

## High Frequency Words Checklist

Tricky words are in bold. These cannot be sounded out- you have to learn them off by heart!  
All other words are decodable- that means you can use your phonics sounds to spell them but it would be great to learn some off by heart for fluency in reading.

By the end of the year Reception are expected to know Phase 2, Phase 3 and Phase 4.

### Phase 2

a	an	as	at	if	in
is	it	of	off	on	can
dad	had	back	and	get	big
him	his	not	got	up	mum
but	<b>the</b>	<b>to</b>	<b>I</b>	<b>no</b>	<b>go</b>
<b>into</b>					

### Phase 3

will	that	this	then	them	with
see	for	now	down	look	too
<b>he</b>	<b>she</b>	<b>we</b>	<b>me</b>	<b>be</b>	<b>was</b>
<b>you</b>	<b>they</b>	<b>all</b>	<b>are</b>	<b>my</b>	<b>her</b>

### Phase 4

went	It's	from	children	just	help
<b>said</b>	<b>have</b>	<b>like</b>	<b>so</b>	<b>do</b>	<b>some</b>
<b>come</b>	<b>were</b>	<b>there</b>	<b>little</b>	<b>one</b>	<b>when</b>
<b>out</b>	<b>what</b>				

### Phase 5

Please note some words that were tricky words in earlier phases are now fully decodable in phase 5.  
That is because you learn some new sounds in this phase so children can now sound the word out.

don't	old	I'm	by	time	house
about	your	day	made	came	make
here	saw	very	put	<b>oh</b>	<b>their</b>
<b>people</b>	<b>Mr</b>	<b>Mrs</b>	<b>looked</b>	<b>called</b>	<b>asked</b>
<b>could</b>					