Our Lady and St Joseph's RC Primary School

School Performance Data 2014 -15

Technical notes

The following considerations apply to the data presented in this Final data booklet v1.0:

The 2015 EYFSP, Phonics and KS1 data in this booklet contains the results submitted to the DfE by schools via The Hackney Learning Trust (HLT) at the end of the 2014-15 academic year.

The 2015 KS2 data is a combination of test results submitted by schools to the DfE via the NCA Tools and subsequently received by HLT from the DfE, and KS2 Teacher Assessments submitted to the DfE by schools via HLT. This KS2 dataset is now final and based on a the performance tables checking feed published by the DfE on the 12th December 2014. The school performance data is available here: http://www.education.gov.uk/schools/performance/

The census data displayed has been sourced from the January 2015 school census, with the exception of the attendance data. (Attendance data is reported retrospectively in the school census and therefore this data, although relating to the Autumn and Spring terms, is from the combined January and May 2015 census collections.)

Where published the 2015, 2014, 2013, 2012 and 2011 figures contained within this booklet match the final, published figures released by the Department of Education through Statistical First Releases and the School & College Performance Tables.

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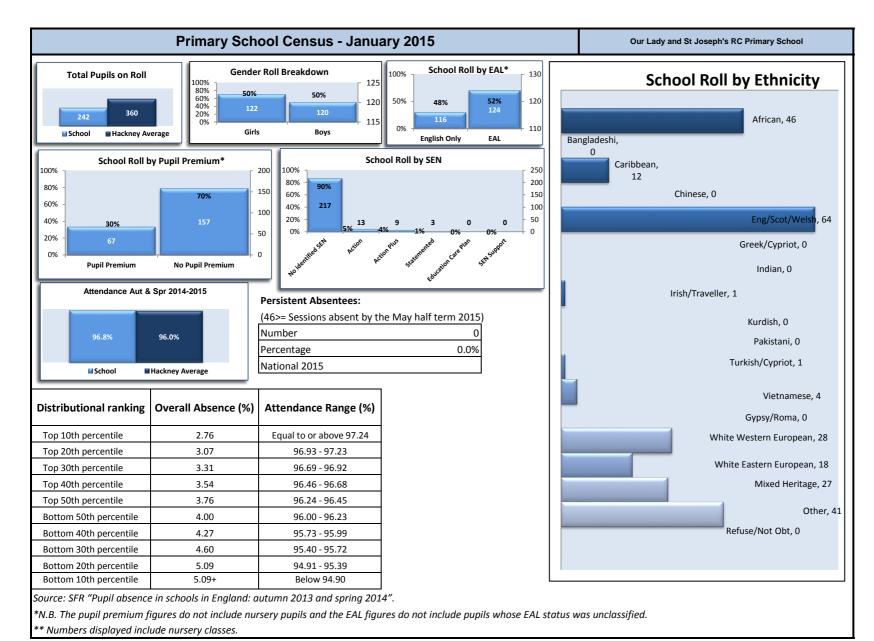
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Date: 20 December 2015









| Census | Pupil G | roup Num | bers, Sc | hool | | | | | | | | | Our La | dy and | St Josep | h's RC | Primary | y Schoo | | | | | | | | | | |
|----------------|---------------|----------|----------|--------|-------|---------|------------------|--------------------|------------|--|-------|-------------------------|---------|-----------|-------------|---------------|-----------|-----------|------------------------|--------------------------|--------|----------|-------------------------|---------------------------|----------------|------------------|-------------------------|---------------------------|
| Pupil Group | Year Group | Pup No. | Boys | Boys % | Girls | Girls % | Pupil Premium | Pupil Premium % | additional | English as additional language % | Punus | Pupils with SEN % | African | African % | Bangladeshi | Bangladeshi % | Caribbean | Caribbean | English/Scottish/Welsh | English/Scottish/Welsh % | Indian | Indian % | Turkish/Cypriot/Kurdish | Turkish/Cypriot/Kurdish % | Mixed Heritage | Mixed Heritage % | All Other Ethnic Groups | All Other Ethnic Groups % |
| | N1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | N2 | 32 | 16 | 50% | 16 | 50% | | | | | | | | | | | | | | | | | | | | | | |
| | R | 29 | 15 | 52% | 14 | 48% | 5 | 17% | 16 | 55% | 3 | 10% | | | | | | | 5 | 17% | | | | | 5 | 17% | 19 | 66% |
| | 1 | 30 | 13 | 43% | 17 | 57% | 9 | 30% | 15 | 50% | 2 | 7% | 6 | 20% | | | 1 | 3% | 8 | 27% | | | | | 5 | 17% | 10 | 33% |
| NC Year | 2 | 31 | 16 | 52% | 15 | 48% | 8 | 26% | 11 | 35% | 3 | 10% | | | | | 2 | 6% | 12 | 39% | | | | | 3 | 10% | 14 | 45% |
| | 3 | 31 | 15 | 48% | 16 | 52% | 5 | 16% | 17 | 55% | 2 | 6% | 9 | 29% | | | 1 | 3% | 7 | 23% | | | | | 1 | 3% | 13 | 42% |
| | 4 | 29 | 15 | 52% | 14 | 48% | 12 | 41% | 13 | 45% | 5 | 17% | 5 | 17% | | | 3 | 10% | 9 | 31% | | | | | 2 | 7% | 10 | 34% |
| | 5 | 30 | 15 | 50% | 15 | 50% | 12 | 40% | 19 | 63% | 4 | 13% | 11 | 37% | | | 3 | 10% | 5 | 17% | | | | | 2 | 7% | 9 | 30% |
| | 6 | 30 | 15 | 50% | 15 | 50% | 16 | 53% | 16 | 53% | 5 | 17% | 9 | 30% | | | 1 | 3% | 7 | 23% | | | | | 5 | 17% | 8 | 27% |

N.B. Pupil premium has been matched to the January census from the July DfE pupil premium feed.

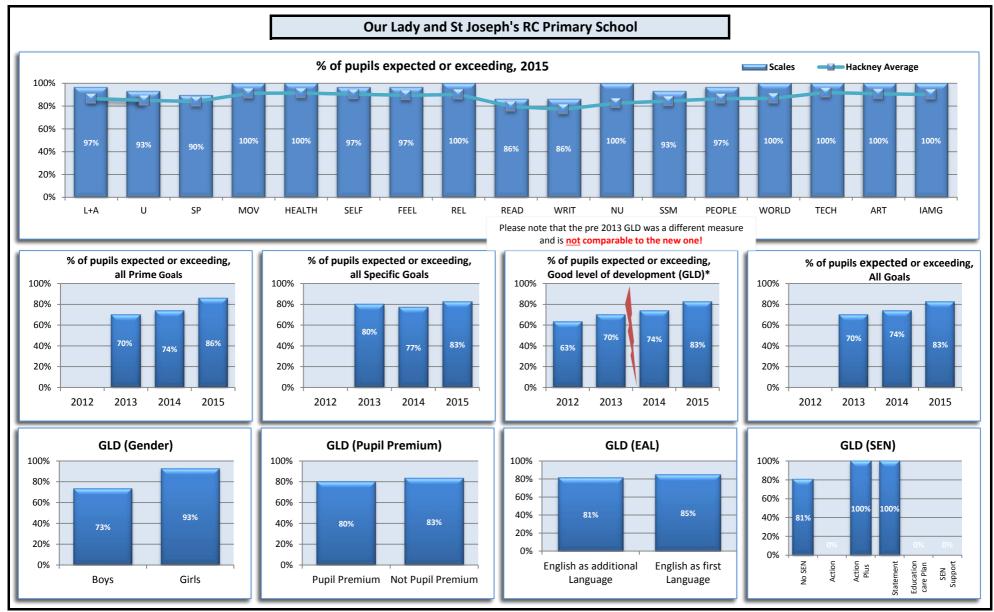
| | | | | Four | ndati | on S | tage Pr | ofile : | 2015 | - % P | upils | at ex | pecte | d or | exceedi | ng leve | el | | | | | | | |
|---|-------|---------|------------|-------|-----------|------------|---------------|-------------|-------------|------------|-------------|-------------|-----------|------------|---------------|--------------|-------------|------------|-------------|-------|----------|------|-------|--------|
| School | DfE | Pup. No | L+A G01 | U G02 | SP G03 | MOV G04 | HEALTH G05 | SELF G06 | FEEL G07 | REL G08 | READ G09 | WRIT G10 | NU G11 | SSM G12 | PEOPLE G13 | WORLD G14 | TECH G15 | ART G16 | IAMG G17 | Prime | Specific | GLD | All | AV PTS |
| Baden Powell Primary School | 2861 | 29 | 83% | 83% | 79% | 86% | 83% | 79% | 83% | 79% | 83% | 83% | 79% | 76% | 83% | 83% | 86% | 86% | 90% | 72% | 76% | 72% | 72% | 31.9 |
| Benthal Primary School | 2872 | 59 | 75% | 78% | 76% | 90% | 92% | 78% | 81% | 80% | 73% | 73% | 73% | 73% | 71% | 64% | 75% | 81% | 75% | 75% | 63% | 73% | 63% | 33.8 |
| Berger Primary School | 2048 | 59 | 73% | 66% | 71% | 80% | 75% | 81% | 78% | 81% | 56% | 58% | 69% | 68% | 69% | 69% | 73% | 81% | 78% | 61% | 51% | 54% | 51% | 29.5 |
| Betty Layward Primary School | 2899 | 60 | 97% | 88% | 85% | 95% | 97% | 97% | 95% | 97% | 85% | 80% | 85% | 90% | 95% | 93% | 98% | 98% | 98% | 80% | 80% | 75% | 75% | 35.8 |
| Brook Community Primary School | 3665 | 60 | 83% | 83% | 80% | 95% | 97% | 88% | 92% | 92% | 73% | 72% | 77% | 78% | 82% | 83% | 95% | 90% | 90% | 75% | 70% | 70% | 70% | 33.3 |
| Colvestone Primary School | 2120 | 89 | 92% | 92% | 92% | 98% | 99% | 98% | 96% | 96% | 84% | 84% | 87% | 87% | 97% | 94% | 98% | 98% | 98% | 90% | 84% | 82% | 82% | 38.0 |
| Daubeney Primary School | 2150 | 58 | 88% | 83% | 83% | 90% | 88% | 88% | 86% | 90% | 66% | 64% | 78% | 88% | 90% | 88% | 98% | 86% | 88% | 72% | 62% | 62% | 62% | 32.3 |
| De Beauvoir Primary School | 2155 | 87 | 92% | 80% | 86% | 80% | 77% | 93% | 90% | 87% | 75% | 79% | 86% | 93% | 87% | 92% | 84% | 85% | 77% | 69% | 64% | 67% | 63% | 33.6 |
| Gainsborough Community Primary School | 2238 | 76 | 89% | 86% | 83% | 96% | 96% | 92% | 95% | 93% | 84% | 83% | 88% | 89% | 84% | 84% | 93% | 95% | 92% | 83% | 79% | 80% | 79% | 37.9 |
| Gayhurst Community School | 2534 | 31 | 90% | 94% | 87% | 84% | 94% | 90% | 90% | 90% | 84% | 74% | 90% | 94% | 90% | 94% | 94% | 94% | 94% | 77% | 74% | 71% | 71% | 41.3 |
| Grasmere Primary School | 2856 | 60 | 93% | 90% | 90% | 97% | 97% | 95% | 95% | 95% | 85% | 87% | 92% | 97% | 95% | 95% | 95% | 95% | 95% | 90% | 83% | 82% | 82% | 34.6 |
| Grazebrook Primary School | 2864 | 79 | 78% | 77% | 76% | 86% | 85% | 78% | 82% | 85% | 77% | 73% | 80% | 77% | 84% | 82% | 90% | 86% | 86% | 72% | 73% | 72% | 72% | 33.4 |
| Harrington Hill Primary School | 2862 | 31 | 94% | 97% | 97% | 97% | 87% | 97% | 90% | 100% | 74% | 74% | 84% | 77% | 84% | 87% | 94% | 90% | 81% | 87% | 68% | 74% | 68% | 34.6 |
| Holmleigh Primary School | 2863 | 30 | 90% | 90% | 87% | 93% | 93% | 90% | 87% | 90% | 80% | 80% | 83% | 90% | 83% | 93% | 100% | 93% | 97% | 77% | 80% | 77% | 77% | 34.1 |
| Holy Trinity CE Primary School | 3358 | 36 | 83% | 81% | 78% | 92% | 92% | 83% | 81% | 83% | 78% | 78% | 78% | 78% | 75% | 81% | 94% | 86% | 92% | 75% | 69% | 72% | 67% | 34.1 |
| Hoxton Garden Primary School | 2898 | 30 | 100% | 90% | 90% | 97% | 100% | 93% | 90% | 100% | 83% | 77% | 77% | 77% | 93% | 93% | 93% | 100% | 100% | 83% | 77% | 77% | 77% | 36.9 |
| Jubilee School | 2859 | 60 | 92% | 92% | 92% | 93% | 97% | 90% | 88% | 87% | 82% | 73% | 82% | 82% | 92% | 95% | 97% | 97% | 97% | 80% | 70% | 70% | 68% | 34.8 |
| Kingsmead Primary School | 2779 | 30 | 87% | 83% | 83% | 83% | 87% | 87% | 80% | 83% | 77% | 77% | 77% | 80% | 83% | 83% | 83% | 80% | 90% | 77% | 77% | 77% | 77% | 33.5 |
| Lauriston Primary School | 2376 | 60 | 93% | 95% | 92% | 97% | 93% | 98% | 98% | 98% | 83% | 85% | 93% | 93% | 97% | 95% | 100% | 97% | 97% | 85% | 83% | 83% | 83% | 35.9 |
| London Fields Primary School | 2388 | 60 | 87% | 87% | 88% | 95% | 93% | 95% | 92% | 90% | 80% | 82% | 88% | 88% | 85% | 85% | 97% | 92% | 92% | 82% | 73% | 75% | 72% | 35.1 |
| Lubavitch House School (Junior Boys) | 2000 | 14 | 79% | 100% | 100% | 93% | 86% | 100% | 86% | 86% | 93% | 64% | 86% | 100% | 100% | 93% | 100% | 100% | 100% | 79% | 64% | 57% | 57% | 33.1 |
| Lubavitch Ruth Lunzer Girls' Primary School | 3664 | 22 | 86% | 86% | 95% | 100% | 100% | 64% | 68% | 95% | 64% | 64% | 68% | 77% | 100% | 100% | 100% | 100% | 100% | 55% | 59% | 45% | 45% | 32.7 |
| Mandeville Primary School | 2896 | 60 | 90% | 93% | 88% | 95% | 95% | 92% | 95% | 88% | 82% | 80% | 80% | 90% | 90% | 90% | 85% | 85% | 95% | 85% | 77% | 77% | 77% | 34.4 |
| Millfields Community School | 2421 | 88 | 86% | 85% | 83% | 90% | 91% | 93% | 92% | 92% | 80% | 73% | 78% | 85% | 91% | 92% | 95% | 98% | 92% | 77% | 68% | 67% | 67% | 32.5 |
| Morningside Primary School | 2431 | 59 | 88% | 85% | 80% | 81% | 95% | 93% | 92% | 93% | 78% | 69% | 78% | 86% | 85% | 86% | 97% | 88% | 93% | 68% | 68% | 66% | 64% | 33.8 |
| Nightingale Primary School | 2860 | 29 | 93% | 83% | 83% | 93% | 97% | 93% | 97% | 90% | 69% | 69% | 72% | 72% | 76% | 76% | 93% | 90% | 93% | 79% | 69% | 69% | 69% | 33.2 |
| Northwold Primary School | 2444 | 60 | 83% | 82% | 83% | 92% | 93% | 88% | 88% | 88% | 82% | 82% | 82% | 82% | 80% | 82% | 82% | 83% | 82% | 82% | 77% | 82% | 77% | 35.0 |
| Orchard Primary School | 2450 | 90 | 86% | 84% | 86% | 88% | 89% | 90% | 90% | 89% | 84% | 83% | 82% | 87% | 83% | 83% | 86% | 87% | 87% | 81% | 76% | 77% | 76% | 35.8 |
| Our Lady and St Joseph's RC Primary School | 3371 | 29 | 97% | 93% | 90% | 100% | 100% | 97% | 97% | 100% | 86% | 86% | 100% | 93% | 97% | 100% | 100% | 100% | 100% | 86% | 83% | 83% | 83% | 37.9 |
| Parkwood Primary School | 2865 | 30 | 80% | 80% | 80% | 90% | 90% | 83% | 83% | 83% | 80% | 80% | 83% | 83% | 80% | 80% | 80% | 80% | 80% | 80% | 80% | 80% | 80% | 34.4 |
| Princess May Primary School | 2532 | 59 | 92% | 90% | 86% | 100% | 100% | 97% | 97% | 98% | 83% | 76% | 92% | 81% | 88% | 88% | 88% | 95% | 95% | 83% | 75% | 73% | 73% | 35.3 |
| Queensbridge Primary School | 2487 | 62 | 89% | 85% | 87% | 89% | 90% | 90% | 87% | 94% | 84% | 84% | 87% | 82% | 87% | 87% | 92% | 87% | 87% | 79% | 76% | 77% | 76% | 34.2 |
| Randal Cremer Primary School | 2489 | 58 | 86% | 84% | 86% | 84% | 84% | 90% | 86% | 84% | 76% | 74% | 81% | 83% | 84% | 78% | 86% | 90% | 86% | 74% | 69% | 69% | 67% | 33.4 |
| Rushmore Primary School | 2533 | 60 | 85% | 82% | 85% | 93% | 95% | 90% | 90% | 90% | 82% | 77% | 82% | 78% | 88% | 88% | 95% | 88% | 90% | 77% | 77% | 73% | 73% | 34.8 |
| Saint Dominic's Catholic Primary School | 2900 | 57 | 74% | 79% | 77% | 88% | 93% | 86% | 81% | 89% | 74% | 67% | 68% | 86% | 89% | 89% | 96% | 91% | 93% | 67% | 67% | 65% | 65% | 32.8 |
| Saint Scholastica Roman Catholic Primary School | 3659 | 30 | 93% | 90% | 87% | 87% | 97% | 90% | 87% | 90% | 70% | 63% | 83% | 97% | 90% | 90% | 100% | 87% | 87% | 77% | 57% | 57% | 57% | 33.6 |
| Sebright School | 2539 | 60 | 83% | 83% | 87% | 93% | 93% | 92% | 88% | 87% | 85% | 82% | 83% | 85% | 87% | 87% | 97% | 93% | 93% | 82% | 80% | 80% | 80% | 33.2 |
| Shacklewell Primary School | 2545 | 58 | 84% | 81% | 84% | 91% | 95% | 95% | 95% | 90% | 84% | 79% | 81% | 79% | 86% | 83% | 98% | 95% | 97% | 78% | 74% | 72% | 72% | 32.2 |
| Simon Marks Jewish Primary School | 3663 | 26 | 73% | 85% | 92% | 100% | 100% | 92% | 81% | 88% | 92% | 88% | 92% | 92% | 100% | 92% | 88% | 88% | 88% | 73% | 73% | 73% | 69% | 33.3 |
| Sir Thomas Abney School | 2795 | 70 | 74% | 71% | 69% | 91% | 89% | 87% | 90% | 86% | 80% | 80% | 76% | 70% | 84% | 80% | 94% | 93% | 87% | 64% | 69% | 64% | 64% | 35.2 |
| Southwold School | 2564 | 60 | 87% | 90% | 83% | 92% | 95% | 98% | 93% | 93% | 85% | 88% | 93% | 87% | 88% | 93% | 93% | 88% | 87% | 82% | 83% | 80% | 80% | 36.1 |
| Springfield Community Primary School | 3666 | 30 | 83% | 77% | 70% | 83% | 87% | 87% | 93% | 90% | 80% | 77% | 80% | 77% | 80% | 77% | 90% | 83% | 87% | 67% | 73% | 67% | 67% | 32.6 |
| St. John & St. James Church of England Primary School | 3000 | 30 | 93% | 93% | 93% | 97% | 87% | 93% | 90% | 97% | 77% | 77% | 90% | 93% | 97% | 97% | 97% | 97% | 97% | 83% | 77% | 73% | 73% | 35.2 |
| St. John of Jerusalem CE Primary School | 3616 | 30 | 93% | 93% | 93% | 93% | 97% | 93% | 93% | 93% | 83% | 83% | 87% | 90% | 97% | 93% | 97% | 93% | 90% | 87% | 83% | 83% | 83% | 36.5 |
| St. John the Baptist CE Primary School | 3458 | 45 | 93% | 87% | 78% | 93% | 96% | 91% | 91% | 93% | 82% | 84% | 84% | 96% | 73% | 93% | 100% | 91% | 93% | 73% | 69% | 71% | 69% | 34.2 |
| St. Mary's Church of England Primary | 3618 | 30 | 83% | 100% | 100% | 100% | 100% | 100% | 93% | 97% | 77% | 73% | 93% | 83% | 87% | 87% | 97% | 90% | 83% | 83% | 70% | 70% | 70% | 37.8 |
| St. Matthias CE Primary School | 3543 | 47 | 94% | 83% | 89% | 89% | 96% | 94% | 96% | 98% | 83% | 79% | 94% | 98% | 94% | 96% | 100% | 98% | 98% | 81% | 79% | 79% | 79% | 37.5 |
| St. Monica's Catholic Primary School | 3553 | 30 | 97% | 90% | 87% | 97% | 97% | 93% | 90% | 90% | 87% | 83% | 87% | 87% | 87% | 90% | 90% | 90% | 93% | 83% | 80% | 80% | 80% | 32.5 |
| St. Paul's with St. Michael's CE Primary School | 3572 | 29 | 72% | 79% | 76% | 86% | 79% | 86% | 86% | 83% | 72% | 69% | 76% | 76% | 83% | 83% | 86% | 86% | 86% | 66% | 66% | 62% | 62% | 33.5 |
| The Olive School | 2001 | 89 | 94% | 92% | 93% | 97% | 98% | 94% | 96% | 93% | 92% | 90% | 90% | 90% | 92% | 91% | 98% | 96% | 92% | 90% | 88% | 88% | 88% | 34.7 |
| Thomas Fairchild Community School | 2592 | 59 | 83% | 86% | 83% | 95% | 88% | 95% | 90% | 93% | 73% | 71% | 71% | 75% | 86% | 86% | 86% | 98% | 95% | 78% | 71% | 71% | 71% | 35.9 |
| Tyssen Community Primary School | 2615 | 59 | 90% | 92% | 85% | 92% | 92% | 95% | 90% | 95% | 76% | 69% | 78% | 85% | 86% | 86% | 97% | 97% | 95% | 81% | 68% | 66% | 66% | 35.2 |
| Whitmore Primary School | 2636 | 58 | 78% | 79% | 76% | 90% | 88% | 88% | 84% | 84% | 78% | 78% | 79% | 83% | 79% | 79% | 86% | 91% | 86% | 74% | 71% | 74% | 71% | 32.1 |
| William Patten Primary School | 2897 | 60 | 87% | 90% | 88% | 95% | 90% | 87% | 97% | 92% | 88% | 80% | 90% | 92% | 85% | 85% | 93% | 93% | 92% | 82% | 77% | 78% | 77% | 42.9 |
| Woodberry Down Community Primary School | 2654 | 88 | 99% | 91% | 83% | 97% | 95% | 98% | 95% | 95% | 89% | 83% | 93% | 94% | 99% | 99% | 99% | 99% | 99% | 74% | 80% | 70% | 70% | 33.2 |
| Hackney Results excluding PVIs (2015)* | 204 | 2868 | 87% | 85% | 84% | 91% | 91% | 90% | 89% | 90% | 80% | 77% | 83% | 84% | 87% | 87% | 92% | 91% | 90% | 77% | 73% | 73% | 72% | 34.6 |
| Hackney Results including PVI's (2015) | 204PV | 3226 | 86% | 85% | 83% | 91% | 91% | 90% | 89% | 89% | 74% | 72% | 82% | 85% | 87% | 86% | 90% | 90% | 90% | 75% | 68% | 67% | 66% | 34.3 |
| National Results(2015) | | | 86% | 85% | 84% | 90% | 91% | 89% | 87% | 89% | 76% | 71% | 77% | 81% | 85% | 85% | 92% | 88% | 87% | . 5,0 | -5/0 | 66% | 64% | 34.0 |
| See the Key for EVESP indicators in guidance n | _ | | ., ., | 1 611 | 0.1,3 | / . | 0.,0 | 00,0 | 0. ,3 | 50,0 | . 0,0 | ,0 | ,3 | 0.73 | 0070 | 00,0 | 02,0 | 0073 | U. ,U | | | 00,0 | 0.173 | 00 |

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

| EYFS | P Scales (Key) | |
|----------|----------------|---|
| | L+A G01 | Listening and attention |
| | U G02 | Understanding |
| | SP G03 | Speaking |
| Prime | MOV G04 | Moving and handling |
| Pri | HEALTH G05 | Health and self-care |
| | SELF G06 | Self-confidence and self-awareness |
| | FEEL G07 | Managing feelings and behaviour |
| | REL G08 | Making relationships |
| | READ G09 | Reading |
| | WRIT G10 | Writing |
| | NU G11 | Numbers |
| Specific | SSM G12 | Shape, space and measures |
| eci | PEOPLE G13 | People and communities |
| Sp | WORLD G14 | World |
| | TECH G15 | Technology |
| | ART G16 | Exploring and using media and materials |
| | IMAG G17 | Being imaginative |

GLD = Good Level of Development

For a pupil to achieve GLD (to have achieved a good level of development) they must attain expected or beyond expected in all of the Prime goals and in the LIT and MAT goals.



