

## Sustainable Development Policy

<b>Date:</b>	March 2014	<b>Review Date:</b>	March 2015
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We believe the main purpose of sustainable development is to preserve and maintain the quality of the environment both now and for the future. We recognise that we have a major role to play in introducing and developing it into the curriculum.

We believe that as a sustainable school we want to empower and educate children for a sustainable future, placing care at the heart of their ethos, enabling them to care for themselves, for each other and for the environment. We want to be at the centre of our local community acting as promoters of sustainability for local people.

### Aims

- To encourage everyone in school to care for themselves, for each other and for the environment.
- To empower everyone in school to lead and promote sustainable lifestyles.
- To promote and practice the principles of social equality both in school, locally, nationally and globally.
- To encourage our children to become ambassadors for sustainability in the wider community.

### Procedure

<b>Role of the Governing Body</b>	<ul style="list-style-type: none"><li>• The GB has:<ul style="list-style-type: none"><li>▪ appointed a member of staff to be the Coordinator for Sustainable Development; Ms Helen Birch, Gardener and Mrs Theresa Garnett, Learning mentor</li><li>▪ nominated a link governor Mr Nick Mead to visit the school regularly, to liaise with the coordinator and to report back to the GB.</li></ul></li></ul>
<b>Role of the Headteacher</b>	<ul style="list-style-type: none"><li>• The main role of the Headteacher will be to:<ul style="list-style-type: none"><li>▪ monitor the way in which sustainable development is integrated into curriculum planning.</li></ul></li></ul>

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<b>Role of the Coordinator</b>	<ul style="list-style-type: none"> <li>• The coordinator will: <ul style="list-style-type: none"> <li>▪ lead the development of sustainability throughout the school;</li> <li>▪ provide guidance and support to all staff;</li> <li>▪ keep up to date with new developments and resources;</li> <li>▪ review and monitor;</li> <li>▪ annually report to the GB on the success and development of sustainability.</li> </ul> </li> </ul>
<b>Role of Class Teachers</b>	<ul style="list-style-type: none"> <li>• Sustainability will be developed through the curriculum and all planning will show a curriculum delivery emphasising skills development.</li> <li>• We will establish and develop sustainable development through the following sustainability themes: <ul style="list-style-type: none"> <li>▪ Food and Drink</li> <li>▪ Energy and Water</li> <li>▪ Traffic and Travel</li> <li>▪ Purchasing and Waste</li> <li>▪ Buildings and Grounds</li> <li>▪ Inclusion and Participation</li> <li>▪ Local Well-being</li> <li>▪ Global Dimension</li> </ul> </li> </ul>
<b>Food and Drink</b>	<ul style="list-style-type: none"> <li>• The school supports: <ul style="list-style-type: none"> <li>▪ learning about healthy foods through the curriculum;</li> <li>▪ locally produced food and drink to be used in school.</li> </ul> </li> <li>• See Food Policy</li> </ul>
<b>Energy and Water</b>	<ul style="list-style-type: none"> <li>• The premises manager works to: <ul style="list-style-type: none"> <li>▪ conserve energy and water;</li> <li>▪ find more efficient use of energy and water;</li> <li>▪ monitor energy use and develop ways of reducing consumption.</li> </ul> </li> <li>• See Energy Management Policy</li> </ul>
<b>Traffic and Travel</b>	<ul style="list-style-type: none"> <li>• The school supports: <ul style="list-style-type: none"> <li>▪ walking and cycling to school;</li> </ul> </li> </ul>

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	<ul style="list-style-type: none"> <li>▪ Bike4Life;</li> <li>▪ Walk to Schools Week;</li> <li>▪ Greener Travel.</li> </ul> <ul style="list-style-type: none"> <li>• See Traffic Management Policy</li> </ul>
<b>Purchasing and Waste</b>	<ul style="list-style-type: none"> <li>• We have a policy to:               <ul style="list-style-type: none"> <li>▪ reuse and recycle;</li> <li>▪ switch off equipment and lights when not in use;</li> <li>▪ dispose of equipment in an ecological way.</li> </ul> </li> <li>• See Recycling and Waste Minimisation Policy</li> </ul>
<b>Buildings and Grounds</b>	<ul style="list-style-type: none"> <li>• We have developed:               <ul style="list-style-type: none"> <li>▪ a school garden;</li> <li>▪ a woodland area;</li> <li>▪ a litter free environment.</li> <li>▪ A green house area</li> <li>▪ An early years garden</li> <li>▪ Several planting areas</li> </ul> </li> <li>• See Anti-Litter Policy</li> </ul>
<b>Inclusion and Participation</b>	<ul style="list-style-type: none"> <li>• Through the School Council &amp; Eco Committee we encourage our children:               <ul style="list-style-type: none"> <li>▪ to participate in decision making;</li> <li>▪ to feel confident about finding solutions;</li> <li>▪ to enjoy making positive contributions to society.</li> </ul> </li> <li>• See Eco School Policy</li> </ul>
<b>Local Well-being</b>	<ul style="list-style-type: none"> <li>• We believe we have a very good relationship with the local community as we:               <ul style="list-style-type: none"> <li>▪ encourage local groups to use the facilities of the school;</li> <li>▪ purchase goods and services locally;</li> <li>▪ invite them to school events.</li> </ul> </li> <li>• See Community Links</li> </ul>
<b>Global Dimension</b>	<ul style="list-style-type: none"> <li>• We take part in many activities linking us to the wider world by:</li> </ul>

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	<ul style="list-style-type: none"> <li>▪ contributing to development projects in several countries;</li> <li>▪ holding several international awards;</li> <li>▪ finding out about the countries that many of our pupils come from.</li> </ul> <ul style="list-style-type: none"> <li>• See Education for Sustainable Development &amp; Global Citizenship Policy</li> </ul>
<b>Effectiveness</b>	<ul style="list-style-type: none"> <li>• We believe this policy will be effective only if we ensure consistency across the school by regular monitoring.</li> </ul>

<b>Headteacher:</b>		<b>Date:</b>	
<b>Chair of Governing Body:</b>		<b>Date:</b>	