li>• Explore a Spanish Speaking country/artist.</li><li>• Learn key Christmas words.</li><li>• Learn "Feliz Navidad" &amp; perform as a class.</li><li>• Create a Christmas card in Spanish.</li></ul>

Year 4/ Year 5/ Year 6

Spring 1	Spring 2
<ul style="list-style-type: none"><li>• Learn the different modes of transport through song.</li><li>• Choose modes of transport in Spanish &amp; get children to tally the score while using a Spanish tally chart.</li><li>• Extend: Top 5 ways of getting to school. Create a bar chart in Spanish using the information from the class.</li><li>• Matching game: matching the "driver" to the different modes of transport in Spanish.</li><li>• Children learn "Como vas al colegio?" and to answer "Voy en..... (coche, en tren, en bici, en autobus, etc)</li><li>• Children perform a short dialogue with their partner.</li><li>• Explore a Spanish-speaking country/artist.</li></ul>	<ul style="list-style-type: none"><li>• Revise modes of transport.</li><li>• Identify different modes of transport from a list.</li><li>• Match a Spanish word to the correct mode of transport.</li><li>• Begin to write simple sentence about different journeys.</li><li>• Learn the different names for sports.</li><li>• Match the correct Spanish words to the different sports.</li><li>• Research a Spanish-speaking sportsperson.</li><li>• Explore a short piece of text in Spanish based on known phrases to date.</li><li>• Rehearse and perform short role play drawing on the topic of transport.</li><li>• Explore a Spanish- speaking country/artist.</li><li>• Begin to learn connectives "pero", "y", "tambien"</li></ul>



Year 4/ Year 5/ Year 6

Summer 1	Summer 2
<ul style="list-style-type: none"><li>• Learn a range of Spanish words for hobbies.</li><li>• Learn a range of words for school subjects.</li><li>• Create a "me gusta" and "no me gusta" profile about hobbies.</li><li>• Learn the phrase "Que te gusta hacer?" (What do you like to do?)</li><li>• Create a personal profile that features name, age, gender, likes / dislikes.</li><li>• Rehearse and perform a short role-play based on the topic of hobbies and school subjects using "me gusta" and "no me gusta".</li><li>• Explore a Spanish-speaking country/artist</li></ul>	<ul style="list-style-type: none"><li>• Revise hobbies/ school subjects.</li><li>• Extend wordlist.</li><li>• Create a visual dictionary using Spanish words, drawn pictures &amp; English meaning</li><li>• Perform a dialogue with a partner using the phrases learned.</li><li>• Create a piece of personal writing using well-known words and phrases that they are familiar with (name, age, likes/dislikes, how they get to school, etc).</li><li>• Hispanic Week: Explore a specific Spanish-speaking country &amp; their culture through art, songs, dance, acting and design.</li></ul>