See the Key for EYFSP indicators in guidance notes section at the back of the booklet

| EYFSP Pupil Gr | oup Results (Expected+), 201 | 5 | | | | | | | | | | | Our Lac | dy and St | Joseph's | RC Prima | ary Scho | ol | | | | | | |
|----------------|--------------------------------|---------|---------|-------|--------|------------|---------------|-------------|-------------|---------|-------------|-------------|---------|-----------|---------------|--------------|-------------|---------|-------------|-------|----------|------|------|---------|
| Pupil Group | Pupil Group Name | Pup No. | L+A G01 | U G02 | SP G03 | MOV G04 | HEALTH G05 | SELF G06 | FEEL G07 | REL G08 | READ G09 | WRIT G10 | NU G11 | SSM G12 | PEOPLE G13 | WORLD G14 | TECH G15 | ART G16 | IAMG G17 | Prime | Specific | GLD | All | AV PTS |
| All Pupils | All | 29 | 97% | 93% | 90% | 100% | 100% | 97% | 97% | 100% | 86% | 86% | 100% | 93% | 97% | 100% | 100% | 100% | 100% | 86% | 83% | 83% | 83% | 37.9 |
| Gender | Girls | 14 | 100% | 100% | 93% | 100% | 100% | 93% | 100% | 100% | 100% | 93% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 93% | 93% | 93% | 93% | 39.1 |
| Gender | Boys | 15 | 93% | 87% | 87% | 100% | 100% | 100% | 93% | 100% | 73% | 80% | 100% | 87% | 93% | 100% | 100% | 100% | 100% | 80% | 73% | 73% | 73% | 36.8 |
| Free School | Pupils Entitled to FSM | 4 | 100% | 100% | 100% | 100% | 100% | 100% | 75% | 100% | 75% | 75% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 75% | 75% | 75% | 75% | 34.8 |
| Meals | Pupils not Entitled to FSM | 25 | 96% | 92% | 88% | 100% | 100% | 96% | 100% | 100% | 88% | 88% | 100% | 92% | 96% | 100% | 100% | 100% | 100% | 88% | 84% | 84% | 84% | 38.4 |
| | Pupil Premium | 5 | 100% | 100% | 100% | 100% | 100% | 100% | 80% | 100% | 80% | 80% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 80% | 80% | 80% | 80% | 35.4 |
| Pupil Premium | Not Pupil Premium | 24 | 96% | 92% | 88% | 100% | 100% | 96% | 100% | 100% | 88% | 88% | 100% | 92% | 96% | 100% | 100% | 100% | 100% | 88% | 83% | 83% | 83% | 38.5 |
| | Pupils without SEN | 26 | 96% | 92% | 88% | 100% | 100% | 96% | 96% | 100% | 85% | 85% | 100% | 92% | 96% | 100% | 100% | 100% | 100% | 85% | 81% | 81% | 81% | 37.9 |
| | Pupils with SEN | 3 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 38.3 |
| | School Action | | | | | | | | | | | | | | | | | | | | | | | |
| SEN | School Action Plus | 2 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 40.5 |
| | Statement of SEN | 1 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 34.0 |
| | Education Care Plan | | | | | | | | | | | | | | | | | | | | | | | |
| | SEN Support | | | | | | | | | | | | | | | | | | | | | | | |
| EAL | English as additional language | 16 | 94% | 88% | 88% | 100% | 100% | 100% | 100% | 100% | 81% | 88% | 100% | 88% | 94% | 100% | 100% | 100% | 100% | 88% | 81% | 81% | 81% | 37.1 |
| LAL | English as first language | 13 | 100% | 100% | 92% | 100% | 100% | 92% | 92% | 100% | 92% | 85% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 85% | 85% | 85% | 85% | 38.9 |
| | Autumn | 6 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 39.3 |
| Term of Birth | Spring | 11 | 100% | 100% | 91% | 100% | 100% | 91% | 91% | 100% | 82% | 73% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 82% | 73% | 73% | 73% | 36.8 |
| | Summer | 12 | 92% | 83% | 83% | 100% | 100% | 100% | 100% | 100% | 83% | 92% | 100% | 83% | 92% | 100% | 100% | 100% | 100% | 83% | 83% | 83% | 83% | 38.3 |
| | African | | | | | | | | | | | | | | | | | | | | | | | I |
| | African Boys | | | | | | | | | | а | | | | | | | | | | | | | |
| | African Girls | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Bangladeshi | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Bangladeshi Boys | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Bangladeshi Girls | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Caribbean | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Caribbean Boys | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Caribbean Girls | | | | | | | | | | | | | | | | | | | | | | | |
| | English/Scottish/Welsh | 5 | 100% | 100% | 100% | 100% | 100% | 100% | 80% | 100% | 80% | 80% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 80% | 80% | 80% | 80% | 37.8 |
| | English/Scottish/Welsh Boys | 4 | 100% | 100% | 100% | 100% | 100% | 100% | 75% | 100% | 75% | 75% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 75% | 75% | 75% | 75% | 35.8 |
| Ethnicity | English/Scottish/Welsh Girls | 1 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 46.0 |
| Lemmercy | Indian | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Indian Boys | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Indian Girls | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Turkish/Cypriot/Kurdish | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Turkish/Cypriot/Kurdish Boys | | | | | | | | | | | | | | | | | | | | | | | <u></u> |
| | Turkish/Cypriot/Kurdish Girls | | | | | | | | | | | | | | | | | | | | | | | 1 |
| | Mixed Heritage | 5 | 100% | 100% | 80% | 100% | 100% | 80% | 100% | 100% | 100% | 80% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 80% | 80% | 80% | 80% | 40.0 |
| | Mixed Heritage Boys | 2 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 42.5 |
| | Mixed Heritage Girls | 3 | 100% | 100% | 67% | 100% | 100% | 67% | 100% | 100% | 100% | 67% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 67% | 67% | 67% | 67% | 38.3 |
| | All Other Ethnic Groups | 19 | 95% | 89% | 89% | 100% | 100% | 100% | 100% | 100% | 84% | 89% | 100% | 89% | 95% | 100% | 100% | 100% | 100% | 89% | 84% | 84% | 84% | 37.4 |
| | All Other Ethnic Groups Boys | 9 | 89% | 78% | 78% | 100% | 100% | 100% | 100% | 100% | 67% | 78% | 100% | 78% | 89% | 100% | 100% | 100% | 100% | 78% | 67% | 67% | 67% | 36.0 |
| | All Other Ethnic Groups Girls | 10 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 38.7 |

Here you can compare the performance of different pupil groups within your EYFSP cohort . The next page will give you the Hackney level comparisons for each pupil group. You can find similar sections to this for each Key Stage in this booklet. Please be careful with making inferences with the small groups (highlighted)e.g. with only 4 pupils in a group 1 will represent



See the Key for EYFSP indicators in guidance notes section at the back of the booklet

X Pupil number less than 5

| EYFSP Pupi | Group Results (Expected+), 2 | 2015 | | | | | | | | | | | | ı | Hackney Boro | ugh | | | | | | | | |
|---------------|--|-------------|------------|------------|------------|------------|---------------|-------------|-------------|------------|------------|-------------|------------|------------|--------------|--------------|-------------|------------|-------------|------------|------------|------------|-----------|--------------|
| Pupil Group | Pupil Group Name | Pup No. | L+A G01 | U G02 | SP G03 | MOV G04 | HEALTH G05 | SELF G06 | FEEL G07 | REL G08 | READ G09 | WRIT G10 | NU G11 | SSM G12 | PEOPLE G13 | WORLD G14 | TECH G15 | ART G16 | IAMG G17 | Prime | Specific | GLD | All | AV PTS |
| All Pupils | All | 2868 | 87% | 85% | 84% | 91% | 91% | 90% | 89% | 90% | 80% | 77% | 83% | 84% | 87% | 87% | 92% | 91% | 90% | 77% | 73% | 73% | 72% | 34.6 |
| Gender | Girls | 1407 | 91% | 89% | 88% | 95% | 95% | 93% | 94% | 94% | 84% | 83% | 86% | 88% | 91% | 90% | 94% | 96% | 96% | 84% | 80% | 79% | 78% | 35.6 |
| Genue. | Boys | 1461 | 82% | 82% | 80% | 88% | 88% | 87% | 85% | 87% | 75% | 72% | 79% | 81% | 83% | 83% | 90% | 86% | 85% | 72% | 67% | 66% | 65% | 33.5 |
| Free School | Pupils Entitled to FSM | 847 | 84% | 82% | 81% | 89% | 89% | 89% | 87% | 87% | 76% | 73% | 79% | 81% | 83% | 83% | 90% | 88% | 88% | 73% | 68% | 67% | 66% | 33.3 |
| Meals | Pupils not Entitled to FSM | 2008 | 88% | 87% | 86% | 93% | 93% | 92% | 91% | 92% | 81% | 79% | 84% | 86% | 88% | 89% | 93% | 93% | 92% | 80% | 76% | 75% | 74% | 35.2 |
| EVER 6/pupil | Pupil Premium | 866 | 84% | 82% | 81% | 89% | 89% | 88% | 87% | 87% | 76% | 73% | 79% | 81% | 83% | 83% | 90% | 88% | 88% | 73% | 68% | 67% | 66% | 33.2 |
| premium | Not Pupil Premium | 1989 | 88% | 87% | 86% | 93% | 93% | 92% | 91% | 92% | 81% | 80% | 85% | 86% | 88% | 89% | 93% | 93% | 92% | 80% | 76% | 75% | 74% | 35.3 |
| | Pupils without SEN | 2493 | 92% | 91% | 90% | 96% | 96% | 95% | 94% | 95% | 85% | 83% | 88% | 89% | 92% | 92% | 96% | 95% | 95% | 84% | 79% | 79% | 78% | 35.8 |
| | Pupils with SEN | 362 | 51% | 49% | 46% | 62% | 61% | 63% | 57% | 57% | 46% | 42% | 49% | 52% | 50% | 51% | 66% | 61% | 60% | 34% | 33% | 31% | 30% | 27.0 |
| | School Action | 12 | 67% | 58% | 67% | 83% | 75% | 75% | 58% | 50% | 50% | 42% | 42% | 42% | 58% | 50% | 67% | 75% | 75% | 42% | 33% | 42% | 33% | 28.9 |
| SEN | School Action Plus | 38 | 55% | 55% | 50% | 76% | 76% | 66% | 68% | 61% | 61% | 47% | 55% | 68% | 66% | 61% | 89% | 82% | 74% | 39% | 42% | 37% | 37% | 29.5 |
| | Statement of SEN | 78 | 17% | 17% | 15% | 26% | 21% | 21% | 13% | 21% | 22% | 17% | 21% | 19% | 17% | 17% | 26% | 24% | 23% | 10% | 12% | 9% | 9% | 20.6 |
| | Education Care Plan | 8 | 25% | 38% | 38% | 25% | 38% | 25% | 0% | 13% | 25% | 13% | 25% | 38% | 25% 59% | 25% | 38% | 13% | 13% 71% | 0% | 0% | 0% | 0% 36% | 21.4 |
| | SEN Support | 226 1392 | 62% 84% | 59% 81% | 56% 79% | 72% 91% | 73% 90% | 77% 89% | 73% 89% | 72% 89% | 53% 76% | 51% 74% | 60% 80% | 62% 80% | 83% | 63% 83% | 77% 91% | 72% 89% | 88% | 42% 74% | 40% 69% | 38% 69% | 67% | 28.9 33.5 |
| EAL | English as additional language English as first language | 1392 | 89% | 90% | 90% | 91% | 90% | 92% | 90% | 92% | 84% | 81% | 86% | 89% | 91% | 91% | 91% | 93% | 93% | 81% | 78% | 77% | 76% | 35.8 |
| | Autumn | 995 | 90% | 90% | 88% | 94% | 94% | 92% | 91% | 91% | 86% | 85% | 88% | 90% | 90% | 91% | 94% | 92% | 93% | 83% | 80% | 79% | 78% | 36.2 |
| Term of Birth | Spring | 956 | 87% | 85% | 85% | 90% | 91% | 90% | 90% | 91% | 81% | 78% | 83% | 85% | 86% | 86% | 91% | 91% | 90% | 79% | 76% | 75% | 74% | 34.5 |
| remi or biren | Summer | 917 | 83% | 79% | 79% | 90% | 89% | 89% | 88% | 88% | 71% | 68% | 76% | 78% | 83% | 84% | 91% | 89% | 88% | 70% | 63% | 63% | 61% | 32.8 |
| | African | 546 | 87% | 84% | 84% | 90% | 90% | 89% | 88% | 90% | 82% | 79% | 83% | 85% | 86% | 87% | 93% | 90% | 90% | 79% | 74% | 74% | 73% | 34.1 |
| | African Boys | 260 | 81% | 79% | 78% | 84% | 85% | 83% | 82% | 84% | 77% | 76% | 80% | 81% | 80% | 83% | 89% | 82% | 83% | 72% | 69% | 68% | 67% | 32.8 |
| | African Girls | 286 | 93% | 89% | 89% | 95% | 95% | 94% | 94% | 95% | 86% | 81% | 85% | 88% | 91% | 91% | 96% | 98% | 97% | 85% | 78% | 79% | 78% | 35.2 |
| | Bangladeshi | 135 | 91% | 89% | 86% | 93% | 93% | 90% | 92% | 90% | 81% | 81% | 86% | 84% | 87% | 88% | 93% | 93% | 93% | 80% | 76% | 74% | 72% | 33.7 |
| | Bangladeshi Boys | 67 | 91% | 88% | 88% | 90% | 90% | 90% | 90% | 91% | 81% | 81% | 85% | 84% | 90% | 88% | 94% | 90% | 90% | 82% | 75% | 75% | 72% | 34.0 |
| | Bangladeshi Girls | 68 | 91% | 90% | 84% | 97% | 96% | 91% | 94% | 88% | 82% | 81% | 87% | 85% | 85% | 88% | 91% | 97% | 97% | 78% | 76% | 74% | 72% | 33.4 |
| | Caribbean | 262 | 83% | 84% | 85% | 91% | 93% | 90% | 89% | 89% | 77% | 73% | 82% | 84% | 85% | 86% | 93% | 89% | 90% | 75% | 69% | 69% | 68% | 34.1 |
| | Caribbean Boys | 132 | 74% | 77% | 77% | 84% | 86% | 86% | 82% | 83% | 67% | 62% | 74% | 74% | 77% | 78% | 88% | 81% | 83% | 66% | 57% | 57% | 55% | 32.4 |
| | Caribbean Girls | 130 | 92% | 91% | 93% | 98% | 99% | 95% | 96% | 95% | 88% | 84% | 91% | 94% | 95% | 94% | 98% | 98% | 98% | 85% | 82% | 82% | 81% | 35.9 |
| | English/Scottish/Welsh | 444 | 93% | 95% | 96% | 94% | 96% | 95% | 93% | 95% | 89% | 86% | 90% | 93% | 95% | 95% | 96% | 95% | 95% | 87% | 83% | 83% | 81% | 37.5 |
| | English/Scottish/Welsh Boys | 220 | 92% | 93% | 94% | 91% | 93% | 95% | 91% | 94% | 86% | 80% | 87% | 91% | 94% | 92% | 95% | 92% | 92% | 83% | 77% | 76% | 75% | 36.7 |
| Ethnicity | English/Scottish/Welsh Girls | 224 | 95% | 96% | 97% | 98% | 99% | 95% | 95% | 97% | 91% | 91% | 94% | 94% | 97% | 97% | 97% | 99% | 97% | 91% | 89% | 89% | 88% | 38.3 |
| Ethnicity | Indian | 111 | 92% | 86% | 86% | 95% | 96% | 93% | 95% | 95% | 84% | 79% | 83% | 87% | 91% | 92% | 94% | 95% | 91% | 82% | 77% | 74% | 73% | 34.8 |
| | Indian Boys | 62 | 87% | 82% | 81% | 94% | 97% | 90% | 92% | 92% | 77% | 71% | 76% | 82% | 89% | 90% | 92% | 92% | 85% | 76% | 68% | 66% | 65% | 33.5 |
| | Indian Girls | 49 | 98% | 92% | 92% | 98% | 96% | 96% | 100% | 98% | 92% | 90% | 92% | 94% | 94% | 94% | 96% | 98% | 98% | 90% | 88% | 84% | 84% | 36.6 |
| | Turkish/Cypriot/Kurdish | 223 | 75% | 67% | 62% | 89% | 85% | 84% | 88% | 88% | 63% | 59% | 65% | 65% | 73% | 73% | 85% | 83% | 82% | 58% | 54% | 53% | 52% | 31.2 |
| | Turkish/Cypriot/Kurdish Boys | 119 | 71% | 63% | 55% | 87% | 83% | 77% | 83% | 83% | 56% | 51% | 61% | 60% | 66% | 67% | 83% | 76% | 74% | 50% | 46% | 45% | 44% | 29.9 |
| | Turkish/Cypriot/Kurdish Girls | 104 | 79% | 71% | 70% | 91% | 88% | 92% | 94% | 94% | 70% | 67% | 69% | 72% | 81% | 79% | 88% | 91% | 91% | 66% | 63% | 63% | 63% | 32.5 |
| | Mixed Heritage | 299 | 88% | 88% | 88% | 92% | 92% | 92% | 89% | 90% | 81% | 81% | 85% | 87% | 90% | 89% | 93% | 93% | 91% | 80% | 78% | 77% | 76% | 35.5 |
| | Mixed Heritage Boys | 150 | 82% | 83% | 82% | 89% | 88% | 89% | 84% | 88% | 75% | 75% | 82% | 83% | 86% | 85% | 90% | 87% | 85% | 72% | 71% | 71% | 70% | 34.1 |
| | Mixed Heritage Girls | 149 | 93% | 93% | 94% | 95% | 95% | 95% | 93% | 93% | 87% | 86% | 89% | 91% | 95% | 93% | 97% | 98% | 97% | 87% | 84% | 83% | 81% | 36.9 |
| | All Other Ethnic Groups | 699 | 86% | 85% | 82% | 91% | 91% | 91% | 89% | 89% | 79% | 78% | 84% | 85% | 85% | 86% | 91% | 90% | 90% | 76% | 73% | 73% | 71% | 34.6 |
| | All Other Ethnic Groups Boys | 372 | 82% | 82% | 78% | 88% | 88% | 88% | 85% | 85% | 76% | 73% | 81% | 82% | 81% | 83% | 90% | 87% | 85% | 70% | 66% | 66% | 64% | 33.6 |
| | All Other Ethnic Groups Girls | 327 | 90% | 89% | 87% | 94% | 94% | 94% | 93% | 93% | 83% | 83% | 87% | 89% | 89% | 90% | 94% | 95% | 95% | 83% | 80% | 80% | 79% | 35.7 |

The figures in the above table do not include PVIs

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

| EYFSP Pupil G | roup Results (Exceeding), 201 | 5 | | | | | | | | | | | Our La | dy and Si | t Joseph's I | RC Primary | School | | | | | | | |
|------------------|---|----------|------------|------------|------------|-------------|---------------|-------------|-------------|-----------|-------------|-------------|-------------|------------|---------------|--------------|-------------|------------|-------------|----------|----------|----------|----------|--------------|
| Pupil Group | Pupil Group Name | Pup No. | L+A G01 | U G02 | SP G03 | MOV G04 | HEALTH G05 | SELF G06 | FEEL G07 | REL G08 | READ G09 | WRIT G10 | NU G11 | SSM G12 | PEOPLE G13 | WORLD G14 | TECH G15 | ART G16 | IAMG G17 | Prime | Specific | GLD | All | AV PTS |
| All Pupils | All | 29 | 17% | 17% | 17% | 41% | 34% | 31% | 21% | 21% | 24% | 3% | 31% | 24% | 38% | 31% | 31% | 38% | 38% | 0% | 0% | 0% | 0% | 37.9 |
| Gender | Girls | 14 | 21% | 21% | 21% | 50% | 43% | 36% | 29% | 21% | 29% | 7% | 29% | 21% | 43% | 29% | 29% | 64% | 43% | 0% | 0% | 0% | 0% | 39.1 |
| | Boys | 15 | 13% | 13% | 13% | 33% | 27% | 27% | 13% | 20% | 20% | 0% | 33% | 27% | 33% | 33% | 33% | 13% | 33% | 0% | 0% | 0% | 0% | 36.8 |
| Free School | Pupils Entitled to FSM | 4 | 0% | 0% | 0% | 50% | 0% | 25% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 25% | 0% | 50% | 0% | 0% | 0% | 0% | 0% | 34.8 |
| Meals | Pupils not Entitled to FSM | 25 | 20% | 20% | 20% | 40% | 40% | 32% | 24% | 24% | 28% | 4% | 36% | 28% | 44% | 32% | 36% | 36% | 44% | 0% | 0% | 0% | 0% | 38.4 |
| Pupil Premium | Pupil Premium | 5 | 0% | 0% | 0% | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 60% | 0% | 0% | 0% | 0% | 0% | 35.4 |
| rupii rieiliulii | Not Pupil Premium | 24 | 21% | 21% | 21% | 38% | 42% | 29% | 21% | 25% | 29% | 4% | 38% | 29% | 46% | 33% | 38% | 33% | 46% | 0% | 0% | 0% | 0% | 38.5 |
| | Pupils without SEN | 26 | 19% | 19% | 19% | 42% | 35% | 31% | 19% | 23% | 27% | 4% | 27% | 19% | 38% | 31% | 31% | 38% | 38% | 0% | 0% | 0% | 0% | 37.9 |
| | Pupils with SEN | 3 | 0% | 0% | 0% | 33% | 33% | 33% | 33% | 0% | 0% | 0% | 67% | 67% | 33% | 33% | 33% | 33% | 33% | 0% | 0% | 0% | 0% | 38.3 |
| | School Action | | | | | | | | | | | | | | | | | | | | | | | |
| SEN | School Action Plus | 2 | 0% | 0% | 0% | 50% | 50% | 50% | 50% | 0% | 0% | 0% | 100% | 100% | 50% | 50% | 50% | 50% | 50% | 0% | 0% | 0% | 0% | 40.5 |
| | Statement of SEN | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 34.0 |
| | Education Care Plan | | | | | | | | | | | | | | | | | | | | | | | |
| | SEN Support | | | | | | | | | | | | | | | | | | | | | | | |
| EAL | English as additional language | 16 | 6% | 6% | 6% | 44% | 38% | 38% | 19% | 13% | 19% | 6% | 31% | 19% | 31% | 25% | 19% | 44% | 31% | 0% | 0% | 0% | 0% | 37.1 |
| | English as first language | 13 | 31% | 31% | 31% | 38% | 31% | 23% | 23% | 31% | 31% | 0% | 31% | 31% | 46% | 38% | 46% | 31% | 46% | 0% | 0% | 0% | 0% | 38.9 |
| Term of Birth | Autumn | 6 | 17% | 17% | 17% | 33% | 17% | 33% | 17% | 50% | 33% | 17% | 50% | 33% | 33% | 33% | 50% | 33% | 50% | 0% | 0% | 0% | 0% | 39.3 |
| Term of Birth | Spring Summer | 11 12 | 9% 25% | 9% 25% | 9% 25% | 27% 58% | 18% 58% | 27% 33% | 18% 25% | 9% 17% | 9% 33% | 0% 0% | 27% 25% | 27% 17% | 36% 42% | 27% 33% | 27% 25% | 45% 33% | 27% 42% | 0% 0% | 0% 0% | 0% 0% | 0% 0% | 36.8 38.3 |
| | African | 12 | 23% | 23% | 23% | 36% | 36% | 33% | 23% | 1770 | 33% | U% | 25% | 1770 | 4270 | 33% | 23% | 33% | 42% | U% | U% | U% | 0% | 30.3 |
| | African Boys | | | | | | | | | | a | | | | | | | | | | | | | |
| | African Girls | | | | | | | | | | | | | | | | | | | | | | | |
| | Bangladeshi | | | | | | | | | | | | | | | | | | | | | | | |
| | Bangladeshi Boys | | | | | | | | | | | | | | | | | | | | | | | |
| | Bangladeshi Girls | | | | | | | | | | | | | | | | | | | | | | | |
| | Caribbean | | | | | | | | | | | | | | | | | | | | | | | |
| | Caribbean Boys | | | | | | | | | | | | | | | | | | | | | | | |
| | Caribbean Girls | | | | | | | | | | | | | | | | | | | | | | | |
| | English/Scottish/Welsh | 5 | 20% | 20% | 20% | 40% | 40% | 0% | 20% | 40% | 20% | 0% | 0% | 0% | 40% | 40% | 60% | 20% | 60% | 0% | 0% | 0% | 0% | 37.8 |
| | English/Scottish/Welsh Boys | 4 | 0% | 0% | 0% | 25% | 25% | 0% | 25% | 25% | 0% | 0% | 0% | 0% | 25% | 25% | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 35.8 |
| Ethnicity | English/Scottish/Welsh Girls | 1 | 100% | 100% | 100% | 100% | 100% | 0% | 0% | 100% | 100% | 0% | 0% | 0% | 100% | 100% | 100% | 100% | 100% | 0% | 0% | 0% | 0% | 46.0 |
| Limitity | Indian | | | | | | | | | | | | | | | | | | | | | | | |
| | Indian Boys | | | | | | | | | | | | | | | | | | | | | | | |
| | Indian Girls | | | | | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish | | | | | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish Boys | | | | | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish Girls | | 200/ | | | | | | | | | | | | | | | | | | | | | L |
| | Mixed Heritage | 5 | 20% | 20% | 20% | 80% | 60% | 40% | 20% | 20% | 20% | 0% | 40% | 40% | 80% | 60% | 40% | 40% | 60% | 0% | 0% | 0% | 0% | 40.0 |
| | Mixed Heritage Boys | 2 | 0% | 0% | 0% | 100% 67% | 50% | 100% | 50% | 50% 0% | 0% | 0% | 50% | 50% | 100% | 100% | 50% | 50% | 100% | 0% | 0% | 0% | 0% | 42.5 38.3 |
| | Mixed Heritage Girls All Other Ethnic Groups | 19 | 33% 16% | 33% 16% | 33% 16% | 32% | 67% 26% | 0% 37% | 0% 21% | 16% | 33% 26% | 0% 5% | 33% 37% | 33% 26% | 67% 26% | 33% 21% | 33% 21% | 33% 42% | 33% 26% | 0% 0% | 0% 0% | 0% 0% | 0% 0% | 37.4 |
| | All Other Ethnic Groups Boys | 9 | 22% | 22% | 22% | 22% | 20% | 22% | 0% | 11% | 33% | 0% | 44% | 33% | 20% | 22% | 21% | 11% | 11% | 0% | 0% | 0% | 0% | 36.0 |
| | All Other Ethnic Groups Girls | 10 | 10% | 10% | 10% | 40% | 30% | 50% | 40% | 20% | 20% | 10% | 30% | 20% | 30% | 20% | 20% | 70% | 40% | 0% | 0% | 0% | 0% | 38.7 |
| | An Other Ethnic Groups Girls | 10 | 10% | 10% | 1070 | 40% | 3 0% | 3 0% | 40% | 20% | 20% | 10% | 3 0% | 20% | 3 0% | 20% | 20% | 70% | 40% | U70 | U70 | U70 | U% | 30./ |

