

## Reception Timetable for Online Learning- Week beginning 22<sup>nd</sup> February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>	<u>Registration: Start of the day</u>
9.30-10.00	<u>Group 1 live meeting</u>	<u>Group 3 live meeting</u>	<u>Group 1 live meeting</u>	<u>Group 3 live meeting</u>	
10-10.30	<u>Group 2 live meeting</u>	<u>Group 4 live meeting</u>	<u>Group 2 live meeting</u>	<u>Group 4 live meeting</u>	<u>KW children live meeting</u>
10.30-11	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play	Snack time/ Story time/Free play
11-11.20	<b>Phonics</b> Practise Segmenting words ending in 's' (nouns). Watch the Letters and Sounds video and then complete the activity.	<b>Phonics</b> Practise Segmenting words ending in 's' (verbs). Watch the Letters and Sounds video and then complete the activity.	<b>Phonics</b> Practise Segmenting. Watch the Letters and Sounds video and then complete the activity.	<b>Phonics</b> Reading. Watch the Letters and Sounds video and then complete the drawings with what is missing.	<b>Phonics</b> Practise Blending and Segmenting. Watch the Letters and Sounds video and complete the I Spy game
11.20-11.40	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play
11.40-12.10	<b>PD:</b> Practise your fine motor skills by drawing animals following the steps.	<b>EA&amp;D</b> <u>Music: Live session with Ms Dyer</u>	<b>Maths:</b> Watch the video and complete the activity on ordering numbers to 10.	<b>EA&amp;D</b> <u>Music: Live session with Ms Dyer</u>	<b>Maths:</b> Watch the video and then play the bingo game.
12.10-1.30	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play	Lunch/ Lunchtime play
1.30-1.50	<b>Maths:</b> Watch the video and complete the activity on ways to make 9 and 10.	<b>Maths:</b> Watch the video and complete the activity on sorting different ways to make 9 and 10.	<b>RE:</b> Gathering. Watch the story of 'Jesus Blessing the Children' and complete the activity.	<b>Maths:</b> Watch the video and complete the activity on drawing a picture using 10 dots.	<b>Golden Time (PSED, EA&amp;D)</b>
1.50-2.10	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	Chosen activity/ Free play	
2.10-2.30		<b>U+W:</b> Complete the activity on the animals from around the world and then watch the video.		<b>EA&amp;D</b> Try to make your own Panda Bear.	
2.45-3.00	<b>Story time (C&amp;L)</b> <u>End of the day live meeting</u>	<b>Story time (C&amp;L)</b> <u>End of the day live meeting</u>	<b>Story time (C&amp;L)</b> <u>End of the day live meeting</u>	<b>Story time (C&amp;L)</b> <u>End of the day live meeting</u>	<b>Story time (C&amp;L)</b> Watch the recorded video 'If you Were a Panda Bear'

- **Chosen activity/ Free play:** In Reception children are free to engage with different activities set up for them in the continuous provision. At the beginning of the day, you can set three different activities/ toys the children can engage with during this time. For instance, they can choose to draw (colouring pencils one day, then felt tips, water colours...), play with duplo/ lego and dress up. This should be screen-free time. It is very important that you follow the pattern of 20-minute activity and then free play as children at this age will not be able to concentrate, hence learn, for more than that.
- Note that this timetable can start earlier in the days when your child does not have their group live meeting.
- Everything that is underlined and in *italic* is a live meeting