**Our Lady and St Joseph Accessibility Plan**

**2016 – 2018**

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

OLSJ school plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

1. An Accessibility Plan has been drawn up to cover a three year period.The plan will be reviewed annually.

2. The Accessibility Plan will contain relevant actions to:

* Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
* Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able- bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.

We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

**Physical Access**

**Targets:**

**To be aware of the access needs of disabled children, staff, governors and parents, carers**

**Ensure the school staff & governors are aware of access issues**

**Ensure everyone has access to reception areas and toilets**

**Maintain safe access for visually impaired people**

**Ensure all disabled people can be safely evacuated**

**Provide hearing loops in classrooms if required to support pupils with a hearing impairment**

**Ensure there are enough fire exits around school that are suitable for people with a disability**

**Access to the curriculum**

**Targets:**

**Ensure support staff have specific training on disability issues**

**Ensure all staff (teaching & non teaching) are aware of disabled children’s curriculum access**

**All school visits and trips need to be accessible to all pupils**

**Review PE curriculum to ensure PE is accessible to all pupils**

**Review curriculum areas and planning to include disability issues**

**Develop further links with a special school**

**Access to information**

**Targets:**

**Signage around school to be in other languages and braille if that is required**

**Inclusive discussion of access to information in all parent teacher termly meetings**