Here you can compare the performance of different pupil groups within your EYFSP cohort . The next page will give you the Hackney level comparisons for each pupil group. You can find similar sections to this for each Key Stage in this booklet. Please be careful with making inferences with the small groups (highlighted)e.g. with only 4 pupils in a group 1 will represent 25%



See the Key for EYFSP indicators in guidance notes section at the back of the booklet

Pupil number less than 5

| EYFSP Pupil | Group Results (Exceeding), 2 | 015 | | | | | | | | | | | | Н | ackney Borou | gh | | | | | | | | |
|---------------|--------------------------------|---------|---------|-------|--------|------------|------------|-------------|-------------|---------|----------|-------------|--------|------------|--------------|--------------|-------------|---------|-------------|-------|----------|-----|-----|--------|
| Pupil Group | Pupil Group Name | Pup No. | L+A G01 | U G02 | SP G03 | MOV G04 | HEALTH G05 | SELF G06 | FEEL G07 | REL G08 | READ G09 | WRIT G10 | NU G11 | SSM G12 | PEOPLE G13 | WORLD G14 | TECH G15 | ART G16 | IAMG G17 | Prime | Specific | GLD | All | AV PTS |
| All Pupils | All | 3226 | 18% | 21% | 19% | 17% | 16% | 15% | 14% | 15% | 18% | 13% | 16% | 14% | 14% | 16% | 12% | 17% | 16% | 5% | 3% | 3% | 2% | 34.3 |
| Gender | Girls | 1576 | 23% | 25% | 23% | 22% | 20% | 19% | 17% | 19% | 19% | 15% | 16% | 15% | 16% | 17% | 11% | 24% | 21% | 6% | 4% | 4% | 3% | 35.5 |
| Gender | Boys | 1650 | 14% | 18% | 15% | 13% | 12% | 12% | 11% | 12% | 16% | 11% | 15% | 14% | 12% | 15% | 14% | 10% | 10% | 4% | 2% | 3% | 2% | 33.1 |
| Free School | Pupils Entitled to FSM | 847 | 13% | 15% | 13% | 13% | 12% | 11% | 10% | 11% | 14% | 10% | 11% | 10% | 9% | 10% | 10% | 14% | 13% | 4% | 3% | 2% | 2% | 33.3 |
| Meals | Pupils not Entitled to FSM | 2008 | 22% | 25% | 22% | 20% | 18% | 18% | 17% | 17% | 22% | 16% | 18% | 17% | 17% | 20% | 15% | 18% | 18% | 6% | 4% | 4% | 3% | 35.2 |
| EVER 6/pupil | Pupil Premium | 866 | 13% | 15% | 13% | 14% | 12% | 11% | 10% | 11% | 14% | 10% | 11% | 10% | 9% | 11% | 10% | 14% | 13% | 4% | 3% | 2% | 2% | 33.2 |
| premium | Not Pupil Premium | 1989 | 22% | 25% | 22% | 19% | 18% | 18% | 17% | 17% | 22% | 16% | 18% | 17% | 17% | 20% | 15% | 18% | 18% | 6% | 4% | 4% | 3% | 35.3 |
| | Pupils without SEN | 2493 | 22% | 25% | 22% | 20% | 18% | 18% | 16% | 17% | 21% | 15% | 17% | 16% | 16% | 19% | 15% | 19% | 18% | 6% | 4% | 4% | 3% | 35.8 |
| | Pupils with SEN | 362 | 4% | 4% | 3% | 4% | 4% | 4% | 3% | 3% | 8% | 5% | 6% | 6% | 3% | 4% | 5% | 6% | 4% | 1% | 1% | 0% | 0% | 27.0 |
| SEN | School Action | 12 | 8% | 8% | 8% | 8% | 8% | 8% | 0% | 8% | 8% | 8% | 8% | 8% | 8% | 8% | 8% | 25% | 17% | 0% | 8% | 0% | 0% | 28.9 |
| | School Action Plus | 38 | 5% | 5% | 5% | 11% | 8% | 11% | 8% | 3% | 16% | 13% | 11% | 11% | 5% | 5% | 8% | 5% | 8% | 3% | 3% | 3% | 3% | 29.5 |
| | Statement of SEN | 78 | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 6% | 4% | 5% | 4% | 0% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 20.6 |
| | Education Care Plan | 8 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 0% | 13% | 0% | 0% | 0% | 0% | 0% | 0% | 21.4 |
| | SEN Support | 226 | 5% | 5% | 3% | 4% | 4% | 4% | 3% | 4% | 8% | 4% | 6% | 6% | 3% | 4% | 6% | 6% | 4% | 0% | 0% | 0% | 0% | 28.9 |
| FAL | English as additional language | 1392 | 14% | 15% | 11% | 16% | 14% | 12% | 10% | 11% | 16% | 12% | 13% | 11% | 10% | 12% | 11% | 14% | 12% | 4% | 3% | 3% | 2% | 33.5 |
| LAL | English as first language | 1364 | 24% | 29% | 27% | 19% | 19% | 20% | 18% | 19% | 23% | 16% | 19% | 19% | 19% | 23% | 17% | 21% | 20% | 7% | 5% | 5% | 3% | 35.8 |
| | Autumn | 998 | 25% | 29% | 24% | 24% | 22% | 22% | 19% | 20% | 25% | 20% | 24% | 22% | 19% | 22% | 19% | 22% | 22% | 8% | 6% | 5% | 4% | 36.1 |
| Term of Birth | Spring | 1023 | 19% | 22% | 20% | 18% | 16% | 16% | 15% | 16% | 20% | 13% | 15% | 14% | 14% | 17% | 12% | 16% | 15% | 5% | 3% | 3% | 2% | 34.4 |
| | Summer | 1205 | 12% | 14% | 14% | 11% | 10% | 10% | 9% | 10% | 10% | 6% | 9% | 8% | 9% | 10% | 8% | 12% | 10% | 3% | 1% | 2% | 1% | 32.6 |
| | African | 546 | 15% | 17% | 13% | 16% | 12% | 11% | 9% | 12% | 21% | 14% | 14% | 13% | 10% | 14% | 12% | 16% | 13% | 3% | 3% | 3% | 2% | 34.1 |
| | African Boys | 260 | 13% | 16% | 11% | 12% | 9% | 12% | 7% | 10% | 19% | 10% | 16% | 15% | 8% | 11% | 13% | 11% | 9% | 3% | 2% | 3% | 2% | 32.8 |
| | African Girls | 286 | 17% | 19% | 15% | 19% | 14% | 11% | 10% | 14% | 23% | 17% | 12% | 12% | 13% | 17% | 11% | 20% | 17% | 4% | 4% | 2% | 2% | 35.2 |
| | Bangladeshi | 135 | 14% | 13% | 6% | 13% | 11% | 6% | 6% | 4% | 16% | 16% | 13% | 10% | 7% | 7% | 4% | 6% | 8% | 3% | 2% | 2% | 2% | 33.7 |
| | Bangladeshi Boys | 67 | 15% | 16% | 7% | 16% | 15% | 9% | 9% | 6% | 19% | 19% | 16% | 13% | 9% | 12% | 7% | 4% | 6% | 4% | 3% | 3% | 3% | 34.0 |
| | Bangladeshi Girls | 68 | 13% | 9% | 4% | 10% | 7% | 3% | 3% | 3% | 13% | 12% | 9% | 6% | 4% | 1% | 1% | 7% | 10% | 1% | 1% | 1% | 1% | 33.4 |
| | Caribbean | 262 | 19% | 23% | 23% | 15% | 17% | 17% | 11% | 13% | 15% | 10% | 12% | 11% | 11% | 13% | 13% | 14% | 16% | 5% | 2% | 3% | 2% | 34.1 |
| | Caribbean Boys | 132 | 16% | 20% | 17% | 11% | 14% | 13% | 9% | 11% | 11% | 6% | 11% | 9% | 8% | 12% | 17% | 7% | 12% | 3% | 1% | 2% | 1% | 32.4 |
| | Caribbean Girls | 130 | 22% | 25% | 28% | 18% | 21% | 21% | 13% | 15% | 18% | 15% | 12% | 12% | 13% | 13% | 9% | 22% | 21% | 6% | 4% | 4% | 3% | 35.9 |
| | English/Scottish/Welsh | 444 | 32% | 39% | 36% | 21% | 25% | 26% | 28% | 27% | 28% | 21% | 22% | 24% | 25% | 31% | 22% | 27% | 26% | 9% | 6% | 7% | 4% | 37.5 |
| | English/Scottish/Welsh Boys | 220 | 25% | 36% | 31% | 17% | 22% | 22% | 25% | 23% | 27% | 18% | 22% | 23% | 24% | 35% | 25% | 18% | 22% | 7% | 5% | 5% | 2% | 36.7 |
| Ethnicity | English/Scottish/Welsh Girls | 224 | 38% | 42% | 40% | 25% | 27% | 31% | 30% | 32% | 29% | 23% | 22% | 25% | 27% | 26% | 19% | 36% | 30% | 12% | 8% | 8% | 6% | 38.3 |
| , | Indian | 111 | 13% | 19% | 14% | 20% | 23% | 15% | 14% | 13% | 17% | 14% | 16% | 12% | 11% | 11% | 14% | 11% | 13% | 7% | 5% | 5% | 4% | 34.8 |
| | Indian Boys | 62 | 10% | 15% | 13% | 13% | 15% | 11% | 11% | 8% | 11% | 8% | 16% | 10% | 5% | 6% | 15% | 5% | 5% | 3% | 2% | 2% | 0% | 33.5 |
| | Indian Girls | 49 | 16% | 24% | 16% | 29% | 33% | 20% | 18% | 18% | 24% | 20% | 16% | 14% | 18% | 16% | 14% | 18% | 22% | 12% | 8% | 8% | 8% | 36.6 |
| | Turkish/Cypriot/Kurdish | 223 | 8% | 7% | 5% | 8% | 9% | 7% | 7% | 8% | 11% | 7% | 8% | 7% | 5% | 7% | 6% | 10% | 9% | 2% | 2% | 1% | 1% | 31.2 |
| | Turkish/Cypriot/Kurdish Boys | 119 | 5% | 4% | 4% | 4% | 7% | 4% | 5% | 6% | 8% | 6% | 8% | 7% | 4% | 6% | 8% | 6% | 5% | 2% | 2% | 1% | 1% | 29.9 |
| | Turkish/Cypriot/Kurdish Girls | 104 | 11% | 11% | 7% | 12% | 12% | 11% | 9% | 11% | 13% | 8% | 9% | 8% | 7% | 9% | 5% | 14% | 13% | 3% | 3% | 2% | 2% | 32.5 |
| | Mixed Heritage | 299 | 23% | 26% | 25% | 21% | 19% | 18% | 16% | 18% | 24% | 17% | 19% | 18% | 18% | 20% | 16% | 17% | 20% | 6% | 5% | 4% | 3% | 35.5 |
| | Mixed Heritage Boys | 150 | 18% | 21% | 21% | 15% | 14% | 15% | 11% | 13% | 21% | 14% | 19% | 18% | 17% | 20% | 17% | 7% | 12% | 4% | 3% | 3% | 3% | 34.1 |
| | Mixed Heritage Girls | 149 | 28% | 31% | 30% | 28% | 23% | 22% | 21% | 23% | 27% | 19% | 20% | 18% | 19% | 21% | 16% | 28% | 28% | 8% | 7% | 4% | 4% | 36.9 |
| | All Other Ethnic Groups | 699 | 19% | 21% | 17% | 20% | 16% | 16% | 16% | 15% | 17% | 13% | 17% | 15% | 16% | 17% | 14% | 19% | 17% | 5% | 4% | 4% | 3% | 34.6 |
| | All Other Ethnic Groups Boys | 372 | 15% | 18% | 14% | 17% | 12% | 13% | 12% | 13% | 18% | 12% | 17% | 16% | 15% | 17% | 16% | 11% | 9% | 3% | 3% | 2% | 2% | 33.6 |
| | All Other Ethnic Groups Girls | 327 | 24% | 24% | 21% | 24% | 21% | 21% | 20% | 17% | 17% | 15% | 17% | 14% | 17% | 18% | 13% | 29% | 25% | 8% | 6% | 5% | 5% | 35.7 |

The figures in the above table do not include PVIs

See the Key for EYFSP indicators in guidance notes section at the back of the booklet

| Year 1 & Ye | ear 2 Pho | onics Scre | ening Che | eck 201 | 5 | | |
|--|--------------|------------|---|------------------|---------|----------------------|----------------------------|
| | | Y1 coho | | | | Retake cohor | t 2014 |
| School Name | DfE | Pup No. | % Working At - (32 or more correct) | Average Score | Pup No. | Retake Working At | Retake Average score |
| Baden Powell Primary School | 2861 | 30 | 70.0% | 30.3 | 10 | 50.0% | 25.7 |
| Benthal Primary School | 2872 | 57 | 84.2% | 33.3 | 22 | 63.6% | 31.7 |
| Berger Primary School | 2048 | 59 | 78.0% | 32.2 | 15 | 66.7% | 26.4 |
| Betty Layward Primary School | 2899 | 60 | 98.3% | 37.0 | 9 | 88.9% | 32.2 |
| Brook Community Primary School | 3665 | 60 | 68.3% | 29.6 | 17 | 58.8% | 30.1 |
| Colvestone Primary School | 2120 | 30 | 83.3% | 31.6 | 8 | 75.0% | 28.9 |
| Daubeney Primary School | 2150 | 78 | 78.2% | 30.9 | 26 7 | 65.4% 0.0% | 28.4 18.9 |
| De Beauvoir Primary School Gainsborough Community Primary School | 2155 2238 | 45 84 | 75.6% 81.0% | 33.2 32.4 | 25 | 88.0% | 33.6 |
| Gayhurst Community School | 2534 | 73 | 84.9% | 34.0 | 14 | 92.9% | 34.9 |
| Grasmere Primary School | 2856 | 30 | 86.7% | 38.1 | 7 | 100.0% | 36.9 |
| Grazebrook Primary School | 2864 | 60 | 93.3% | 36.7 | 9 | 77.8% | 32.3 |
| Harrington Hill Primary School | 2862 | 57 | 71.9% | 31.8 | 15 | 53.3% | 27.9 |
| Holmleigh Primary School | 2863 | 29 | 41.4% | 26.6 | 6 | 0.0% | 28.0 |
| Holy Trinity CE Primary School | 3358 | 28 | 75.0% | 30.9 | 7 | 42.9% | 20.0 |
| Hoxton Garden Primary School | 2898 | 36 | 83.3% | 34.3 | 6 | 50.0% | 25.2 |
| Jubilee School | 2859 | 59 | 78.0% | 33.1 | 9 | 77.8% | 35.5 |
| Kingsmead Primary School | 2779 | 30 | 80.0% | 31.6 | 6 | 50.0% | 25.3 |
| Lauriston Primary School | 2376 | 59 | 96.6% | 38.5 | 14 | 64.3% | 28.1 |
| London Fields Primary School | 2388 | 58 | 89.7% | 34.4 | 10 | 80.0% | 34.6 |
| Lubavitch House School (Junior Boys) | 2000 | 19 | 68.4% | 31.3 | 14 | 71.4% | 33.1 |
| Lubavitch Ruth Lunzer Girls' Primary School | 3664 | 17 | 100.0% | 38.5 | 5 | 80.0% | 33.8 |
| Mandeville Primary School | 2896 | 52 | 82.7% | 35.5 | 15 | 46.7% | 27.4 |
| Millfields Community School | 2421 | 89 | 79.8% | 33.2 | 21 | 81.0% | 33.9 |
| Morningside Primary School | 2431 | 56 | 91.1% | 35.1 | 12 | 75.0% | 32.8 |
| Nightingale Primary School | 2860 | 30 | 80.0% | 30.7 | 13 | 100.0% | 37.9 |
| Northwold Primary School | 2444 | 58 | 74.1% | 31.9 | 21 | 81.0% | 35.2 |
| Orchard Primary School | 2450 | 60 | 83.3% | 35.9 | 12 | 83.3% | 33.7 |
| Our Lady and St Joseph's RC Primary School | 3371 | 29 | 93.1% | 36.5 | 2 | 50.0% | 26.0 |
| Parkwood Primary School | 2865 | 30 | 96.7% | 38.8 | 3 | 100.0% | 38.0 |
| Princess May Primary School | 2532 2487 | 58 | 77.6% | 32.8 | 6 23 | 83.3% | 33.7 |
| Queensbridge Primary School Randal Cremer Primary School | 2489 | 89 56 | 83.1% 71.4% | 35.1 33.1 | 14 | 95.7% 92.9% | 35.7 34.9 |
| Rushmore Primary School | 2533 | 60 | 71.4% | 32.3 | 23 | 78.3% | 33.6 |
| Saint Dominic's Catholic Primary School | 2900 | 54 | 68.5% | 31.4 | 16 | 81.3% | 33.6 |
| Saint Scholastica Roman Catholic Primary School | 3659 | 29 | 86.2% | 35.8 | 2 | 100.0% | 36.0 |
| Sebright School | 2539 | 52 | 86.5% | 33.8 | 13 | 84.6% | 29.6 |
| Shacklewell Primary School | 2545 | 59 | 81.4% | 32.9 | 16 | 68.8% | 30.6 |
| Simon Marks Jewish Primary School | 3663 | 28 | 78.6% | 32.8 | 6 | 50.0% | 28.8 |
| Sir Thomas Abney School | 2795 | 57 | 71.9% | 32.7 | 10 | 70.0% | 29.3 |
| Southwold School | 2564 | 60 | 86.7% | 34.2 | 9 | 66.7% | 28.3 |
| Springfield Community Primary School | 3666 | 29 | 96.6% | 37.0 | 3 | 100.0% | 35.7 |
| St. John & St. James Church of England Primary School | 3000 | 30 | 93.3% | 37.0 | 8 | 75.0% | 28.0 |
| St. John of Jerusalem CE Primary School | 3616 | 30 | 90.0% | 36.4 | 10 | 80.0% | 31.7 |
| St. John the Baptist CE Primary School | 3458 | 43 | 93.0% | 36.4 | 12 | 83.3% | 32.2 |
| St. Mary's Church of England Primary | 3618 | 29 | 79.3% | 32.1 | 8 | 75.0% | 35.0 |
| St. Matthias CE Primary School | 3543 | 24 | 91.7% | 33.8 | 10 | 80.0% | 31.5 |
| St. Monica's Catholic Primary School | 3553 | 30 | 83.3% | 34.2 | 9 | 33.3% | 24.4 |
| St. Paul's with St. Michael's CE Primary School | 3572 | 28 | 78.6% | 31.9 | 3 | 66.7% | 35.3 |
| The Olive School | 2001 | 90 | 96.7% | 38.0 | 5 | 100.0% | 38.4 |
| Thomas Fairchild Community School | 2592 | 59 60 | 79.7% | 32.8 | 14 | 64.3% | 30.4 |
| Tyssen Community Primary School Whitmore Primary School | 2615 2636 | 60 53 | 73.3% 81.1% | 34.6 36.2 | 16 2 | 68.8% 100.0% | 33.8 35.0 |
| William Patten Primary School | 2897 | 60 | 80.0% | 33.0 | 10 | 60.0% | 29.4 |
| Woodberry Down Community Primary School | 2654 | 82 | 82.9% | 34.0 | 9 | 22.2% | 30.2 |
| Hackney Results (2015) | 204 | 2728 | 81.5% | 33.9 | 621 | 71.3% | 31.4 |
| National Results (2015) | 999 | | 76.8% | | | | |
| | - | | 0.070 | | | | |

| | Our Lad | ly and St | Joseph's RC | Primary School | | | |
|---------------|--------------------------------|-----------|-----------------|----------------|---------|-----------------|-------------|
| 1 & Y2 Phonic | s Screening Check Pupil Group | Results, | 2015 | | Ī | | |
| | | | Year 1 | | | Year2 | |
| Pupil Group | Pupil Group Name | Pup No. | % Working At | Average Score | Pup No. | % Working At | Average Sco |
| All Pupils | All | 29 | 93% | 36.5 | 2 | 50% | 26.0 |
| Gender | Girls | 17 | 94% | 36.8 | 1 | 100% | 35.0 |
| Gender | Boys | 12 | 92% | 36.0 | 1 | 0% | 17.0 |
| Free School | Pupils Entitled to FSM | 7 | 86% | 35.9 | | | |
| Meals | Pupils not Entitled to FSM | 22 | 95% | 36.7 | 2 | 50% | 26.0 |
| EVER 6/pupil | Pupil Premium | 9 | 89% | 36.4 | 1 | 100% | 35.0 |
| premium | Not Pupil Premium | 20 | 95% | 36.5 | 1 | 0% | 17.0 |
| | Pupils without SEN | 27 | 93% | 36.6 | | | |
| | Pupils with SEN | 2 | 100% | 35.5 | 2 | 50% | 26.0 |
| | School Action | | | | 1 | 100% | 35.0 |
| SEN | School Action Plus | 2 | 100% | 35.5 | 1 | 0% | 17.0 |
| | Statement of SEN | | | | | | |
| | Education Care Plan | | | | | | |
| | SEN Support | | | | | | |
| | English as additional language | 15 | 93% | 36.6 | 2 | 50% | 26.0 |
| EAL | English as first language | 14 | 93% | 36.4 | | | |
| | Autumn | 8 | 100% | 37.9 | | | |
| Term of Birth | Spring | 6 | 100% | 36.8 | 1 | 0% | 17.0 |
| | Summer | 15 | 87% | 35.6 | 1 | 100% | 35.0 |
| | African | 6 | 100% | 37.3 | | 100% | 33.0 |
| | African Boys | 2 | 100% | 36.5 | | | |
| | African Girls | 4 | 100% | 37.8 | | | |
| | Bangladeshi | | 10070 | 37.0 | | | |
| | Bangladeshi Boys | | | | | | |
| | Bangladeshi Girls | | | | | | |
| | Caribbean | 1 | 0% | 25.0 | | | |
| | Caribbean Boys | 1 | 0% | 25.0 | | | |
| | Caribbean Girls | 1 | U% | 25.0 | | | |
| | | | 4000/ | 27.0 | | | |
| | English/Scottish/Welsh | 7 | 100% | 37.0 | | | |
| | English/Scottish/Welsh Boys | 3 | 100% | 37.0 | | | |
| Ethnicity | English/Scottish/Welsh Girls | 4 | 100% | 37.0 | | | |
| | Indian | | | | | | |
| | Indian Boys | | | | | | |
| | Indian Girls | | | | | | |
| | Turkish/Cypriot/Kurdish | | | | | _ | |
| | Turkish/Cypriot/Kurdish Boys | | | | | | |
| | Turkish/Cypriot/Kurdish Girls | | | | | | |
| | Mixed Heritage | 5 | 100% | 37.4 | | | |
| | Mixed Heritage Boys | 2 | 100% | 36.0 | | | |
| | Mixed Heritage Girls | 3 | 100% | 38.3 | | | |
| | All Other Ethnic Groups | 10 | 90% | 36.3 | 2 | 50% | 26.0 |
| | All Other Ethnic Groups Boys | 4 | 100% | 37.8 | 1 | 0% | 17.0 |
| | All Other Ethnic Groups Girls | 6 | 83% | 35.3 | 1 | 100% | 35.0 |

