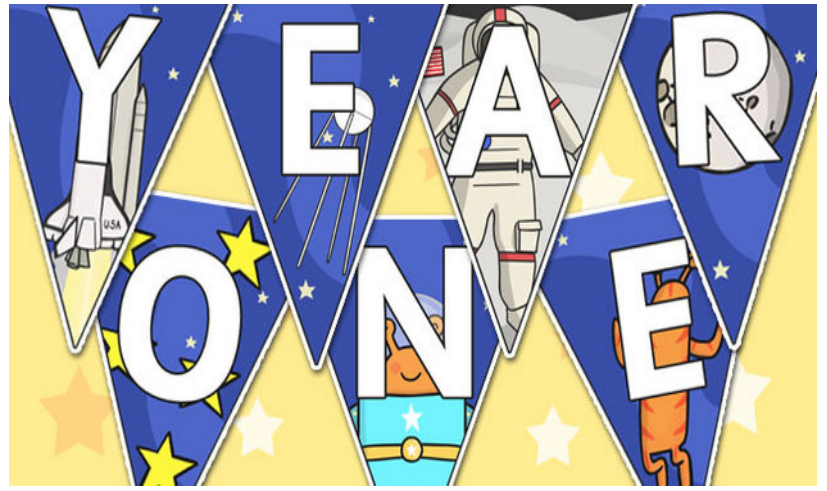


Spring Term Curriculum Newsletter

Dear Parents and Carers,

Happy New Year! I hope you had a relaxing and enjoyable Christmas holiday. We are covering lots of exciting topics this term, and I am looking forward to helping each child build on their successes from Term One. Below is an outline of the curriculum for the Spring Term.



English: Children have daily supported reading and phonics sessions. We encourage children to blend the sounds they learn together to read and segment words into sounds to spell. We will cover fiction, non-fiction and poetry. We will be learning the story *Monkey See Monkey Do* by Pie Corbett, using actions to help children bring the story to life. In non-fiction we will be learning instructional writing. The grammar focus this term will be to use capital letters and full stops correctly, write leaving spaces between words, and using conjunctions (and, because, but, first, next, finally etc.). The biggest focus in Year One is on phonics and reading to prepare them for the phonics test in June. We encourage children to be 'phonics detectives' and spot the special friends (two or three letters making one sound) before blending the sounds together.

Maths: Throughout the term our targets include consolidating our knowledge of numbers to 100, building on our knowledge of place value (recognising how many tens and how many ones are in a 2-digit number) and counting in 1s, 2s, 5s and 10s. Children will continue to solve addition and subtraction problems using their knowledge of number bonds and counting on and backwards. Children use 100 squares, number lines and concrete objects to help them. We will be doubling, halving and investigating odd and even numbers. We will also be looking at shape, time and recognising the value of different denominations of coins and notes.

RE: We will be learning about the local church (community and special people), Eucharist (relating and meals) and Lent/Easter (giving and change). Children will use Bibles to reflect on scripture.

ICT: We will be using the internet to research our topics, and iPads are used in class to support learning.

Science: We are continuing to look at seasonal changes, describing the weather associated with each season and the changes this brings. We will then move on to everyday materials, linking it to the traditional story of Three Little Pigs.

Topic: Topic and science are closely linked this term. We will continue our topic on seasonal changes, including creating our own weather station. We will then investigate the geographical similarities and differences between the UK and China. Finally, we will begin our topic on significant people who have contributed to our international history including Neil Armstrong and Florence Nightingale.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> - PE -Books are changed. - Home Learning to be handed in. -New spellings given. 		<ul style="list-style-type: none"> - PE 	<ul style="list-style-type: none"> - Books are changed. - New home Learning given out. 	<ul style="list-style-type: none"> - Weekly spelling test. The spellings are often linked to the phonic sounds learnt that week.

Your continued support at home is invaluable in helping your child to progress this year. Please encourage your child to read a variety of books. Help them to sound out their words, increase their sight vocabulary and recognise tricky words. This will prepare them well for the phonics check in June. Your support during home learning is also appreciated. Please don't hesitate in contacting me if you have any questions regarding the curriculum or any other matter.

Many thanks
Emma Sharpe (Year One Class Teacher)