Pupil number less than 5



Hackney Borough

Y1 & Y2 Phonics Screening Check Pupil Group Results, 2015

| | | | Year 1 | | | Year2 | |
|---------------|--------------------------------|---------|-----------|---------|----------|-----------|---------|
| Pupil Group | Pupil Group Name | Pup No. | % Working | Average | Pup No. | % Working | Average |
| | Tupii Group Name | Tup No. | At | Score | T up No. | At | Score |
| All Pupils | All | 2728 | 82% | 33.9 | 621 | 71% | 31.4 |
| Gender | Girls | 1331 | 85% | 34.5 | 261 | 76% | 32.5 |
| | Boys | 1397 | 78% | 33.2 | 338 | 68% | 30.6 |
| Free School | Pupils Entitled to FSM | 961 | 76% | 32.5 | 258 | 71% | 31.1 |
| Meals | Pupils not Entitled to FSM | 1765 | 85% | 34.6 | 360 | 72% | 31.8 |
| EVER 6/pupil | Pupil Premium | 1084 | 76% | 32.6 | 319 | 71% | 31.0 |
| premium | Not Pupil Premium | 1601 | 86% | 35.0 | 284 | 73% | 32.0 |
| | Pupils without SEN | 2245 | 88% | 35.1 | 337 | 81% | 33.6 |
| | Pupils with SEN | 481 | 53% | 27.8 | 281 | 60% | 28.8 |
| SEN | School Action | 36 | 64% | 29.5 | 26 | 65% | 32.8 |
| | School Action Plus | 52 | 58% | 27.4 | 26 | 58% | 29.0 |
| | Statement of SEN | 80 | 34% | 25.9 | 37 | 27% | 20.5 |
| EAL | English as additional language | 1397 | 81% | 33.8 | 341 | 67% | 31.0 |
| LAL | English as first language | 1315 | 82% | 34.0 | 276 | 76% | 32.1 |
| | Autumn | 1135 | 84% | 34.2 | 169 | 69% | 31.7 |
| Term of Birth | Spring | 653 | 83% | 34.3 | 193 | 72% | 31.4 |
| | Summer | 940 | 78% | 33.1 | 259 | 73% | 31.3 |
| | African | 574 | 83% | 34.4 | 118 | 62% | 29.8 |
| | African Boys | 288 | 78% | 33.6 | 57 | 63% | 30.2 |
| | African Girls | 286 | 88% | 35.1 | 56 | 63% | 29.3 |
| | Bangladeshi | 112 | 79% | 34.1 | 20 | 85% | 32.8 |
| | Bangladeshi Boys | 52 | 83% | 34.1 | 10 | 80% | 31.5 |
| | Bangladeshi Girls | 60 | 77% | 34.2 | 10 | 90% | 34.0 |
| | Caribbean | 269 | 72% | 31.6 | 70 | 71% | 31.4 |
| | Caribbean Boys | 141 | 67% | 30.4 | 36 | 67% | 29.7 |
| | Caribbean Girls | 128 | 77% | 32.8 | 31 | 77% | 33.5 |
| | English/Scottish/Welsh | 449 | 88% | 35.2 | 100 | 80% | 32.9 |
| | English/Scottish/Welsh Boys | 238 | 84% | 34.6 | 56 | 77% | 32.3 |
| Ethnicity | English/Scottish/Welsh Girls | 211 | 91% | 35.9 | 43 | 84% | 33.6 |
| Ethnicity | Indian | 100 | 86% | 35.1 | 28 | 79% | 31.8 |
| | Indian Boys | 55 | 84% | 34.9 | 12 | 75% | 30.8 |
| | Indian Girls | 45 | 89% | 35.3 | 14 | 86% | 33.1 |
| | Turkish/Cypriot/Kurdish | 235 | 71% | 31.5 | 58 | 74% | 30.9 |
| | Turkish/Cypriot/Kurdish Boys | 113 | 65% | 30.6 | 34 | 71% | 28.7 |
| | Turkish/Cypriot/Kurdish Girls | 122 | 76% | 32.3 | 18 | 83% | 35.2 |
| | Mixed Heritage | 279 | 85% | 34.4 | 53 | 75% | 32.4 |
| | Mixed Heritage Boys | 144 | 84% | 33.8 | 29 | 72% | 31.7 |
| | Mixed Heritage Girls | 135 | 85% | 35.0 | 24 | 79% | 33.2 |
| | All Other Ethnic Groups | 658 | 84% | 34.4 | 153 | 69% | 31.7 |
| | All Other Ethnic Groups Boys | 340 | 81% | 34.1 | 95 | 64% | 30.9 |
| | All Other Ethnic Groups Girls | 318 | 88% | 34.8 | 54 | 78% | 32.9 |

| KS1 | LEVEL | _ 2+ | & LEVE | L 3+ 20 |)15 | | | |
|---|-------|------|---------|--------------|-------|---------|--------------|-------|
| School | D4E | Pup. | | KS1 Level 2- | | | KS1 Level 34 | |
| School | DfE | No. | Reading | Writing | Maths | Reading | Writing | Maths |
| Baden Powell Primary School | 2861 | 29 | 86% | 86% | 97% | 34% | 24% | 21% |
| Benthal Primary School | 2872 | 57 | 88% | 84% | 88% | 26% | 21% | 30% |
| Berger Primary School | 2048 | 60 | 87% | 83% | 92% | 20% | 8% | 22% |
| Betty Layward Primary School | 2899 | 56 | 95% | 95% | 98% | 50% | 34% | 38% |
| Brook Community Primary School | 3665 | 60 | 95% | 92% | 97% | 17% | 8% | 15% |
| Colvestone Primary School | 2120 | 29 | 93% | 86% | 97% | 41% | 24% | 34% |
| Daubeney Primary School | 2150 | 85 | 94% | 93% | 91% | 27% | 22% | 25% |
| De Beauvoir Primary School | 2155 | 44 | 80% | 77% | 89% | 18% | 5% | 9% |
| Gainsborough Community Primary School | 2238 | 71 | 93% | 99% | 97% | 27% | 20% | 27% |
| Gayhurst Community School | 2534 | 73 | 93% | 95% | 93% | 40% | 22% | 29% |
| Grasmere Primary School | 2856 | 29 | 97% | 97% | 97% | 34% | 24% | 38% |
| Grazebrook Primary School | 2864 | 60 | 95% | 95% | 95% | 45% | 35% | 45% |
| Harrington Hill Primary School | 2862 | 55 | 84% | 76% | 95% | 27% | 15% | 24% |
| Holmleigh Primary School | 2863 | 27 | 85% | 70% | 78% | 22% | 11% | 22% |
| Holy Trinity CE Primary School | 3358 | 28 | 86% | 86% | 86% | 32% | 14% | 25% |
| Hoxton Garden Primary School | 2898 | 47 | 91% | 91% | 98% | 30% | 17% | 26% |
| Jubilee School | 2859 | 60 | 95% | 93% | 93% | 37% | 15% | 28% |
| Kingsmead Primary School | 2779 | 29 | 83% | 83% | 93% | 41% | 38% | 31% |
| Lauriston Primary School | 2376 | 60 | 95% | 93% | 97% | 47% | 18% | 23% |
| London Fields Primary School | 2388 | 59 | 93% | 93% | 93% | 34% | 31% | 32% |
| Lubavitch House School (Junior Boys) | 2000 | 22 | 91% | 91% | 100% | 27% | 14% | 23% |
| Lubavitch Ruth Lunzer Girls' Primary School | 3664 | 20 | 75% | 60% | 80% | 10% | 5% | 10% |
| Mandeville Primary School | 2896 | 57 | 96% | 81% | 93% | 25% | 4% | 16% |
| Millfields Community School | 2421 | 86 | 93% | 91% | 95% | 41% | 17% | 34% |
| Morningside Primary School | 2431 | 58 | 90% | 86% | 98% | 36% | 29% | 29% |
| Nightingale Primary School | 2860 | 30 | 87% | 87% | 97% | 33% | 30% | 27% |
| Northwold Primary School | 2444 | 60 | 92% | 88% | 93% | 30% | 20% | 25% |
| Orchard Primary School | 2450 | 60 | 93% | 92% | 90% | 35% | 22% | 32% |
| Our Lady and St Joseph's RC Primary School | 3371 | 31 | 100% | 97% | 100% | 42% | 19% | 26% |
| Parkwood Primary School | 2865 | 30 | 97% | 90% | 97% | 40% | 30% | 40% |
| Princess May Primary School | 2532 | 53 | 91% | 83% | 92% | 21% | 4% | 32% |
| Queensbridge Primary School | 2487 | 90 | 98% | 96% | 97% | 36% | 21% | 24% |
| Randal Cremer Primary School | 2489 | 58 | 95% | 86% | 98% | 26% | 16% | 19% |
| Rushmore Primary School | 2533 | 59 | 88% | 81% | 86% | 27% | 17% | 25% |
| Saint Dominic's Catholic Primary School | 2900 | 59 | 93% | 93% | 95% | 12% | 8% | 8% |
| Saint Scholastica Roman Catholic Primary School | 3659 | 30 | 90% | 93% | 97% | 23% | 13% | 13% |
| Sebright School | 2539 | 60 | 93% | 90% | 95% | 38% | 30% | 38% |
| Shacklewell Primary School | 2545 | 56 | 96% | 93% | 96% | 34% | 25% | 32% |
| Simon Marks Jewish Primary School | 3663 | 29 | 90% | 83% | 93% | 31% | 7% | 28% |
| Sir Thomas Abney School | 2795 | 51 | 92% | 88% | 92% | 29% | 20% | 27% |
| Southwold School | 2564 | 58 | 95% | 95% | 97% | 36% | 28% | 28% |
| Springfield Community Primary School | 3666 | 29 | 93% | 97% | 100% | 28% | 21% | 28% |
| St. John & St. James Church of England Primary Scho | 3000 | 61 | 90% | 90% | 97% | 51% | 38% | 49% |
| St. John of Jerusalem CE Primary School | 3616 | 30 | 93% | 93% | 97% | 43% | 40% | 40% |
| St. John the Baptist CE Primary School | 3458 | 45 | 91% | 91% | 96% | 38% | 20% | 31% |
| St. Mary's Church of England Primary | 3618 | 29 | 93% | 83% | 93% | 24% | 14% | 14% |
| St. Matthias CE Primary School | 3543 | 42 | 90% | 90% | 100% | 33% | 19% | 24% |
| St. Monica's Catholic Primary School | 3553 | 29 | 86% | 86% | 86% | 21% | 21% | 21% |
| St. Paul's with St. Michael's CE Primary School | 3572 | 29 | 93% | 90% | 100% | 38% | 28% | 28% |
| Thomas Fairchild Community School | 2592 | 59 | 86% | 80% | 95% | 24% | 10% | 24% |
| Tyssen Community Primary School | 2615 | 55 | 87% | 87% | 93% | 36% | 16% | 29% |
| Whitmore Primary School | 2636 | 51 | 96% | 92% | 92% | 25% | 25% | 27% |
| William Patten Primary School | 2897 | 59 | 95% | 88% | 93% | 42% | 24% | 36% |
| Woodberry Down Community Primary School | 2654 | 87 | 91% | 89% | 92% | 16% | 17% | 20% |
| Hackney Results (2015) | 204 | 2781 | 92% | 89% | 94% | 32% | 21% | 28% |
| National Results (2015) | | | 90% | 88% | 93% | 32% | 18% | 26% |

NI 72 for 2013

70%

N.B. this NI 72 for 2013 cohort is not necessarily the same group of pupils who are in the below KS1 cohort

| KS1 Hackney and National | Results, | , 2012-20 | 15 | | | | | | Our | Lady and | l St Josep | h's RC Pr | imary Sc | hool | | |
|---------------------------------------|----------|-----------|-------|------|------|------|-------|------|------|----------|------------|-----------|----------|-----------|------------|------|
| Reading | | Leve | el 2+ | | | Leve | I 2B+ | | | Leve | el 3+ | | | Average P | oint Score | • |
| Reading | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Our Lady and St Joseph's RC Primary S | 100% | 90% | 100% | 100% | 100% | 90% | 97% | 100% | 47% | 47% | 27% | 42% | 18.3 | 17.6 | 17.3 | 18.2 |
| Hackney | 86% | 88% | 90% | 92% | 73% | 77% | 83% | 85% | 19% | 23% | 28% | 32% | 15.4 | 15.9 | 16.4 | 16.7 |
| National | 87% | 89% | 90% | 90% | 76% | 79% | 81% | 82% | 27% | 29% | 31% | 32% | 16.0 | 16.3 | 16.5 | 16.6 |
| School Hackney National | 100% | 90% | 100% | 100% | 100% | 90% | 97% | 100% | 47% | 47% | 27% | 42% | 18.3 | 17.6 | 17.3 | 18.2 |
| Muiting | | Leve | el 2+ | | | Leve | l 2B+ | | | Leve | el 3+ | | | Average P | oint Score | |
| Writing | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Our Lady and St Joseph's RC Primary S | 100% | 90% | 93% | 97% | 83% | 80% | 93% | 97% | 20% | 27% | 10% | 19% | 16.3 | 16.4 | 15.3 | 16.7 |
| Hackney | 82% | 85% | 87% | 89% | 59% | 66% | 73% | 77% | 10% | 13% | 17% | 21% | 14.2 | 14.8 | 15.2 | 15.7 |
| National | 83% | 85% | 86% | 88% | 64% | 67% | 70% | 72% | 14% | 15% | 16% | 18% | 14.7 | 14.9 | 15.1 | 15.3 |
| School Hackney National | 100% | 90% | 93% | 97% | 83% | 80% | 93% | 97% | 20% | 27% | 10%_ | 19% | 16.3 | 16.4 | 15.3 | 16.7 |
| AA. II. | | Leve | el 2+ | | | Leve | l 2B+ | | | Leve | el 3+ | | | Average P | oint Score | |
| Maths | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Our Lady and St Joseph's RC Primary S | 100% | 90% | 100% | 100% | 90% | 87% | 100% | 100% | 30% | 23% | 17% | 26% | 17.7 | 16.8 | 17.0 | 17.5 |
| Hackney | 89% | 90% | 92% | 94% | 72% | 77% | 82% | 85% | 15% | 19% | 25% | 28% | 15.3 | 15.8 | 16.2 | 16.6 |
| National | 91% | 91% | 92% | 93% | 76% | 78% | 80% | 82% | 22% | 23% | 24% | 26% | 15.9 | 16.1 | 16.2 | 16.4 |
| School Hackney National | 100% | 90% | 100% | 100% | 90% | 87% | 100% | 100% | 30% | 23% | 17% | 26% | 17.7 | 16.8 | 17.0 | 17.5 |







| KS1 Pupil Gro | up Results, 2015 | | | | | | | | | (| Our Lady | and St Jo | seph's R | C Primar | y School | | | | | |
|---------------|----------------------------------|----------|----------|----------------|-----------------|----------------|----------------|----------------|-----------------|----------------|----------------|--------------|---------------|--------------|--------------|--------------|------------|----------------|----------------|--------------|
| Pupil Group | Pupil Group Name | Pup No. | % Pupils | Reading L2+ | Reading L2B+ | Reading L3+ | Reading APS | Writing L2+ | Writing L2B+ | Writing L3+ | Writing APS | Maths L2+ | Maths L2B+ | Maths L3+ | Maths APS | S&L L2+ | S&L L3+ | Science L2+ | Science L3+ | KS1 APS |
| All Pupils | All | 31 | 100% | 100% | 100% | 42% | 18.2 | 97% | 97% | 19% | 16.7 | 100% | 100% | 26% | 17.5 | 97% | 23% | 97% | 16% | 17.5 |
| Gender | Girls | 15 | 48% | 100% | 100% | 40% | 18.1 | 100% | 100% | 13% | 16.5 | 100% | 100% | 13% | 16.7 | 100% | 13% | 100% | 7% | 17.1 |
| Gender | Boys | 16 | 52% | 100% | 100% | 44% | 18.3 | 94% | 94% | 25% | 17.0 | 100% | 100% | 38% | 18.1 | 94% | 31% | 94% | 25% | 17.8 |
| Free School | Pupils Entitled to FSM | 6 | 19% | 100% | 100% | 50% | 19.0 | 100% | 100% | 17% | 16.7 | 100% | 100% | 0% | 16.7 | 100% | 0% | 100% | 0% | 17.4 |
| Meals | Pupils not Entitled to FSM | 25 | 81% | 100% | 100% | 40% | 18.0 | 96% | 96% | 20% | 16.8 | 100% | 100% | 32% | 17.6 | 96% | 28% | 96% | 20% | 17.5 |
| Pupil Premium | Pupil Premium | 8 | 26% | 100% | 100% | 38% | 18.0 | 100% | 100% | 13% | 16.3 | 100% | 100% | 0% | 16.3 | 100% | 0% | 100% | 0% | 16.8 |
| | Not Pupil Premium | 23 | 74% | 100% | 100% | 43% | 18.2 | 96% | 96% | 22% | 16.9 | 100% | 100% | 35% | 17.9 | 96% | 30% | 96% | 22% | 17.7 |
| | Pupils without SEN | 28 | 90% | 100% | 100% | 46% | 18.5 | 100% | 100% | 21% | 17.1 | 100% | 100% | 29% | 17.7 | 100% | 25% | 100% | 18% | 17.8 |
| | Pupils with SEN | 3 | 10% | 100% | 100% | 0% | 15.0 | 67% | 67% | 0% | 13.0 | 100% | 100% | 0% | 15.0 | 67% | 0% | 67% | 0% | 14.3 |
| | School Action | 2 | 6% | 100% | 100% | 0% | 15.0 | 100% | 100% | 0% | 15.0 | 100% | 100% | 0% | 15.0 | 100% | 0% | 100% | 0% | 15.0 |
| SEN | School Action Plus | 1 | 3% | 100% | 100% | 0% | 15.0 | 0% | 0% | 0% | 9.0 | 100% | 100% | 0% | 15.0 | 0% | 0% | 0% | 0% | 13.0 |
| | Statement of SEN | | | | | | | | | | | | | | | | | | | |
| | Education Care Plan | | | | | | | | | | | | | | | | | | | |
| | SEN Support | 11 | 35% | 100% | 100% | 27% | 17.4 | 91% | 91% | 9% | 15.7 | 100% | 100% | 270/ | 17.4 | 91% | 20/ | 91% | 00/ | 46.0 |
| EAL | English as additional language | | 65% | | | 50% | 17.4 | 100% | | | | | | 27% | | | 9% | | 9% | 16.8 |
| | English as first language Autumn | 20 13 | 42% | 100% 100% | 100% | 54% | 18.8 | 100% | 100% 100% | 25% 23% | 17.3 17.3 | 100% | 100% 100% | 25% 31% | 17.5 17.9 | 100% 100% | 30% 15% | 100% 100% | 20% 15% | 17.8 18.0 |
| Term of Birth | Spring | 9 | 29% | 100% | 100% | 56% | 18.3 | 89% | 89% | 33% | 16.8 | 100% | 100% | 33% | 17.4 | 89% | 44% | 89% | 33% | 17.5 |
| Term or birth | Summer | 9 | 29% | 100% | 100% | 11% | 17.0 | 100% | 100% | 0% | 15.9 | 100% | 100% | 11% | 16.8 | 100% | 11% | 100% | 0% | 16.6 |
| | African | , | 23/0 | 100/0 | 100/0 | 11/0 | 17.0 | 10070 | 100/0 | 0/0 | 13.3 | 100/0 | 100/0 | 11/0 | 10.0 | 100/0 | 11/0 | 10070 | 070 | 10.0 |
| | African Boys | | | | | | | | | | | | | | | | | | | |
| | African Girls | | | | | | | | | | | | | | | | | | | |
| | Bangladeshi | | | | | | | | | | | | | | | | | | | |
| l | Bangladeshi Boys | | | | | | | | | | | | | | | | | | | |
| | Bangladeshi Girls | | | | | | | | | | | | | | | | | | | |
| i | Caribbean | 2 | 6% | 100% | 100% | 50% | 19.0 | 100% | 100% | 0% | 16.0 | 100% | 100% | 0% | 17.0 | 100% | 0% | 100% | 0% | 17.3 |
| | Caribbean Boys | | | | | | | | | | | | | | | | | | | |
| | Caribbean Girls | 2 | 6% | 100% | 100% | 50% | 19.0 | 100% | 100% | 0% | 16.0 | 100% | 100% | 0% | 17.0 | 100% | 0% | 100% | 0% | 17.3 |
| | English/Scottish/Welsh | 12 | 39% | 100% | 100% | 33% | 18.0 | 100% | 100% | 33% | 17.7 | 100% | 100% | 25% | 17.7 | 100% | 25% | 100% | 25% | 17.8 |
| l | English/Scottish/Welsh Boys | 8 | 26% | 100% | 100% | 38% | 18.0 | 100% | 100% | 38% | 17.8 | 100% | 100% | 38% | 18.3 | 100% | 38% | 100% | 38% | 18.0 |
| Ethnicity | English/Scottish/Welsh Girls | 4 | 13% | 100% | 100% | 25% | 18.0 | 100% | 100% | 25% | 17.5 | 100% | 100% | 0% | 16.5 | 100% | 0% | 100% | 0% | 17.3 |
| Limitity | Indian | | | | | | | | | | | | | | | | | | | |
| | Indian Boys | | | | | | | | | | | | | | | | | | | |
| | Indian Girls | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish Boys | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish Girls | | | | | | | | | | | | | | | | | | | |
| | Mixed Heritage | 3 | 10% | 100% | 100% | 67% | 19.7 | 100% | 100% | 0% | 17.0 | 100% | 100% | 33% | 17.7 | 100% | 0% | 100% | 0% | 18.1 |
| | Mixed Heritage Boys | 2 | 6% | 100% | 100% | 50% | 19.0 | 100% | 100% | 0% | 17.0 | 100% | 100% | 50% | 19.0 | 100% | 0% | 100% | 0% | 18.3 |
| | Mixed Heritage Girls | 1 | 3% | 100% | 100% | 100% | 21.0 | 100% | 100% | 0% | 17.0 | 100% | 100% | 0% | 15.0 | 100% | 0% | 100% | 0% | 17.7 |
| | All Other Ethnic Groups | 14 | 45% | 100% | 100% | 43% | 17.9 | 93% | 93% | 14% | 16.0 | 100% | 100% | 29% | 17.3 | 93% | 29% | 93% | 14% | 17.0 |
| | All Other Ethnic Groups Boys | 6 | 19% | 100% | 100% | 50% | 18.3 | 83% | 83% | 17% | 16.0 | 100% | 100% | 33% | 17.7 | 83% | 33% | 83% | 17% | 17.3 |
| | All Other Ethnic Groups Girls | 8 | 26% | 100% | 100% | 38% | 17.5 | 100% | 100% | 13% | 16.0 | 100% | 100% | 25% | 17.0 | 100% | 25% | 100% | 13% | 16.8 |

x Pupil number less than 5
x APS was less than 12

| KS1 Pupil Grou | up Results, 2015 | | | | | | | | | | | Hack | ney Boro | ugh | | | | | | |
|----------------|--------------------------------|-------------|------------|------------|------------|------------|--------------|------------|------------|------------|--------------|------------|------------|------------|--------------|------------|------------|------------|------------|--------------|
| Pupil Group | Pupil Group Name | Pup No. | % Pupils | Reading | Reading | Reading | Reading | Writing | Writing | Writing | Writing | Maths | Maths | Maths | Maths | S&L L2+ | S&L L3+ | Science | Science | KS1 APS |
| • | | • | • | L2+ | L2B+ | L3+ | APS | L2+ | L2B+ | L3+ | APS | L2+ | L2B+ | L3+ | APS | | | L2+ | L3+ | |
| All Pupils | All | 2781 | 100% | 92% | 85% | 32% | 16.7 | 89% | 77% | 21% 25% | 15.7 | 94% | 85% | 28% 25% | 16.6 | 90% | 30% 34% | 90% | 25% 24% | 16.3 |
| Gender | Girls | 1361 | 49% | 94% | 89% | 36% | 17.2 | 93% | 81% | | 16.3 | 95% | 87% | 31% | 16.6 | 93% | 27% | 92% | 26% | 16.7 |
| Free School | Boys Pupils Entitled to FSM | 1420 928 | 51% 33% | 89% 89% | 81% 80% | 29% 24% | 16.3 15.9 | 85% 86% | 72% 70% | 17% 13% | 15.1 14.9 | 93% 92% | 83% 80% | 20% | 16.6 15.9 | 87% 87% | 21% | 88% 87% | 19% | 16.0 15.5 |
| Meals | Pupils not Entitled to FSM | 1851 | 67% | 93% | 87% | 37% | 17.1 | 91% | 80% | 24% | 16.1 | 95% | 88% | 32% | 17.0 | 91% | 35% | 92% | 28% | 16.7 |
| | Pupil Premium | 1210 | 44% | 90% | 81% | 25% | 16.1 | 86% | 72% | 15% | 15.0 | 93% | 82% | 20% | 16.0 | 88% | 21% | 88% | 19% | 15.7 |
| Pupil Premium | Not Pupil Premium | 1569 | 56% | 93% | 88% | 38% | 17.2 | 91% | 80% | 25% | 16.2 | 95% | 88% | 34% | 17.1 | 92% | 37% | 92% | 30% | 16.8 |
| | Pupils without SEN | 2229 | 80% | 97% | 92% | 39% | 17.6 | 95% | 85% | 25% | 16.5 | 98% | 92% | 33% | 17.3 | 95% | 35% | 95% | 29% | 17.1 |
| | Pupils with SEN | 549 | 20% | 71% | 57% | 8% | 13.3 | 66% | 45% | 3% | 12.3 | 77% | 58% | 8% | 13.8 | 68% | 8% | 70% | 8% | 13.1 |
| | School Action | 56 | 2% | 82% | 68% | 7% | 14.3 | 71% | 52% | 2% | 13.0 | 80% | 61% | 9% | 14.4 | 71% | 5% | 73% | 9% | 13.9 |
| SEN | School Action Plus | 54 | 2% | 69% | 54% | 7% | 13.5 | 63% | 41% | 4% | 12.4 | 81% | 69% | 7% | 14.4 | 70% | 4% | 65% | 4% | 13.5 |
| | Statement of SEN | 67 | 2% | 33% | 21% | 1% | 8.3 | 30% | 16% | 1% | 7.9 | 37% | 27% | 7% | 9.5 | 27% | 1% | 34% | 3% | 8.5 |
| | Education Care Plan | 4 | 0% | 50% | 25% | 0% | 8.5 | 0% | 0% | 0% | 4.5 | 25% | 0% | 0% | 7.0 | 0% | 0% | 0% | 0% | 6.7 |
| | SEN Support | 368 | 13% | 77% | 63% | 9% | 14.0 | 73% | 50% | 4% | 13.1 | 84% | 63% | 8% | 14.4 | 76% | 11% | 77% | 10% | 13.9 |
| EAL | English as additional language | 1513 | 54% | 91% | 83% | 28% | 16.3 | 88% | 75% | 18% | 15.4 | 93% | 85% | 26% | 16.4 | 88% | 24% | 89% | 22% | 16.0 |
| LAL | English as first language | 1258 | 45% | 93% | 87% | 38% | 17.2 | 91% | 79% | 24% | 16.0 | 95% | 86% | 31% | 16.8 | 92% | 37% | 92% | 29% | 16.7 |
| | Autumn | 940 | 34% | 93% | 87% | 40% | 17.3 | 91% | 82% | 27% | 16.3 | 95% | 89% | 36% | 17.2 | 91% | 37% | 92% | 32% | 16.9 |
| Term of Birth | Spring | 909 | 33% | 93% | 87% | 31% | 16.7 | 90% | 78% | 21% | 15.7 | 94% | 86% | 27% | 16.6 | 91% | 29% | 91% | 23% | 16.3 |
| | Summer | 928 | 33% | 89% | 80% | 27% | 16.2 | 86% | 70% | 14% | 15.0 | 92% | 80% | 21% | 16.0 | 87% | 23% | 88% | 20% | 15.7 |
| | African | 585 | 21% | 91% | 84% | 29% | 16.5 | 87% | 77% | 19% | 15.5 | 92% | 83% | 24% | 16.2 | 88% | 26% | 89% | 21% | 16.1 |
| | African Boys | 310 | 11% | 89% | 83% | 26% | 16.1 | 85% | 75% | 17% | 15.1 | 92% | 83% | 25% | 16.2 | 87% | 22% | 88% | 19% | 15.8 |
| | African Girls | 275 | 10% | 93% | 87% | 32% | 16.9 | 90% | 80% | 22% | 16.0 | 93% | 84% | 22% | 16.2 | 90% | 29% | 91% | 22% | 16.3 |
| | Bangladeshi | 127 | 5% | 92% | 88% | 43% | 17.3 | 92% | 81% | 28% | 16.3 | 93% | 87% | 35% | 16.9 | 91% | 32% | 91% | 31% | 16.8 |
| | Bangladeshi Boys | 65 | 2% | 88% | 82% | 40% | 16.6 | 88% | 74% | 15% | 15.2 | 89% | 83% | 37% | 16.7 | 86% | 22% | 88% | 29% | 16.1 |
| | Bangladeshi Girls | 62 | 2% | 97% | 95% | 45% | 18.0 | 97% | 89% | 42% | 17.5 | 97% | 92% | 32% | 17.2 | 95% | 44% | 94% | 32% | 17.6 |
| | Caribbean Boys | 266 120 | 10% 4% | 89% 85% | 84% 78% | 24% 19% | 16.1 15.5 | 87% 80% | 77% | 11% 8% | 15.0 14.2 | 93% | 84% 81% | 16% 18% | 15.9 15.9 | 90% 85% | 18% 12% | 88% | 14% 14% | 15.6 15.2 |
| | Caribbean Boys Caribbean Girls | 146 | 5% | 92% | 88% | 27% | 16.6 | 92% | 69% 84% | 14% | 15.6 | 93% | 81% | 14% | 15.9 | 94% | 23% | 91% | 14% | 16.0 |
| | English/Scottish/Welsh | 469 | 17% | 93% | 89% | 47% | 17.7 | 92% | 81% | 32% | 16.6 | 96% | 87% | 42% | 17.6 | 93% | 49% | 94% | 39% | 17.3 |
| | English/Scottish/Welsh Boys | 230 | 8% | 93% | 88% | 45% | 17.4 | 91% | 76% | 31% | 16.2 | 95% | 85% | 46% | 17.5 | 93% | 46% | 94% | 41% | 17.1 |
| | English/Scottish/Welsh Girls | 239 | 9% | 94% | 90% | 48% | 18.0 | 93% | 85% | 34% | 17.1 | 97% | 90% | 38% | 17.6 | 94% | 52% | 95% | 37% | 17.6 |
| Ethnicity | Indian | 132 | 5% | 93% | 87% | 39% | 17.2 | 92% | 80% | 25% | 16.1 | 95% | 89% | 33% | 17.0 | 94% | 28% | 92% | 30% | 16.8 |
| | Indian Boys | 67 | 2% | 93% | 88% | 37% | 17.1 | 91% | 78% | 22% | 15.7 | 96% | 93% | 34% | 17.2 | 91% | 31% | 93% | 33% | 16.7 |
| | Indian Girls | 65 | 2% | 94% | 86% | 42% | 17.4 | 92% | 83% | 28% | 16.5 | 94% | 86% | 31% | 16.9 | 97% | 25% | 92% | 26% | 16.9 |
| | Turkish/Cypriot/Kurdish | 223 | 8% | 91% | 77% | 13% | 15.3 | 85% | 65% | 7% | 14.3 | 91% | 80% | 16% | 15.6 | 84% | 14% | 83% | 12% | 15.1 |
| | Turkish/Cypriot/Kurdish Boys | 122 | 4% | 85% | 66% | 13% | 14.6 | 75% | 55% | 3% | 13.3 | 86% | 70% | 17% | 15.3 | 79% | 12% | 78% | 12% | 14.4 |
| | Turkish/Cypriot/Kurdish Girls | 101 | 4% | 98% | 90% | 14% | 16.1 | 96% | 76% | 12% | 15.5 | 97% | 93% | 14% | 16.1 | 91% | 17% | 90% | 11% | 15.9 |
| | Mixed Heritage | 290 | 10% | 92% | 87% | 41% | 17.2 | 92% | 81% | 27% | 16.3 | 96% | 86% | 33% | 17.1 | 94% | 38% | 94% | 32% | 16.9 |
| | Mixed Heritage Boys | 138 | 5% | 89% | 83% | 39% | 16.9 | 88% | 80% | 27% | 16.0 | 95% | 88% | 41% | 17.4 | 92% | 39% | 92% | 37% | 16.8 |
| | Mixed Heritage Girls | 152 | 5% | 95% | 90% | 42% | 17.6 | 95% | 82% | 28% | 16.5 | 97% | 84% | 26% | 16.8 | 95% | 38% | 96% | 28% | 16.9 |
| | All Other Ethnic Groups | 667 | 24% | 92% | 84% | 29% | 16.5 | 89% | 76% | 17% | 15.4 | 95% | 87% | 26% | 16.7 | 88% | 28% | 90% | 24% | 16.2 |
| | All Other Ethnic Groups Boys | 355 | 13% | 89% | 80% | 24% | 16.1 | 85% | 71% | 12% | 14.8 | 94% | 86% | 30% | 16.7 | 84% | 24% | 88% | 26% | 15.9 |
| | All Other Ethnic Groups Girls | 312 | 11% | 96% | 88% | 35% | 17.1 | 95% | 81% | 23% | 16.2 | 97% | 89% | 22% | 16.7 | 94% | 32% | 92% | 21% | 16.6 |

APS was less than 12

| KS1 Pupil Gro | up Results, Group Gap to all p | upils, 20 | 15 | | | | | | | | Our Lady | and St Josep | h's RC P | rimary Schoo | ol | | | | | |
|---------------|---|-----------|------------|----------------|--------------|-------------|--------------|-------------|-----------------|----------------|----------------|--------------|---------------|--------------|--------------|-------------|--------------|-------------|-------------|--------------|
| Pupil Group | Pupil Group Name | Pup No. | % Pupils | Reading L2+ | Reading L2B+ | Reading L3+ | Reading APS | Writing L2+ | Writing L2B+ | Writing L3+ | Writing APS | Maths L2+ | Maths L2B+ | Maths L3+ | Maths APS | S&L L2+ | S&L L3+ | Science L2+ | Science L3+ | KS1 APS |
| All Pupils | All | 31 | 100% | 100% | 100% | 42% | 18.2 | 97% | 97% | 19% | 16.7 | 100% | 100% | 26% | 17.5 | 97% | 23% | 97% | 16% | 17.5 |
| Gender | Girls | 15 | 48% | 0% | 0% | -2% | -0.1 | +3% | +3% | -6% | -0.3 | 0% | 0% | -12% | -0.7 | +3% | -9% | +3% | -9% | -0.4 |
| | Boys | 16 | 52% | 0% | 0% | +2% | +0.1 | -3% | -3% | +6% | +0.3 | 0% | 0% | +12% | +0.7 | -3% | +9% | -3% | +9% | +0.3 |
| Free School | Pupils Entitled to FSM | 6 | 19% | 0% | 0% | +8% | +0.8 | +3% | +3% | -3% | -0.1 | 0% | 0% | -26% | -0.8 | +3% | -23% | +3% | -16% | -0.0 |
| Meals | Pupils not Entitled to FSM | 25 | 81% | 0% | 0% | -2% | -0.2 | -1% | -1% | +1% | +0.0 | 0% | 0% | +6% | +0.2 | -1% | +5% | -1% | +4% | +0.0 |
| Pupil Premium | Pupil Premium | 8 | 26% | 0% | 0% | -4% | -0.2 | +3% | +3% | -7% | -0.5 | 0% | 0% | -26% | -1.2 | +3% | -23% | +3% | -16% | -0.6 |
| | Not Pupil Premium Pupils without SEN | 23 28 | 74% 90% | 0% 0% | 0% | +2% | +0.1 | -1% +3% | -1% +3% | +2% +2% | +0.2 | 0% 0% | 0% 0% | +9% | +0.4 | -1% +3% | +8% | -1% +3% | +6% | +0.2 |
| | Pupils with SEN | 3 | 10% | 0% | 0% | -42% | -3.2 | -30% | -30% | -19% | -3.7 | 0% | 0% | -26% | +0.5 -2.5 | -30% | -23% | -30% | -16% | -3.1 |
| | School Action | 2 | 6% | 0% | 0% | -42% | -3.2 | +3% | +3% | -19% | -1.7 | 0% | 0% | -26% | -2.5 | +3% | -23% | +3% | -16% | -2.5 |
| SEN | School Action Plus | 1 | 3% | 0% | 0% | -42% | -3.2 | -97% | -97% | -19% | -7.7 | 0% | 0% | -26% | -2.5 | -97% | -23% | -97% | -16% | -4.5 |
| | Statement of SEN | | | | | | | | | | | | | | | | | | | |
| | Education Care Plan | | | | | | | | | | | | | | | | | | | |
| | SEN Support | | | | | | | | | | | | | | | | | | | |
| EAL | English as additional language | 11 | 35% | 0% | 0% | -15% | -0.8 | -6% | -6% | -10% | -1.0 | 0% | 0% | +1% | -0.1 | -6% | -13% | -6% | -7% | -0.6 |
| EAL | English as first language | 20 | 65% | 0% | 0% | +8% | +0.4 | +3% | +3% | +6% | +0.6 | 0% | 0% | -1% | +0.0 | +3% | +7% | +3% | +4% | +0.3 |
| | Autumn | 13 | 42% | 0% | 0% | +12% | +0.7 | +3% | +3% | +4% | +0.6 | 0% | 0% | +5% | +0.5 | +3% | -7% | +3% | -1% | +0.6 |
| Term of Birth | Spring | 9 | 29% | 0% | 0% | +14% | +0.2 | -8% | -8% | +14% | +0.0 | 0% | 0% | +8% | -0.0 | -8% | +22% | -8% | +17% | +0.1 |
| | Summer | 9 | 29% | 0% | 0% | -31% | -1.2 | +3% | +3% | -19% | -0.9 | 0% | 0% | -15% | -0.7 | +3% | -11% | +3% | -16% | -0.9 |
| | African | | | | | | | | | | | | | | | | | | | |
| | African Boys | | | | | | | | | | | | | | | | | | | |
| | African Girls Bangladeshi | | | | | | | | | | | | | | | | | | | |
| | Bangladeshi Boys | | | | | | | | | | | | | | | | | | | |
| | Bangladeshi Girls | | | | | | | | | | | | | | | | | | | · |
| | Caribbean | 2 | 6% | 0% | 0% | +8% | +0.8 | +3% | +3% | -19% | -0.7 | 0% | 0% | -26% | -0.5 | +3% | -23% | +3% | -16% | -0.1 |
| | Caribbean Boys | | | | | | | | | | | | | | | | | | | * |
| | Caribbean Girls | 2 | 6% | 0% | 0% | +8% | +0.8 | +3% | +3% | -19% | -0.7 | 0% | 0% | -26% | -0.5 | +3% | -23% | +3% | -16% | -0.1 |
| | English/Scottish/Welsh | 12 | 39% | 0% | 0% | -9% | -0.2 | +3% | +3% | +14% | +0.9 | 0% | 0% | -1% | +0.2 | +3% | +2% | +3% | +9% | +0.3 |
| | English/Scottish/Welsh Boys | 8 | 26% | 0% | 0% | -4% | -0.2 | +3% | +3% | +18% | +1.0 | 0% | 0% | +12% | +0.8 | +3% | +15% | +3% | +21% | +0.5 |
| Ethnicity | English/Scottish/Welsh Girls | 4 | 13% | 0% | 0% | -17% | -0.2 | +3% | +3% | +6% | +0.8 | 0% | 0% | -26% | -1.0 | +3% | -23% | +3% | -16% | -0.1 |
| Lumerty | Indian | | | | | | | | | | | | | | | | | | | |
| | Indian Boys | | | | | | | | | | | | | | | | | | | |
| | Indian Girls | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish Boys | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish Girls | | | | | | | | | | | | | | | | | | | |
| | Mixed Heritage | 3 | 10% | 0% | 0% | +25% | +1.5 | +3% | +3% | -19% | +0.3 | 0% | 0% | +8% | +0.2 | +3% | -23% | +3% | -16% | +0.7 |
| | Mixed Heritage Boys | 2 | 6% | 0% | 0% | +8% | +0.8 | +3% | +3% | -19% | +0.3 | 0% | 0% | +24% | +1.5 | +3% | -23% | +3% | -16% | +0.9 |
| | Mixed Heritage Girls All Other Ethnic Groups | 1 14 | 3% 45% | 0% 0% | 0% 0% | +58% +1% | +2.8 -0.3 | +3% -4% | +3% -4% | -19% -5% | +0.3 | 0% 0% | 0% 0% | -26% +3% | -2.5 -0.2 | +3% -4% | -23% +6% | +3% -4% | -16% -2% | +0.2 -0.4 |
| | All Other Ethnic Groups All Other Ethnic Groups Boys | 6 | 45% 19% | 0% | 0% | +1% | +0.2 | -4% -13% | -4% -13% | -5% -3% | -0.7 | 0% | 0% | +3% | +0.2 | -4% -13% | +6% | -4% -13% | -2% +1% | -0.4 |
| | All Other Ethnic Groups Boys | 8 | 26% | 0% | 0% | +8% -4% | +0.2 -0.7 | -13% +3% | +3% | -3% -7% | -0.7 | 0% | 0% | +8% -1% | +0.2 -0.5 | +3% | +11% | +3% | +1% -4% | -0.1 |
| | All Other Ethnic Groups Girls | ٥ | 20% | U% | U% | -470 | -0.7 | +3% | +3% | -170 | -0.7 | U% | U% | -170 | -0.5 | +3 % | + 270 | +3% | -470 | -0.0 |

This report shows how far each pupil group in your school is from the overall attainment in your school. The gap is shown with (+ and -) signs for each group and measure.

The top row shows your overall pupils' attainment and comprises the same figures as the main pupil groups page.

Pupil number less than 5
x APS was less than 12

| KS1 within Pu | pil Group Gap Results, 2015 | | | | | | | | | C | Our Lady | and St Jo | seph's R | C Primar | y School | | | | | |
|-------------------|--------------------------------|---------|----------|-------------|--------------|----------------|-------------|-------------|-----------------|----------------|----------------|--------------|---------------|--------------|--------------|---------|---------|----------------|----------------|---------|
| Pupil Group | Pupil Group Name | Pup No. | % Pupils | Reading L2+ | Reading L2B+ | Reading L3+ | Reading APS | Writing L2+ | Writing L2B+ | Writing L3+ | Writing APS | Maths L2+ | Maths L2B+ | Maths L3+ | Maths APS | S&L L2+ | S&L L3+ | Science L2+ | Science L3+ | KS1 APS |
| Gender | Girls | 15 | 48% | 100% | 100% | 40% | 18.1 | 100% | 100% | 13% | 16.5 | 100% | 100% | 13% | 16.7 | 100% | 13% | 100% | 7 % | 17.1 |
| | Boys | 16 | 52% | 100% | 100% | 44% | 18.3 | 94% | 94% | 25% | 17.0 | 100% | 100% | 38% | 18.1 | 94% | 31% | 94% | 25% | 17.8 |
| | GAP | | | 0% | 0% | +4% | +0.2 | -6% | -6% | +12% | +0.5 | 0% | 0% | +24% | +1.4 | -6% | +18% | -6% | +18% | +0.7 |
| Free School | Pupils Entitled to FSM | 6 | 19% | 100% | 100% | 50% | 19.0 | 100% | 100% | 17% | 16.7 | 100% | 100% | 0% | 16.7 | 100% | 0% | 100% | 0% | 17.4 |
| Meals | Pupils not Entitled to FSM | 25 | 81% | 100% | 100% | 40% | 18.0 | 96% | 96% | 20% | 16.8 | 100% | 100% | 32% | 17.6 | 96% | 28% | 96% | 20% | 17.5 |
| | GAP | | | 0% | 0% | -10% | -1.0 | -4% | -4% | +3% | +0.1 | 0% | 0% | +32% | +1.0 | -4% | +28% | -4% | +20% | +0.0 |
| Pupil Premium | Pupil Premium | 8 | 26% | 100% | 100% | 38% | 18.0 | 100% | 100% | 13% | 16.3 | 100% | 100% | 0% | 16.3 | 100% | 0% | 100% | 0% | 16.8 |
| Fupii Freiiliulii | Not Pupil Premium | 23 | 74% | 100% | 100% | 43% | 18.2 | 96% | 96% | 22% | 16.9 | 100% | 100% | 35% | 17.9 | 96% | 30% | 96% | 22% | 17.7 |
| | GAP | | | 0% | 0% | +6% | +0.2 | -4% | -4% | +9% | +0.7 | 0% | 0% | +35% | +1.6 | -4% | +30% | -4% | +22% | +0.8 |
| SEN | Pupils without SEN | 28 | 90% | 100% | 100% | 46% | 18.5 | 100% | 100% | 21% | 17.1 | 100% | 100% | 29% | 17.7 | 100% | 25% | 100% | 18% | 17.8 |
| | Pupils with SEN | 3 | 10% | 100% | 100% | 0% | 15.0 | 67% | 67% | 0% | 13.0 | 100% | 100% | 0% | 15.0 | 67% | 0% | 67% | 0% | 14.3 |
| | GAP | | | 0% | 0% | -46% | -3.5 | -33% | -33% | -21% | -4.1 | 0% | 0% | -29% | -2.7 | -33% | -25% | -33% | -18% | -3.5 |
| EAL | English as additional language | 11 | 35% | 100% | 100% | 27% | 17.4 | 91% | 91% | 9% | 15.7 | 100% | 100% | 27% | 17.4 | 91% | 9% | 91% | 9% | 16.8 |
| | English as first language | 20 | 65% | 100% | 100% | 50% | 18.6 | 100% | 100% | 25% | 17.3 | 100% | 100% | 25% | 17.5 | 100% | 30% | 100% | 20% | 17.8 |
| | GAP | | | 0% | 0% | +23% | +1.2 | +9% | +9% | +16% | +1.6 | 0% | 0% | -2% | +0.1 | +9% | +21% | +9% | +11% | +1.0 |

Pupil number less than 5

This report shows the gap in attainment between different pupil groups in **your school** The gap is shown on the green row with (+ and -) signs with the gap figure.

E.g. This report can tell you "what is the percentage point difference in Reading Level 2B+ for girls and boys".

To work out which group has higher or lower attainment you need to look at the actual attainment values above the gap line.

| Pupil Grou | p Results for Hackney and O | ır Lady a | nd St Jos | eph's RC | Primary | School 2 | 015 com | pared to | Nationa | 2014 | | | | | | | | | | Nation | al (Fro | m Rais | e online |) | | | | |
|------------------|--------------------------------|--------------------------|----------------------|------------------------|---------------------------|-----------------------|-------------------------|--------------------------|----------------------|------------------------|--------------------------|----------------------|------------------------|---------------------------|-----------------------|-------------------------|--------------------------|----------------------|-----------|------------------------|--------------------|------------|----------|---------------------|-----------------------|------------------------|--------------------|----------------------|
| | | | | | | Reading | | | | | | | | | Writing | | | | | 1 | | | | Math | s | | | |
| Pupil Group | Pupil Group Name | School Reading L2+ | LA Reading L2+ | Nat. Reading L2+ | School Reading L2B+ | LA Reading L2B+ | Nat. Reading L2B+ | School Reading L3+ | LA Reading L3+ | Nat. Reading L3+ | School Writing L2+ | LA Writing L2+ | Nat. Writing L2+ | School Writing L2B+ | LA Writing L2B+ | Nat. Writing L2B+ | School Writing L3+ | LA Writing L3+ | | School Maths L2+ | LA Maths L2+ | | | LA Maths L2B+ | Nat. Maths L2B+ | School Maths L3+ | LA Maths L3+ | Nat. Maths L3+ |
| All Pupils | All | 100% | 92% | 90% | 100% | 85% | 82% | 42% | 32% | 32% | 97% | 89% | 88% | 97% | 77% | 72% | 19% | 21% | 18% | 100% | 94% | 93% | 100% | 85% | 82% | 26% | 28% | 26% |
| Gender | Girls | 100% | 94% | 93% | 100% | 89% | 86% | 40% | 36% | 37% | 100% | 93% | 93% | 100% | 81% | 80% | 13% | 25% | 23% | 100% | 95% | 94% | 100% | 87% | 83% | 13% | 25% | 24% |
| | Boys Pupil Premium | 100% | 89% | 88% | 100% | 81% | 78% | 44% | 29% | 27% | 94% | 85% | 88% | 94% | 72% | 65% | 25% | 17% | 13% | 100% | 93% | 91% | 100% | 83% | 80% | 38% | 31% | 28% |
| Pupil Premium | Not Pupil Premium | 100% | 90% | 84% 93% | 100% 100% | 81% 88% | 72% 86% | 38% 43% | 25% 38% | 19% 36% | 100% 96% | 86% 91% | 79% 91% | 100% 96% | 72% 80% | 55% 77% | 13% 22% | 15% 25% | 9% 21% | 100% | 93% 95% | 87% 95% | 100% | 82% 88% | 71% 85% | 35% | 20% 34% | 16% 30% |
| | Pupils without SEN | 100% | 97% | 96% | 100% | 92% | 90% | 46% | 39% | 37% | 100% | 95% | 94% | 100% | 85% | 81% | 21% | 25% | 20% | 100% | 98% | 98% | 100% | 92% | 89% | 29% | 33% | 30% |
| SEN | School Action | 100% | 82% | 64% | 100% | 68% | 44% | 0% | 7% | 6% | 100% | 71% | 55% | 100% | 52% | 27% | 0% | 2% | 2% | 100% | 80% | 73% | 100% | 61% | 45% | 0% | 9% | 6% |
| 52 | School Action Plus | 100% | 69% | | 100% | 54% | | 0% | 7% | | 0% | 63% | | 0% | 41% | | 0% | 4% | | 100% | 81% | | 100% | 69% | | 0% | 7% | |
| | Statement of SEN | | 33% | 27% | | 21% | 19% | | 1% | 3% | | 30% | 21% | | 16% | 11% | | 1% | 1% | | 37% | 29% | | 27% | 19% | | 7% | 3% |
| EAL | English as additional language | 100% | 91% | 88% | 100% | 83% | 78% | 27% | 28% | 26% | 91% | 88% | 85% | 91% | 75% | 69% | 9% | 18% | 15% | 100% | 93% | 91% | 100% | 85% | 79% | 27% | 26% | 24% |
| | English as first language | 100% | 93% | 91% | 100% | 87% | 83% | 50% | 38% | 33% | 100% | 91% | 88% | 100% | 79% | 73% | 25% | 24% | 18% | 100% | 95% | 93% | 100% | 86% | 83% | 25% | 31% | 27% |
| Term of | Autumn | 100% | 93% | 93% | 100% | 87% | 87% | 54% | 40% | 41% | 100% | 91% | 91% | 100% | 82% | 79% | 23% | 27% | 24% | 100% | 95% | 95% | 100% | 89% | 87% | 31% | 36% | 35% |
| Birth | Spring | 100% | 93% | 91% | 100% | 87% | 82% | 56% | 31% | 32% | 89% | 90% | 88% | 89% | 78% | 72% | 33% | 21% | 17% | 100% | 94% | 93% | 100% | 86% | 82% | 33% | 27% | 26% |
| 2 | Summer | 100% | 89% | 88% | 100% | 80% | 77% | 11% | 27% | 24% | 100% | 86% | 84% | 100% | 70% | 65% | 0% | 14% | 11% | 100% | 92% | 90% | 100% | 80% | 76% | 11% | 21% | 18% |
| | African | | 91% | 92% | | 84% | 84% | | 29% | 30% | | 87% | 89% | | 77% | 75% | | 19% | 18% | | 92% | 92% | | 83% | 84% | | 24% | 30% |
| | Bangladeshi | | 92% | 90% | | 88% | 82% | | 43% | 28% | | 92% | 88% | | 81% | 73% | | 28% | 17% | | 93% | 90% | | 87% | 82% | | 35% | 28% |
| Ethnicity | Caribbean | 100% | 89% | 90% | 100% | 84% | 80% | 50% | 24% | 24% | 100% | 87% | 86% | 100% | 77% | 68% | 0% | 11% | 13% | 100% | 93% | 90% | 100% | 84% | 80% | 0% | 16% | 24% |
| | English/Scottish/Welsh | 100% | 93% | 91% | 100% | 89% | 83% | 33% | 47% | 33% | 100% | 92% | 88% | 100% | 81% | 73% | 33% | 32% | 18% | 100% | 96% | 94% | 100% | 87% | 83% | 25% | 42% | 27% |
| | Indian | | 93% | 95% | | 87% | 89% | | 39% | 41% | | 92% | 93% | | 80% | 83% | | 25% | 26% | | 95% | 96% | | 89% | 88% | | 33% | 37% |

Please note that the Raiseonline Pupil Premium figures do not include service children

This report compares the attainment of your pupil groups to the attainment of the same group of pupils in Hackney and nationally.

National figures have been taken from Raiseonline and in the provisonal data booklet are from the previous year. School and Hackney figures are the same as on previous pages.

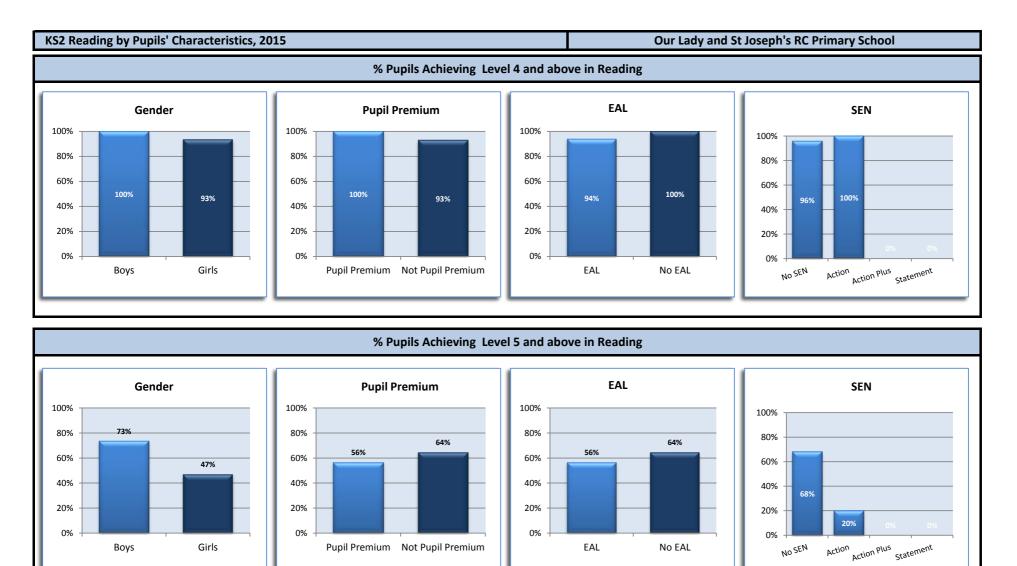
| | | KS | 2 LEVE | L 4+ & | LEVE | L 5+ 20 |)15 | | | | | | | | | |
|--|--------------|----------|-------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|----------|----------|----------|
| | | Pup | | | KS2 L | evel 4+ | | | | KS2 L | evel 5+ | | | KS2 L | evel 6+ | |
| School | DfE | No. | R W M L4+ | Reading | Writing | Maths | GSP | R W M L5+ | Reading | Writing | Maths | GSP | Reading | Writing | Maths | GSP |
| Baden Powell Primary School | 2861 | 29 | 90% | 97% | 90% | 97% | 76% | 14% | 41% | 24% | 34% | 59% | 0% | 0% | 7% | 3% |
| Benthal Primary School | 2872 | 56 | 82% | 95% | 88% | 89% | 89% | 21% | 38% | 34% | 34% | 59% | 2% | 0% | 5% | 4% |
| Berger Primary School | 2048 | 58 | 74% | 79% | 84% | 88% | 71% | 14% | 31% | 26% | 38% | 55% | 0% | 0% | 9% | 2% |
| Betty Layward Primary School | 2899 | 59 | 97% | 97% | 98% | 98% | 95% | 37% | 64% | 66% | 46% | 80% | 0% | 19% | 17% | 5% |
| Brook Community Primary School | 3665 | 58 | 81% | 93% | 91% | 84% | 79% | 16% | 43% | 24% | 34% | 59% | 0% | 2% | 3% | 7% |
| Colvestone Primary School | 2120 | 29 | 83% | 90% | 86% | 86% | 76% | 31% | 48% | 34% | 55% | 59% | 0% | 3% | 21% | 7% |
| Daubeney Primary School | 2150 | 73 | 81% | 95% | 90% | 85% | 82% | 38% | 51% | 55% | 60% | 48% | 0% | 10% | 16% | 1% |
| De Beauvoir Primary School | 2155 | 47 | 62% | 72% | 85% | 72% | 51% | 9% | 13% | 32% | 26% | 32% | 0% | 0% | 4% | 0% |
| Gainsborough Community Primary School | 2238 | 57 | 86% | 96% | 88% | 98% | 74% | 19% | 37% | 30% | 42% | 60% | 0% | 0% | 9% | 2% |
| Gayhurst Community School | 2534 | 75 | 92% | 93% | 95% | 93% | 93% | 35% | 47% | 44% | 48% | 53% | 0% | 11% | 12% | 9% |
| Grasmere Primary School | 2856 | 28 | 86% | 96% | 89% | 86% | 79% | 14% | 57% | 18% | 57% | 57% | 0% | 0% | 7% | 0% |
| Grazebrook Primary School | 2864 | 55 | 96% | 96% | 96% | 100% | 91% | 42% | 67% | 60% | 51% | 65% | 0% | 2% | 18% | 9% |
| Harrington Hill Primary School | 2862 | 28 | 64% | 82% | 96% | 79% | 75% | 14% | 32% | 43% | 29% | 57% | 4% | 4% | 4% | 4% |
| Holmleigh Primary School | 2863 | 29 | 79% | 90% | 83% | 83% | 83% | 10% | 45% | 10% | 59% | 69% | 0% | 0% | 3% | 0% |
| Holy Trinity CE Primary School | 3358 | 28 | 89% | 96% | 89% | 100% | 82% | 18% | 50% | 46% | 46% | 39% | 0% | 0% | 18% | 4% |
| Hoxton Garden Primary School | 2898 | 41 | 63% | 66% | 88% | 78% | 71% | 10% | 27% | 34% | 20% | 41% | 0% | 0% | 0% | 5% |
| Jubilee School | 2859 | 60 | 78% | 85% | 92% | 83% | 77% | 22% | 48% | 25% | 48% | 52% | 0% | 0% | 13% | 2% |
| Kingsmead Primary School | 2779 | 29 | 93% | 93% | 93% | 93% | 93% | 48% | 72% | 55% | 66% | 72% | 0% | 0% | 10% | 0% |
| Lauriston Primary School | 2376 | 28 | 75% | 86% | 86% | 86% | 75% | 25% | 54% | 29% | 46% | 50% | 0% | 0% | 14% | 4% |
| London Fields Primary School | 2388 | 60 | 95% | 100% | 95% | 95% | 95% | 43% | 62% | 53% | 57% | 78% | 0% | 5% | 10% | 3% |
| Lubavitch House School (Junior Boys) | 2000 | 9 | 67% | 78% | 78% | 100% | 44% | 22.2% | 44% | 22% | 44% | 44% | 0% | 0% | 11% | 0% |
| Lubavitch Ruth Lunzer Girls' Primary School | 3664 | 15 | 73% | 87% | 87% | 80% | 80% | 40% | 67% | 67% | 40% | 47% | 0% | 13% | 7% | 0% |
| Mandeville Primary School | 2896 | 40 | 80% | 83% | 85% | 88% | 80% | 18% | 35% | 38% | 30% | 50% | 0% | 0% | 0% | 0% |
| Millfields Community School | 2421 | 71 | 87% | 90% | 89% | 90% | 82% | 20% | 35% | 28% | 32% | 54% | 0% | 0% | 14% | 4% |
| Morningside Primary School | 2431 | 59 | 76% | 85% | 92% | 85% | 69% | 10% | 24% | 29% | 25% | 31% | 0% | 0% | 14% | 0% |
| Nightingale Primary School | 2860 | 31 | 87% | 87% | 90% | 90% | 87% | 29% | 52% | 32% | 55% | 68% | 0% | 0% | 10% | 3% |
| Northwold Primary School | 2444 | 59 | 93% | 95% | 97% | 98% | 97% | 20% | 32% | 29% | 56% | 83% | 0% | 5% | 15% | 12% |
| Orchard Primary School | 2450 | 58 | 86% | 97% | 97% | 86% | 90% | 36% | 50% | 64% | 48% | 66% | 3% | 0% | 10% | 9% |
| Our Lady and St Joseph's RC Primary School | 3371 | 30 | 97% | 97% | 100% | 100% | 100% | 23% | 60% | 33% | 63% | 90% | 0% | 0% | 10% | 3% |
| Parkwood Primary School | 2865 | 29 | 86% | 90% | 90% | 97% | 83% | 17% | 38% | 17% | 45% | 55% | 0% | 0% | 17% | 3% |
| Princess May Primary School | 2532 | 51 | 71% | 90% | 82% | 82% | 82% | 6% | 25% | 22% | 27% | 45% | 0% | 0% | 8% | 2% |
| Queensbridge Primary School | 2487 | 30 | 83% | 83% | 87% | 90% | 77% | 30% | 43% | 47% | 43% | 43% | 0% | 7% | 10% | 7% |
| Randal Cremer Primary School | 2489 | 59 | 83% | 92% | 93% | 83% | 81% | 10% | 22% | 25% | 37% | 54% | 0% | 0% | 7% | 3% |
| Rushmore Primary School | 2533 | 58 | 90% | 97% | 91% | 97% | 84% | 33% | 47% | 50% | 45% | 53% | 0% | 16% | 7% | 2% |
| Saint Dominic's Catholic Primary School | 2900 | 57 | 77% | 81% | 82% | 88% | 70% | 14% | 35% | 33% | 23% | 42% | 0% | 2% | 4% | 2% |
| Saint Scholastica Roman Catholic Primary School | 3659 | 30 | 90% | 97% | 93% | 93% | 90% | 23% | 47% | 37% | 33% | 60% | 0% | 7% | 7% | 10% |
| Sebright School | 2539 | 60 | 93% | 98% | 93% | 98% | 85% | 23% | 50% | 40% | 37% | 43% | 0% | 2% | 7% | 2% |
| Shacklewell Primary School | 2545 | 53 | 96% | 96% | 98% | 96% | 85% | 26% | 45% | 58% | 42% | 72% | 0% | 8% | 2% | 9% |
| Simon Marks Jewish Primary School | 3663 | 22 | 77% | 82% | 86% | 77% | 82% | 50% | 77% | 50% | 68% | 68% | 0% | 9% | 14% | 9% |
| | 2795 | | 82% | | 82% | 94% | | 16% | 44% | 38% | | 60% | | | 0% | |
| Sir Thomas Abney School Southwold School | 2795 2564 | 50 50 | 82% 86% | 90% 94% | 100% | 94% | 80% 96% | 16% | 30% | 40% | 38% 26% | 72% | 0% 0% | 0% 0% | 8% | 0% 0% |
| Springfield Community Primary School | 3666 | 27 | 93% | 94% | 93% | 100% | 96% 78% | 14% 33% | 30% 41% | 40% 52% | 26% 52% | 72% 48% | 0% | 7% | 11% | 0% |
| | | | 93% | | | 97% | | | | | | | | 27% | | |
| St. John & St. James Church of England Primary S | 3000 3616 | 30 | 97% 88% | 97% | 97% | 96% | 97% | 47% | 63% | 77% | 47% | 83% | 0% | | 13% | 17% |
| St. John of Jerusalem CE Primary School | 3616 3458 | 26 | 88% 88% | 92% 93% | 92% 95% | 96% 98% | 96% 95% | 31% | 62% | 50% | 46% 22% | 65% | 0% | 0% 0% | 8% 0% | 8% 7% |
| St. John the Baptist CE Primary School | | 41 | | | | | | 20% | 41% | 34% | | 61% | 0% | | | |
| St. Mary's Church of England Primary | 3618 3543 | 28 | 100% 79% | 100% | 100% | 100% | 100% | 21% | 54% | 39% | 36% | 71% | 0% | 7% | 7% | 7% |
| St. Matthias CE Primary School | | 29 | | 90% | 93% | 79% | 90% | 21% | 34% | 38% | 21% | 45% | 0% | 0% | 0% | 7% |
| St. Monica's Catholic Primary School | 3553 | 30 | 90% | 100% | 90% | 90% | 93% | 23% | 50% | 53% | 37% | 87% | 0% | 3% | 20% | 17% |
| St. Paul's with St. Michael's CE Primary School | 3572 | 25 | 80% | 92% | 84% | 84% | 76% | 24% | 36% | 32% | 28% | 40% | 0% | 12% | 4% | 4% |
| Thomas Fairchild Community School | 2592 | 40 | 70% | 90% | 75% | 83% | 85% | 10% | 38% | 15% | 35% | 65% | 0% | 0% | 0% | 0% |
| Tyssen Community Primary School | 2615 | 58 | 76% | 79% | 88% | 86% | 79% | 9% | 21% | 33% | 28% | 47% | 0% | 2% | 2% | 2% |
| Whitmore Primary School | 2636 | 48 | 83% | 85% | 85% | 90% | 88% | 10% | 29% | 35% | 27% | 65% | 0% | 4% | 0% | 4% |
| William Patten Primary School | 2897 | 60 | 88% | 93% | 97% | 92% | 88% | 38% | 63% | 48% | 48% | 78% | 0% | 3% | 17% | 10% |
| Woodberry Down Community Primary School | 2654 | 47 | 85% | 87% | 94% | 89% | 83% | 15% | 34% | 47% | 32% | 60% | 0% | 0% | 11% | 4% |
| Hackney Results (2015) | | 2349 | 84% | 90% | 90% | 90% | 83% | 23% | 43% | 39% | 40% | 58% | 0% | 3% | 9% | 4% |
| National Results (2015) | | | 80% | 90% | 87% | 87% | 81% | 24% | 49% | 36% | 42% | 56% | 0% | 2% | 9% | 4% |

| KS2 Hackney and Nation | al Results | s, 2012-20 | 15 | | | | | Ou | r Lady an | d St Josep | oh's RC Pr | imary Sch | iool | | | |
|---|------------|------------|------------|-------------|------|-------------------|------------|------------|------------|------------|---------------|------------|----------|------|-----------|----------|
| | | Leve | el 4+ | | | Level 4B+ | | | | Lev | el 5+ | | | Lev | el 6+ | |
| Reading | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Our Lady and St Joseph's RC Primary School | 86% | 93% | 93% | 97% | | | 93% | 93% | 55% | 53% | 73% | 60% | | | 0% | 0% |
| Hackney | 87% | 87% | 88% | 90% | | | 78% | 81% | 45% | 41% | 48% | 43% | | | 0% | 0% |
| National | 87% | 86% | 89% | 90% | | | 78% | 81% | 48% | 45% | 50% | 49% | | | 0% | 0% |
| School Hackney National | 86% | 93% | 93% | 97% | | 3% | 93 | 1% | 55% | 53% | 73% | 60% | | 0% | , | 256 |
| MATERIA - WW | | Leve | el 4+ | | | Level 4B+ | | | | Lev | el 5+ | | | Lev | el 6+ | |
| Writing** | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Our Lady and St Joseph's RC Primary School | 90% | 90% | 90% | 100% | | | | | 41% | 47% | 43% | 33% | | | 0% | 0% |
| Hackney | 82% | 87% | 89% | 90% | | | | | 25% | 29% | 35% | 39% | | | 4% | 3% |
| National | 81% | 83% | 86% | 87% | | | | | 28% | 30% | 33% | 36% | | | 2% | 2% |
| School Hackney National | 90% | 90% | 90% | 100% | | | | | 41% | 47% | 43% | 33% | - | | 0% | |
| Makha | | Leve | el 4+ | | | Level 4B+ | | | | Lev | el 5+ | | | Lev | el 6+ | |
| Maths | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Our Lady and St Joseph's RC Primary School | 93% | 97% | 93% | 100% | | 97% | 93% | 100% | 38% | 53% | 43% | 63% | | | 13% | 10% |
| Hackney National | 85% 84% | 89% 85% | 86% 86% | 90% 87% | | 78% 73% | 76% 76% | 79% 77% | 37% 39% | 40% 41% | 40% 42% | 40% 42% | | | 10% 9% | 9% 9% |
| School Hackney National | 93% | 97% | 93% | 100% | 97% | 93 | 3% | 100% | 38% | 53% | 43% | 63% | | 3% | 1 | 0% |
| Grammar Spolling & Bunctuation | | Leve | el 4+ | | | Level 4B+ | | | | Lev | el 5+ | | | Lev | el 6+ | |
| Grammar Spelling & Punctuation | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Our Lady and St Joseph's RC Primary School Hackney | | | 93% 78% | 100% 83% | | | 80% 69% | 97% 76% | | | 67% 53% | 90% 58% | | | 10% 5% | 3% 4% |
| National | | | 77% | 81% | | | 68% | 73% | | | 52% | 56% | | | 4% | 4% |
| School Hackney National | | 3% | | 0% | 81 | 0% | 97 | | 6 | X | | 0% | | | | |
| Reading Writing & Maths | 2012 | 2013 | 2014 | 2015 | 2012 | Level 4B+ 2013 | 2014 | 2015 | 2012 | 2013 | el 5+ 2014 | 2015 | - | | | |
| Our Lady and St Joseph's RC Primary School | 79% | 90% | 90% | 97% | 0% | 83% | 90% | 93% | 21% | 37% | 30% | 23% | | | | |
| Hackney | 76% | 81% | 80% | 84% | 0% | 66% | 67% | 71% | 17% | 19% | 23% | 23% | | | | |
| National | 75% | 75% | 79% | 80% | 0% | 63% | 67% | 69% | 20% | 21% | 24% | 24% | I | | | |
| School Hackney National | 79% | 90% | 90% | 97% | 83% | 90 | 0% | 93% | 21% | 37% | 30% | 23% | | | | |

^{**}Test up until 2012 teacher assment from 2012

| | l Results, 20 | 12-2015 | | | | | | | | Our Lady | and St Josep | oh's RC Prim | ary School |
|--|--|---------|------------|---|--|------|------------|---|---|----------|--|---|--|
| | | Exp. I | evels Pro | ogress Re | ading | Exp. | Levels Pr | ogress W | riting | Exp. | Levels P | rogress N | /laths |
| Expected Levels Progress | | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Our Lady and St Joseph's RC Primary School | | | | 97% | 93% | | | 97% | 93% | 100% | 100% | 97% | 100% |
| Hackney | | | | 92% | 93% | | | 97% | 96% | 90% | 93% | 93% | 93% |
| National | | | | 91% | 91% | | | 93% | 94% | 87% | 88% | 90% | 90% |
| School Hackney | | | | 97% | 93% | | | 97% | 93% | 100% | 100% | 97% | 100% |
| National | | | | | | | | | | | | | |
| Francisco de la contra de Provincia de Companyo | | Evn I | evels Pro | arocc Do | adina | F | Laviala Di | | | F | | _ | |
| Expected Levels of Progress from Prior a | ittainment | Lxp. i | .eveis rit | ogress ne | aumg | Exp. | Leveis Pr | ogress W | riting | Exp. | Levels Pi | rogress N | /laths |
| Expected Levels of Progress from Prior a band | attainment | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | laths 2015 |
| band | Low | • | | _ | | _ | | _ | | - | | | |
| · · | | • | | 2014 | 2015 | _ | | 2014 | 2015 | - | 2013 | 2014 | 2015 |
| band Our Lady and St Joseph's RC Primary School | Low | • | | 2014 83% | 2015 | _ | | 2014 83% | 2015 100% | - | 2013 100% | 2014 83% | 201! 100% 100% |
| band Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School | Low Middle | • | | 2014 83% 100% | 2015 100% 94% | _ | | 2014 83% 100% | 2015 100% 100% | - | 2013 100% 100% | 2014 83% 100% | 201! 1009 1009 1009 |
| band Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School | Low Middle High | • | | 2014 83% 100% 100% | 2015 100% 94% 89% | _ | | 2014 83% 100% 100% | 2015 100% 100% 78% | - | 2013 100% 100% 100% | 2014 83% 100% 100% | 1009 1009 1009 80% |
| band Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School Hackney Hackney | Low Middle High | • | | 2014 83% 100% 100% 86% | 2015 100% 94% 89% 82% | _ | | 2014 83% 100% 100% 92% | 2015 100% 100% 78% 90% | - | 2013 100% 100% 100% 84% | 2014 83% 100% 100% 87% | 201! 100% |
| band Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School Hackney Hackney Hackney | Low Middle High Low Middle | • | | 2014 83% 100% 100% 86% 96% | 2015 100% 94% 89% 82% 96% | | | 2014 83% 100% 100% 92% 99% | 2015 100% 100% 78% 90% 98% | - | 2013 100% 100% 100% 84% 97% | 2014 83% 100% 100% 87% 96% | 100% 100% 100% 100% 80% 96% |
| band Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School Hackney Hackney Hackney National | Low Middle High Low Middle High | • | | 2014 83% 100% 100% 86% 96% 92% | 2015 100% 94% 89% 82% 96% 93% | | | 2014 83% 100% 100% 92% 99% 98% | 2015 100% 100% 78% 90% 98% 97% | - | 2013 100% 100% 100% 84% 97% 95% | 2014 83% 100% 100% 87% 96% 95% | 2019 1009 1009 1009 80% 96% |
| band Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School Our Lady and St Joseph's RC Primary School Hackney | Low Middle High Low Middle High | • | | 2014 83% 100% 100% 86% 96% 92% 79% | 2015 100% 94% 89% 82% 96% 93% 80% | | | 2014 83% 100% 100% 92% 99% 98% 86% | 2015 100% 100% 78% 90% 98% 97% 87% | - | 2013 100% 100% 100% 84% 97% 95% 74% | 2014 83% 100% 100% 87% 96% 95% 76% | 2019 1009 1009 1009 80% 96% 96% 76% |

| KS2 Hackney and National | Results, 20 | 12-2015 | | | | | | | | Our Lady | and St Josep | oh's RC Prima | ary School |
|--|-----------------|---------------|---------------|------------|---------|--------|-------------|------------|---------|----------|--------------|---------------|------------|
| More than Expected Progress | | MT Exp | . Levels F | Progress F | Reading | MT Exp | o. Levels I | Progress ' | Writing | MT Ex | p Levels | Progress | Maths |
| Wiore than expected Progress | | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Our Lady and St Joseph's RC Primary School | | | | 57% | 34% | | | 40% | 21% | | 52% | 40% | 52% |
| Hackney | | | | 44% | 38% | | | 47% | 48% | | 41% | 43% | 41% |
| National | | | | | #N/A | | | | #N/A | | | | #N/A |
| School Hackney National | | | | 57% | 34% | | | 40% | 21% | | 52% | 40% | 52% |
| More than Expected Progress from I | Prior | MT Exp | . Levels P | Progress F | Reading | MT Exp | o. Levels I | Progress ' | Writing | MT Ex | p Levels | Progress | Maths |
| attainment band | | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 | 2012 | 2013 | 2014 | 2015 |
| Our Lady and St Joseph's RC Primary School | Low | | | 67% | 100% | | | 67% | 100% | | 33% | 50% | 50% |
| Our Lady and St Joseph's RC Primary School | Middle | | | 72% | 44% | | | 39% | 17% | | 50% | 28% | 61% |
| Our Lady and St Joseph's RC Primary School | High | | | | 0% | | | 17% | 11% | | 67% | 67% | 33% |
| Hackney | Low | | | 56% | 53% | | | 61% | 59% | | 39% | 38% | 38% |
| Hackney | Middle | | | 49% | 40% | | | 40% | 42% | | 41% | 42% | 39% |
| Hackney | High | | | 10% | 11% | | | 56% | 57% | | 45% | 60% | 54% |
| Low = below Level 2 at KS1 (APS) Middle = at Level 2 at KS1 (APS) High = above Level 2 at KS1 (APS) Further details of the prior attinment bands are contained in a | the quidance no | otes at the b | ack of the bo | ooklet | | | | | | | | | |



20%

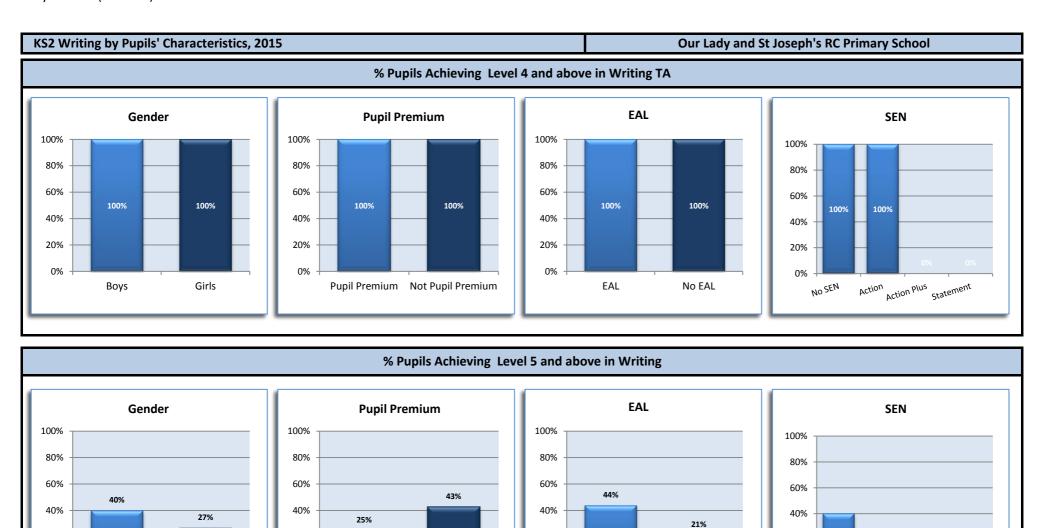
0%

Boys

Girls

20%

Pupil Premium Not Pupil Premium



20%

0%

EAL

No EAL

20%

NO SEN

Action Plus Statement

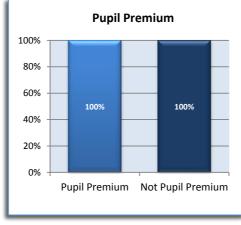
Gender 100% 80% 100% 100% 100%

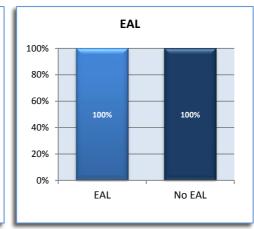
Boys

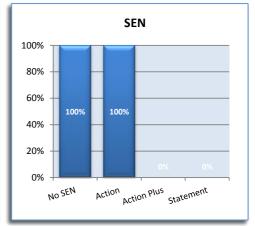
Girls

Our Lady and St Joseph's RC Primary School

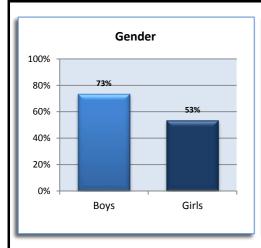
% Pupils Achieving Level 4 and above in Maths

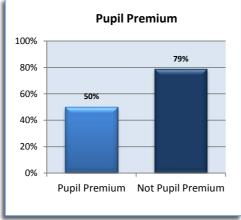


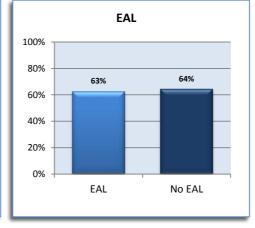


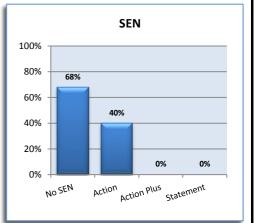


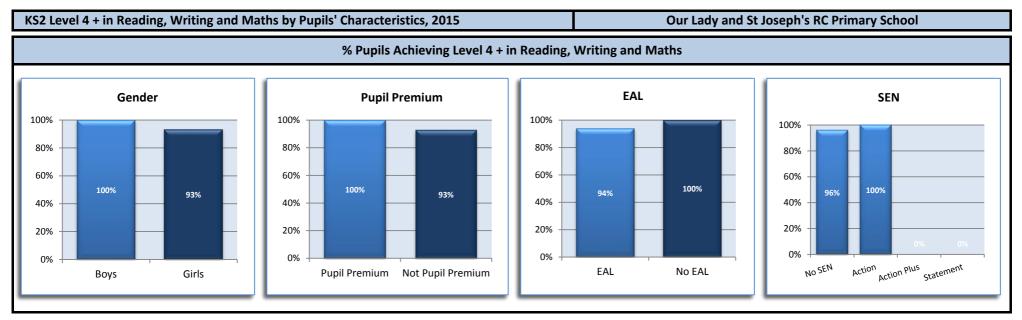
% Pupils Achieving Level 5 and above in Maths

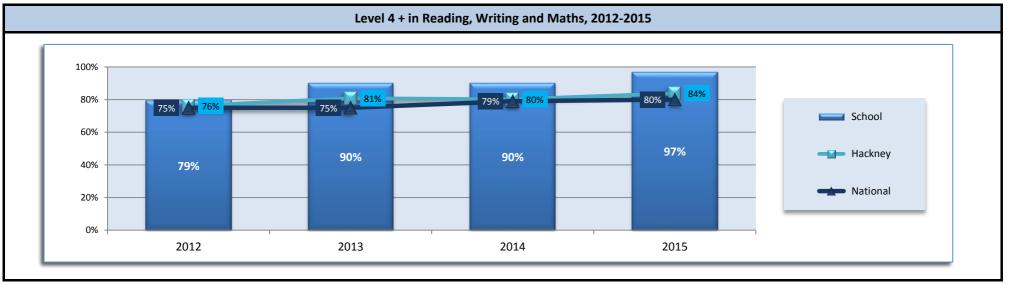


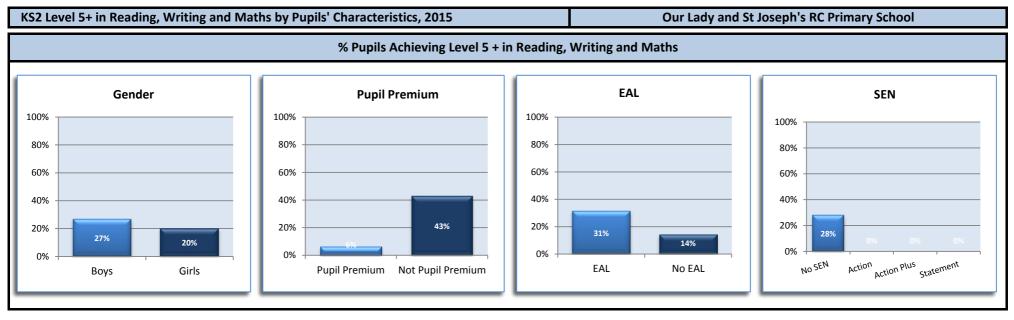


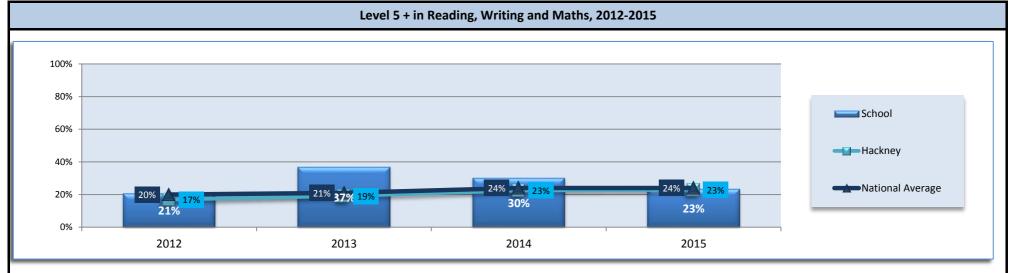












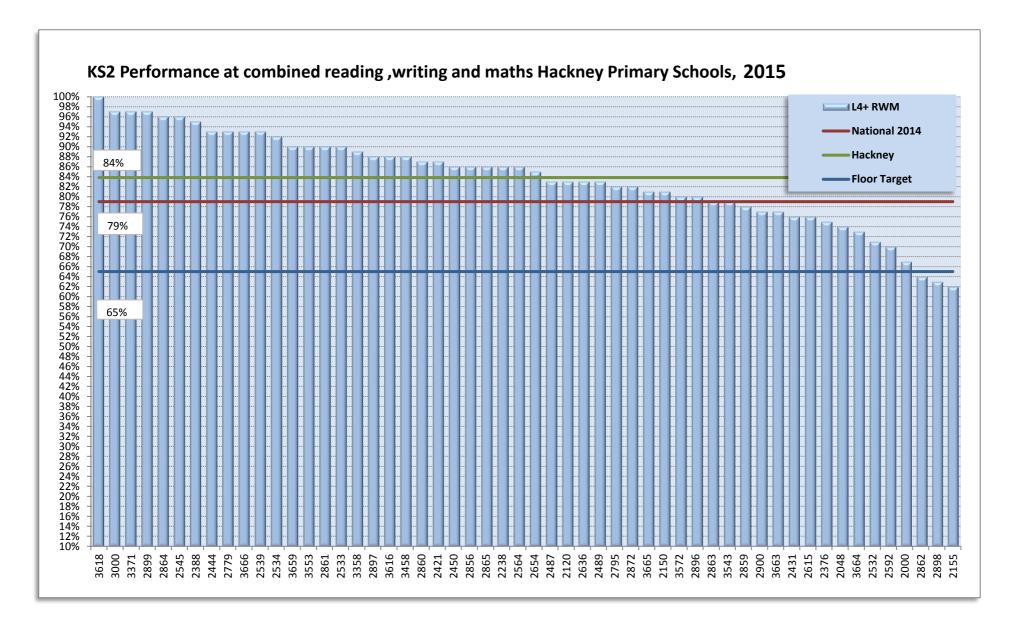
^{*} Please note that although one of the main KS2 indicators was L5+ in E&M in 2012, the graph above shows an internally calculated percentage L5+ in RWM for 2012.

| KS2 Pupi | il Group Results, 2015 L | evel 4+ | or Expe | cted Level | | | | | | | | | | | | Ou | r Lady and | St Joseph | s RC Prima | ry School | | | |
|---------------|--------------------------------|----------|------------|--------------------|---------------------|---------------------|--------------|-----------------------|--------------|--|-------------------|-------------------|--------------|-------------|------------------|---------------|----------------|--|-----------------|--------------|-----------------|-----------------|--------------|
| Pupil Group | Pupil Group Name | Pup No. | % Pupils | Reading Level4+ | Reading Level4B+ | Reading Level4A+ | Reading Pts | Writing TA Level4+ | Writing Pts | Maths Level4+ | Maths Level4B+ | Maths Level4A+ | Maths Pts | L4+ RWM | L4B+ RM & L4W | RWM KS2APS | GSP Level4+ | GSP Level4B+ | GSP Level4A+ | GSP Pts | Exp Prog REA | Exp Prog WRI | Exp Prog |
| All Pupils | All | 30 | 100% | 97% | 93% | 80% | 30.4 | 100% | 29.0 | 100% | 100% | 87% | 31.4 | 97% | 93% | 30.6 | 100% | 97% | 97% | 32.6 | 93% | 93% | 100% |
| Gender | Girls Boys | 15 15 | 50% 50% | 93% 100% | 87% 100% | 73% 87% | 29.4 31.4 | 100% 100% | 28.6 29.4 | 100% | 100% 100% | 80% 93% | 31.0 31.8 | 93% 100% | 87% 100% | 30.0 31.1 | 100% | 93% 100% | 93% 100% | 32.2 33.0 | 86% 100% | 93% 93% | 100% 100% |
| Free School | Pupils Entitled to FSM | 9 | 30% | 100% | 89% | 89% | 29.7 | 100% | 28.3 | 100% | 100% | | _ | 100% | _ | | 100% | 100% | _ | | | 89% | 100% |
| | Pupils not Entitled to FSM | 21 | 70% | 95% | 95% | 76% | 30.7 | 100% | 29.3 | 100% | 100% | 90% | | 95% | 95% | 30.9 | 100% | 95% | 95% | 32.7 | 95% | 95% | 100% |
| Pupil | Pupil Premium | 16 | 53% | 100% | 94% | 88% | 30.4 | 100% | 28.5 | 100% | 100% | 81% | 30.0 | 100% | 94% | 29.7 | 100% | 100% | 100% | 32.6 | 94% | 88% | 100% |
| Premium | Not Pupil Premium | 14 | 47% | 93% | 93% | 71% | 30.4 | 100% | 29.6 | 100% | 100% | 93% | 33.0 | 93% | 93% | 31.5 | 100% | 93% | 93% | 32.6 | 92% | 100% | 100% |
| | Pupils without SEN | 25 | 83% | 96% | 96% | 84% | 30.8 | 100% | 29.4 | 100% | 100% | 92% | 31.8 | 96% | 96% | 31.0 | 100% | 96% | 96% | 32.8 | 92% | 92% | 100% |
| | Pupils with SEN | 5 | 17% | 100% | 80% | 60% | 28.2 | 100% | 27.0 | 100% | 100% | 60% | 29.4 | 100% | 80% | 28.5 | 100% | 100% | 100% | 31.8 | 100% | 100% | 100% |
| | School Action | 5 | 17% | 100% | 80% | 60% | 28.2 | 100% | 27.0 | 100% | 100% | 60% | 29.4 | 100% | 80% | 28.5 | 100% | 100% | 100% | 31.8 | 100% | 100% | 100% |
| SEN | School Action Plus | | | | | | | | | | | | | | | | | | | | | | |
| | Statement of SEN | | | | | | | | | | | | | | | | | | | | | | |
| | Education Care Plan | | | | | | | | | | | | | | | | | | | | | | |
| | SEN Support | | | | | | | | | | | | | | | | | | | | | | |
| EAL | English as additional language | 16 | 53% | 94% | 88% | 75% | 30.0 | 100% | 29.6 | 100% | 100% | 81% | 31.1 | 94% | 88% | 30.5 | 100% | 94% | 94% | 32.3 | 87% | 93% | 100% |
| LAL | English as first language | 14 | 47% | 100% | 100% | 86% | 30.9 | 100% | 28.3 | 100% | 100% | 93% | 31.7 | 100% | 100% | 30.6 | 100% | 100% | 100% | 33.0 | 100% | 93% | 100% |
| | Autumn | 10 | 33% | 100% | 100% | 100% | 32.4 | 100% | 28.8 | 100% | 100% | 100% | 30.6 | 100% | 100% | 30.6 | 100% | 100% | 100% | 32.4 | 100% | 89% | 100% |
| erm of Birth | Spring | 10 | 33% | 100% | 100% | 70% | 30.0 | 100% | 29.4 | 100% | 100% | 80% | 32.4 | 100% | 100% | 31.1 | 100% | 100% | 100% | 33.6 | 90% | 90% | 100% |
| | Summer | 10 | 33% | 90% | 80% | 70% | 28.8 | 100% | 28.8 | 100% | 100% | 80% | 31.2 | 90% | 80% | 30.0 | 100% | 90% | 90% | 31.8 | 90% | 100% | 100% |
| Mobility | Mobile | 1 | 3% | 100% | 100% | 100% | 33.0 | 100% | 33.0 | 100% | 100% | 100% | 39.0 | 100% | 100% | 36.0 | 100% | 100% | 100% | 33.0 | 100% | 100% | 100% |
| iviobility | Stable | 29 | 97% | 97% | 93% | 79% | 30.3 | 100% | 28.9 | 100% | 100% | 86% | 31.1 | 97% | 93% | 30.4 | 100% | 97% | 97% | 32.6 | 93% | 93% | 100% |
| Prior | Low | 2 | 7% | 100% | 100% | 50% | 27.0 | 100% | 27.0 | 100% | 100% | 50% | 30.0 | 100% | 100% | 28.5 | 100% | 100% | 100% | 33.0 | 100% | 100% | 100% |
| Attainment | Middle | 18 | 60% | 94% | 89% | 72% | 29.7 | 100% | 28.0 | Level4B Level4Ab Level4Ab Pts RWM & L4W KS2APS Level4b Level4Ab Level4Ab GSP Pts REA | 100% | 100% | | | | | | | | | | | |
| band | High | 9 | 30% | 100% | 100% | 100% | 32.3 | 100% | 31.0 | 100% | 100% | 89% | 32.3 | 100% | 100% | 32.0 | 100% | GSP GSP Level4A+ GSP Pts Level4B+ Level4A+ GSP Pts Pevel4A+ 97% 32.6 93% 33.0 100% 100% 32.3 95% 95% 32.7 100% 100% 32.6 93% 93% 32.6 96% 96% 32.8 100% 100% 31.8 100% 100% 31.8 100% 100% 33.0 100% 100% 33 | 89% | 78% | 100% | | |
| | African | 9 | 30% | 89% | 89% | 78% | 29.0 | 100% | 29.7 | 100% | 100% | 89% | 30.3 | 89% | 89% | 29.8 | 100% | 89% | 89% | 32.3 | 78% | 89% | 100% |
| | African Boys | 3 | 10% | 100% | 100% | 100% | 33.0 | 100% | 33.0 | 100% | 100% | 100% | 31.0 | 100% | 100% | 32.0 | 100% | 100% | 100% | 33.0 | 100% | 100% | 100% |
| | African Girls | 6 | 20% | 83% | 83% | 67% | 27.0 | 100% | 28.0 | 100% | 100% | 83% | 30.0 | 83% | 83% | 28.8 | 100% | 83% | 83% | 32.0 | 67% | 83% | 100% |
| | Bangladeshi | | | | | | | | | | | | | | | | | | | | | | |
| | Bangladeshi Boys | | | | | | | | | | | | | | | | | | | | | | |
| | Bangladeshi Girls | | | | | | | | | | | | | | | | | | | | | | |
| | Caribbean | 1 | 3% | 100% | 100% | 0% | 27.0 | 100% | 27.0 | 100% | 100% | 0% | 27.0 | 100% | 100% | 27.0 | 100% | 100% | 100% | 33.0 | 100% | 100% | 100% |
| | Caribbean Boys | 1 | 3% | 100% | 100% | 0% | 27.0 | 100% | 27.0 | 100% | 100% | 0% | 27.0 | 100% | 100% | 27.0 | 100% | 100% | 100% | 33.0 | 100% | 100% | 100% |
| | Caribbean Girls | | | | | | | | | | | | | | | | | | | | T | | |
| | English/Scottish/Welsh | 7 | 23% | 100% | 100% | 86% | 32.1 | 100% | 28.7 | 100% | 100% | 100% | 32.1 | 100% | 100% | 31.3 | 100% | 100% | 100% | 33.0 | 100% | 86% | 100% |
| | English/Scottish/Welsh Boys | 6 | 20% | 100% | 100% | 83% | 32.0 | 100% | 28.0 | 100% | 100% | 100% | 31.0 | 100% | 100% | 30.5 | 100% | 100% | 100% | 33.0 | 100% | 83% | 100% |
| Fall of taken | English/Scottish/Welsh Girls | 1 | 3% | 100% | 100% | 100% | 33.0 | 100% | 33.0 | 100% | 100% | 100% | 39.0 | 100% | 100% | 36.0 | 100% | 100% | 100% | 33.0 | 100% | 100% | 100% |
| Ethnicity | Indian | | | | | | | | | | | | | | | | | | | | | | |
| | Indian Boys | | | | | | | | | | | | | | | | | | | | | | |
| | Indian Girls | | | | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish | | | | | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish Boys | | | | | | | | | | | | | 1 | | | | | | | 1 | | |
| | Turkish/Cypriot/Kurdish Girls | | | | | | | | | | | | | 1 | | | | | | | 1 | | |
| | Mixed Heritage | 5 | 17% | 100% | 100% | 100% | 30.6 | 100% | 29.4 | 100% | 100% | 100% | 33.0 | 100% | 100% | 31.5 | 100% | 100% | 100% | 34.2 | 100% | 100% | 100% |
| | Mixed Heritage Boys | 2 | 7% | 100% | 100% | 100% | 30.0 | 100% | 30.0 | 100% | 100% | | | 100% | | 31.5 | | 100% | 100% | 33.0 | 100% | 100% | 100% |
| | Mixed Heritage Girls | 3 | 10% | 100% | 100% | 100% | 31.0 | 100% | 29.0 | 100% | 100% | 100% | 33.0 | 100% | 100% | 31.5 | 100% | | | | 100% | 100% | 100% |
| | All Other Ethnic Groups | 8 | 27% | 100% | 88% | 75% | 30.8 | 100% | 28.5 | 100% | 100% | 75% | 31.5 | 100% | 88% | 30.6 | 100% | 100% | 100% | 31.5 | 100% | 100% | 100% |
| | All Other Ethnic Groups Boys | 3 | 10% | 100% | 100% | 100% | 31.0 | 100% | 29.0 | 100% | 100% | 100% | 35.0 | 100% | 100% | 32.5 | 100% | 100% | 100% | 33.0 | 100% | 100% | 100% |
| | All Other Ethnic Groups Girls | 5 | 17% | 100% | 80% | 60% | 30.6 | 100% | 28.2 | 100% | 100% | 60% | 29.4 | 100% | 80% | 29.4 | 100% | 100% | 100% | 30.6 | 100% | 100% | 100% |

Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet

X Pupil number less than 5

x APS was less than or equal to 24



| | | KS2 | 2 Pupil Gro | oup Result | s, 2015 Leve | el 4+ or Exp | ected Lev | el | | | | | | | | | Hackı | ney Borough | | | | | |
|---------------|--------------------------------|------------|-------------|--------------------|---------------------|---------------------|--------------|-----------------------|--------------|------------------|-------------------|-------------------|--------------|------------|------------------|---------------|-------------|--------------|--------------|--------------|-----------------|-----------------|-----------------|
| Pupil Group | Pupil Group Name | Pup No. | % Pupils | Reading Level4+ | Reading Level4B+ | Reading Level4A+ | Reading Pts | Writing TA Level4+ | Writing Pts | Maths Level4+ | Maths Level4B+ | Maths Level4A+ | Maths Pts | L4+ RWM | L4B+ RM & L4W | RWM KS2APS | GSP Level4+ | GSP Level4B+ | GSP Level4A+ | GSP Pts | Exp Prog REA | Exp Prog WRI | Exp Prog MAT |
| All Pupils | All | 2349 | 100% | 90% | 81% | 64% | 28.7 | 90% | 28.6 | 90% | 79% | 61% | 29.0 | 84% | 71% | 28.9 | 83% | 76% | 67% | 29.5 | 93% | 96% | 93% |
| Gender | Girls | 1164 | 50% | 91% | 84% | 68% | 28.9 | 93% | 29.3 | 90% | 78% | 57% | 28.7 | 85% | 72% | 28.9 | 86% | 80% | 71% | 29.9 | 92% | 96% | 93% |
| Genue. | Boys | 1185 | 50% | 89% | 79% | 61% | 28.4 | 88% | 28.0 | 90% | 80% | 64% | 29.4 | 83% | 70% | 28.8 | 80% | 73% | 64% | 29.0 | 93% | 96% | 93% |
| Free School | Pupils Entitled to FSM | 815 | 35% | 88% | 76% | 59% | 27.8 | 86% | 27.5 | 86% | 73% | 55% | 28.0 | 79% | 64% | 27.8 | 78% | 70% | 61% | 28.4 | 91% | 95% | 90% |
| Meals | Pupils not Entitled to FSM | 1531 | 65% | 92% | 84% | 67% | 29.1 | 93% | 29.2 | 92% | 82% | 64% | 29.6 | 86% | 75% | 29.4 | 86% | 80% | 71% | 30.0 | 93% | 97% | 94% |
| Pupil | Pupil Premium | 1324 | 56% | 88% | 77% | 59% | 27.9 | 88% | 27.8 | 87% | 74% | 54% | 28.2 | 80% | 65% | 28.0 | 79% | 72% | 63% | 28.7 | 91% | 95% | 91% |
| Premium | Not Pupil Premium | 1025 | 44% | 93% | 87% | 71% | 29.7 | 94% | 29.7 | 93% | 85% | 69% | 30.2 | 89% | 79% | 29.9 | 88% | 82% | 73% | 30.5 | 95% | 97% | 96% |
| | Pupils without SEN | 1768 | 75% | 97% | 91% | 76% | 29.9 | 98% | 30.1 | 96% | 88% | 71% | 30.4 | 93% | 83% | 30.2 | 92% | 87% | 79% | 31.1 | 96% | 99% | 96% |
| | Pupils with SEN | 578 | 25% | 70% | 52% | 30% | 24.9 | 67% | 24.2 | 70% | 51% | 30% | 25.0 | 55% | 35% | 24.8 | 54% | 43% | 33% | 24.6 | 83% | 89% | 82% |
| | School Action | 90 | 4% | 78% | 60% | 39% | 26.0 | 80% | 25.8 | 86% | 61% | 31% | 26.5 | 68% | 40% | 26.2 | 64% | 44% | 37% | 25.8 | 94% | 96% | 90% |
| SEN | School Action Plus | 53 | 2% | 81% | 64% | 34% | 26.3 | 77% | 25.8 | 83% | 51% | 38% | 26.8 | 74% | 43% | 26.4 | 62% | 53% | 36% | 26.2 | 88% | 96% | 87% |
| | Statement of SEN | 95 | 4% | 34% | 19% | 12% | 20.0 | 25% | 16.8 | 26% | 20% | 12% | 19.6 | 19% | 12% | 19.0 | 21% | 19% | 15% | 19.4 | 59% | 60% | 57% |
| | Education Care Plan | 9 | 0% | 44% | 33% | 11% | 22.3 | 33% | 20.3 | 44% | 11% | 11% | 21.7 | 33% | 11% | 21.5 | 33% | 33% | 22% | 22.3 | 75% | 75% | 63% |
| | SEN Support | 331 | 14% | 77% | 58% | 33% | 25.8 | 74% | 25.8 | 77% | 58% | 34% | 26.0 | 59% | 39% | 25.9 | 60% | 49% | 37% | 25.5 | 87% | 94% | 87% |
| | English as additional language | 1332 | 57% | 90% | 80% | 62% | 28.4 | 91% | 28.5 | 91% | 81% | 62% | 29.0 | 85% | 71% | 28.7 | 84% | 78% | 69% | 29.7 | 93% | 97% | 94% |
| EAL | English as first language | 1013 | 43% | 90% | 84% | 68% | 29.0 | 89% | 28.9 | 88% | 76% | 59% | 29.1 | 82% | 70% | 29.0 | 81% | 75% | 65% | 29.2 | 92% | 95% | 92% |
| | Autumn | 806 | 34% | 93% | 85% | 68% | 29.1 | 93% | 29.3 | 91% | 81% | 63% | 29.5 | 86% | 74% | 29.4 | 86% | 81% | 73% | 30.1 | 92% | 96% | 93% |
| Term of Birth | Spring | 740 | 32% | 91% | 81% | 65% | 28.9 | 91% | 28.7 | 91% | 79% | 62% | 29.3 | 86% | 71% | 29.0 | 84% | 77% | 67% | 29.6 | 93% | 96% | 93% |
| | Summer | 803 | 34% | 87% | 78% | 60% | 28.0 | 87% | 27.9 | 87% | 76% | 56% | 28.4 | 80% | 67% | 28.2 | 78% | 71% | 62% | 28.7 | 93% | 96% | 93% |
| | Mobile | 137 | 6% | 84% | 72% | 54% | 27.3 | 85% | 26.9 | 77% | 66% | 51% | 27.2 | 73% | 55% | 27.1 | 69% | 61% | 50% | 27.3 | 82% | 91% | 79% |
| Mobility | Stable | 2212 | 94% | 91% | 82% | 65% | 28.7 | 91% | 28.7 | 90% | 80% | 61% | 29.2 | 84% | 72% | 29.0 | 84% | 77% | 68% | 29.6 | 93% | 96% | 93% |
| Prior | Low | 452 | 19% | 63% | 46% | 25% | 23.8 | 61% | 23.3 | 62% | 41% | 20% | 23.8 | 44% | 27% | 23.7 | 45% | 33% | 22% | 23.4 | 82% | 90% | 80% |
| Attainment | Middle | 1410 | 60% | 97% | 89% | 70% | 29.3 | 97% | 29.2 | 96% | 86% | 66% | 29.4 | 93% | 79% | 29.3 | 92% | 86% | 75% | 30.4 | 96% | 98% | 96% |
| band | High | 360 | 15% | 100% | 99% | 98% | 32.5 | 100% | 33.6 | 100% | 99% | 96% | 34.2 | 100% | 99% | 33.6 | 100% | 99% | 97% | 34.0 | 93% | 97% | 96% |
| | African | 543 | 23% | 91% | 81% | 64% | 28.7 | 91% | 28.5 | 90% | 77% | 56% | 28.2 | 85% | 70% | 28.4 | 86% | 79% | 71% | 29.9 | 93% | 97% | 92% |
| | African Boys | 274 | 12% | 89% | 77% | 61% | 28.4 | 88% | 27.7 | 90% | 77% | 57% | 28.6 | 84% | 68% | 28.3 | 83% | 75% | 67% | 29.3 | 93% | 97% | 92% |
| | African Girls | 269 | 11% | 93% | 85% | 68% | 28.9 | 94% | 29.3 | 89% | 78% | 55% | 27.9 | 86% | 73% | 28.5 | 89% | 84% | 75% | 30.5 | 93% | 96% | 93% |
| | Bangladeshi | 126 | 5% | 98% | 89% | 75% | 30.0 | 96% | 29.4 | 95% | 86% | 66% | 29.8 | 94% | 81% | 29.7 | 95% | 93% | 83% | 31.6 | 98% | 98% | 96% |
| | Bangladeshi Boys | 59 | 3% | 100% | 93% | 73% | 29.7 | 97% | 28.7 | 100% | 86% | 71% | 30.4 | 97% | 81% | 29.8 | 98% | 95% | 81% | 31.4 | 100% | 98% | 98% |
| | Bangladeshi Girls | 67 | 3% | 96% | 85% | 76% | 30.2 | 96% | 30.0 | 91% | 85% | 61% | 29.2 | 91% | 81% | 29.7 | 93% | 91% | 85% | 31.7 | 95% | 97% | 94% |
| | Caribbean | 296 | 13% | 89% | 80% | 58% | 28.2 | 86% | 27.7 | 83% | 70% | 49% | 27.7 | 76% | 61% | 27.8 | 77% | 69% | 58% | 28.0 | 90% | 93% | 89% |
| | Caribbean Boys | 157 | 7% | 90% | 80% | 55% | 28.1 | 85% | 27.3 | 83% | 68% | 50% | 27.8 | 74% | 58% | 27.8 | 73% | 66% | 54% | 27.5 | 93% | 93% | 90% |
| | Caribbean Girls | 139 | 6% | 88% | 80% | 63% | 28.3 | 88% | 28.0 | 84% | 72% | 47% | 27.6 | 78% | 65% | 27.9 | 81% | 73% | 63% | 28.6 | 87% | 93% | 88% |
| | English/Scottish/Welsh | 318 | 14% | 92% | 88% | 77% | 30.1 | 90% | 30.3 | 91% | 83% | 74% | 30.8 | 86% | 80% | 30.5 | 83% | 78% | 69% | 29.9 | 95% | 97% | 94% |
| | English/Scottish/Welsh Boys | 173 | 7% | 91% | 86% | 72% | 29.8 | 90% | 29.5 | 91% | 84% | 76% | 30.8 | 87% | 79% | 30.2 | 81% | 75% | 66% | 29.5 | 95% | 96% | 94% |
| | English/Scottish/Welsh Girls | 145 | 6% | 92% | 91% | 83% | 30.4 | 91% | 31.2 | 90% | 82% | 71% | 30.8 | 86% | 81% | 30.8 | 85% | 82% | 73% | 30.4 | 96% | 97% | 94% |
| Ethnicity | Indian | 139 | 6% | 89% | 79% | 60% | 28.0 | 95% | 28.7 | 90% | 82% | 64% | 29.5 | 87% | 72% | 28.9 | 85% | 80% | 75% | 29.8 | 91% | 99% | 95% |
| | Indian Boys | 62 | 3% | 87% | 79% | 58% | 27.3 | 92% | 28.2 | 90% | 85% | 71% | 30.5 | 87% | 76% | 29.1 | 84% | 79% | 74% | 29.5 | 90% | 100% | 95% |
| | | 77 | | | | | | | | | | | 28.6 | | | | | | | | | | |
| | Indian Girls | 251 | 3% 11% | 91% | 79% | 62% | 28.5 | 97% | 29.2 27.5 | 90% | 79% 76% | 58% | 28.6 | 87% | 69% | 28.7 27.8 | 86% | 81% 65% | 75% 53% | 30.0 28.0 | 91% | 97% | 95% 93% |
| | Turkish/Cypriot/Kurdish | 251 136 | 11% 6% | 84% 85% | 71% | 49% 46% | 26.9 26.7 | 85% 82% | 27.5 | 88% 88% | 76% | 55% 59% | 28.4 | 76% 74% | 59% 56% | 27.8 27.8 | 74% 71% | 65% 57% | 49% | 28.0 27.5 | 90% | 98% 98% | 93% |
| | Turkish/Cypriot/Kurdish Boys | | | | 67% | | | | | | | | | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish Girls | 115 | 5% | 83% | 75% | 53% | 27.2 | 90% | 28.4 | 90% | 76% | 50% | 27.9 | 78% | 63% | 27.9 | 77% | 73% | 57% | 28.6 | 89% | 97% | 94% |
| | Mixed Heritage | 205 | 9% | 92% | 84% | 71% | 29.3 | 93% | 29.5 | 91% | 82% | 68% | 29.8 | 86% | 75% | 29.6 | 87% | 80% | 71% | 29.9 | 92% | 97% | 94% |
| | Mixed Heritage Boys | 108 | 5% | 93% | 83% | 69% | 29.3 | 93% | 29.3 | 92% | 89% | 78% | 30.8 | 87% | 79% | 30.0 | 85% | 79% | 70% | 29.8 | 93% | 97% | 96% |
| | Mixed Heritage Girls | 97 | 4% | 91% | 86% | 73% | 29.2 | 93% | 29.7 | 91% | 75% | 57% | 28.7 | 86% | 70% | 29.1 | 89% | 81% | 72% | 30.0 | 91% | 97% | 93% |
| | All Other Ethnic Groups | 465 | 20% | 90% | 82% | 63% | 28.5 | 90% | 28.3 | 91% | 81% | 63% | 29.3 | 85% | 73% | 28.9 | 84% | 76% | 68% | 29.5 | 93% | 95% | 93% |
| | All Other Ethnic Groups Boys | 216 | 9% | 87% | 77% | 56% | 28.1 | 87% | 27.5 | 90% | 84% | 66% | 29.6 | 82% | 72% | 28.7 | 80% | 73% | 64% | 29.0 | 91% | 94% | 92% |
| | All Other Ethnic Groups Girls | 249 | 11% | 92% | 86% | 68% | 28.9 | 93% | 29.0 | 93% | 79% | 60% | 29.1 | 88% | 73% | 29.0 | 87% | 79% | 70% | 29.9 | 94% | 96% | 94% |

<u>Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet</u>

x Pupil number less than 5
x APS was less than or equal to 24

| Mary Mary Mary Mary Mary Mary Mary Mary | KS2 Pup | il Group Results, Group | Gap t | o all pupi | ls, 2015 Le | vel 4+ or Ex | cpected Lev | el | | | | | | | | | 0 | ur Lady and S | St Joseph's RC I | Primary School | | | | |
|--|------------|--|----------|------------|-------------|--------------|--------------|--------------|------|-------------|---------------|------|-------|--------------|-------|-------------|--------------|---------------|------------------|----------------|--------------|------------|-------|------|
| Clarge May 15 1995, 395 395 395, 395 39 | upil Group | Pupil Group Name | Pup No. | % Pupils | | | | Reading Pts | | Writing Pts | Maths Level4+ | | | | | | | GSP Level4+ | GSP Level4B+ | GSP Level4A+ | GSP Pts | | | |
| Series Se | All Pupils | All | 30 | 100% | 97% | 93% | 80% | 30.4 | 100% | 29.0 | 100% | 100% | 87% | 31.4 | 97% | 93% | 30.6 | 100% | 97% | 97% | 32.6 | 93% | 93% | 100% |
| Mary 10 | Gender | Girls | | 50% | -3% | -7% | -7% | -1.0 | 0% | -0.4 | 0% | 0% | -7% | -0.4 | -3% | -7% | -0.6 | 0% | -3% | -3% | -0.4 | -7% | -0% | 0% |
| Model Supplies continent or SM | | - 1 | 15 | 50% | +3% | +7% | +7% | +1.0 | 0% | +0.4 | 0% | 0% | +7% | +0.4 | +3% | +7% | +0.6 | 0% | +3% | +3% | +0.4 | +7% | +0% | 0% |
| Fig. 1. Pearl Pearline 14 25 25 25 25 25 25 25 2 | | Pupils Entitled to FSM | | 30% | +3% | -4% | +9% | -0.7 | 0% | -0.7 | 0% | 0% | -9% | | +3% | -4% | -0.9 | 0% | +3% | +3% | -0.3 | -4% | -4% | 0% |
| From the first promise of the promis | Meals | Pupils not Entitled to FSM | 21 | | | +2% | -4% | +0.3 | 0% | | | | | +0.5 | -1% | +2% | | | | | | +2% | | 0% |
| March Marchard Hall 23 18% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15 | | | | | | | | | | | | | | | | | | | | | | | | |
| Fig. 1 (1987) A control of the property of the | Premium | | | | | | | | | | | | | | | | | | | | | _ | | |
| Septiments 128 5 179, 438 138 200 42 05 2.0 05 2.0 05 0.0 05 2.7 4.0 138 2.1 50 4.5 45 45 45 0.0 179, 475 0.0 | | | | | | | | | | | | | | | | | | | | | | | | |
| Sey Sey Sey Selectation Plus Selectation | | | | | | | | | | | | | | | | | | | | | | | | |
| Second Californius Second | SEN | School Action | 5 | 17% | +3% | -13% | -20% | -2.2 | 0% | -2.0 | 0% | 0% | -27% | -2.0 | +3% | -13% | -2.1 | 0% | +3% | +3% | -0.8 | +7% | +7% | 0% |
| Modelly Mode | | | | | | | | | | | | | | | | | | | | | | | | |
| SM Support A. English as first language A. English as first lang | | | | | | | | | | | | | | | | | | | | | | | | |
| E.M. Englishs a additional temposage 16 S \$38 | | | | | | | | | | | | | | | | | | | | | | | | |
| Explicit ser first language | | | | | | | | | | | | | | | | | | | | | | | | |
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| Mixed Heritage 5 17% +3% +7% +20% +0.2 0% +0.4 0% 0% +13% +1.6 +3% +7% +0.9 0% +3% +3% +1.6 +7% +7% 0% Mixed Heritage Boys 2 7% +3% +7% +20% -0.4 0% +1.0 0% 0% +13% +1.6 +3% +7% +0.9 0% +3% +3% +0.4 +7% +7% 0% Mixed Heritage Girls 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +13% +1.6 +3% +7% +0.9 0% +3% +3% +3% +0.4 +7% +7% 0% Mixed Heritage Girls 3 10% +3% +3% +6% -5% +0.4 0% 0.0 0% 0% +1.6 +3.6 +1.6 +3% +7% +0.9 0% +3% +3% +1.1 +7% +7% 0% Mixed Heritage Girls 3 10% +3% +3% +5% +5% +0.4 0% 0.0 0% 0% +1.8 +1.6 +3% +7% +0.9 0% +3% +3% +1.1 +7% +7% 0% Mixed Heritage Girls 3 10% +3% +3% +7% +20% +0.6 0% 0.0 0% 0% +1.8 +1.6 +3% +7% +0.9 0% +3% +3% +1.1 +7% +7% 0% Mixed Heritage Girls 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +1.8 +1.6 +3% +7% +2.0 0% +3% +3% +3% +1.1 +7% +7% 0% Mixed Heritage Girls 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +1.8 +1.6 +3% +7% +2.0 0% +3% +3% +3% +1.1 +7% +7% 0% Mixed Heritage Girls 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +1.8 +1.6 +3% +7% +0.9 0% +3% +3% +3% +1.1 +7% +7% 0% Mixed Heritage Girls 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +1.8 +1.6 +3% +7% +0.9 0% +3% +3% +1.1 +7% +7% 0% Mixed Heritage Girls 3 10% +3% +3% +1.6 +1.6 +3% +7% +1.6 +1.8 +1.6 +3% +7% +1.6 +1.8 +1.8 +1.8 +1.8 +1.8 +1.8 +1.8 +1.8 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mixed Heritage Boys 2 7% +3% +7% +20% -0.4 0% +1.0 0% 0% +13% +1.6 +3% +7% +0.9 0% +3% +3% +0.4 +7% +7% 0% Mixed Heritage Girls 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +13% +1.6 +3% +7% +0.9 0% +3% +3% +3% +2.4 +7% +7% 0% All Other Ethnic Groups 8 27% +3% -6% -5% +0.4 0% -0.5 0% 0% -12% +0.1 +3% -6% +0.0 0% +3% +3% -1.1 +7% +7% 0% All Other Ethnic Groups Boys 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +13% +3.6 +3% +7% +2.0 0% +3% +3% +0.4 +7% +7% 0% | | | | 170/ | .20/ | | .200/ | | 00/ | | 00/ | 00/ | .139/ | .16 | . 20/ | .70/ | | 00/ | . 20/ | . 20/ | .16 | . 70/ | . 70/ | |
| Mixed Heritage Girls 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +13% +1.6 +3% +7% +0.9 0% +3% +3% +2.4 +7% +7% 0% All Other Ethnic Groups 8 27% +3% -6% -5% +0.4 0% -0.5 0% 0% -12% +0.1 +3% -6% +0.0 0% +3% +3% +3% -1.1 +7% +7% 0% All Other Ethnic Groups Boys 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +13% +3.6 +3% +7% +2.0 0% +3% +3% +0.4 +7% +7% 0% | | | 3 | | | | | | | | | | | | | | | | | | | | | |
| All Other Ethnic Groups 8 27% +3% -6% -5% +0.4 0% -0.5 0% 0% -12% +0.1 +3% -6% +0.0 0% +3% +3% -1.1 +7% +7% 0% All Other Ethnic Groups Boys 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +13% +3.6 +3% +7% +2.0 0% +3% +3% +0.4 +7% +7% 0% | | | | | | | | | | | | | | | | | | | | | | | | |
| All Other Ethnic Groups Boys 3 10% +3% +7% +20% +0.6 0% 0.0 0% 0% +13% +3.6 +3% +7% +2.0 0% +3% +3% +0.4 +7% +7% 0% | | | 3 | | | | | | | | | | | | | | | | | | | | | |
| | | | 8 | | | | | | | | | | | | | | | | | | | | | |
| | | All Other Ethnic Groups Boys All Other Ethnic Groups Girls | <u>3</u> | 10% 17% | +3% | +7% -13% | +20% -20% | +0.6 +0.2 | 0% | -0.8 | 0% 0% | 0% | +13% | +3.6 -2.0 | +3% | +7% -13% | +2.0 -1.2 | 0% | +3% | +3% | +0.4 -2.0 | +7% +7% | +7% | 0% |

Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet

Pupil number less than 5

APS was less than or equal to 24

| KS2 with | nin Pupil Group gap Res | sults, 20 | 015 Level | 4+ or Exp | ected Leve | el | | | | | | | | | | C | Our Lady a | nd St Joseph's | RC Primary Sc | hool | | | |
|---------------|--------------------------------|-----------|-----------|--------------------|---------------------|---------------------|-------------|-----------------------|-------------|------------------|-------------------|-------------------|--------------|------------|------------------|---------------|----------------|----------------|---------------|---------|-----------------|-----------------|-----------------|
| Pupil Group | Pupil Group Name | Pup No. | % Pupils | Reading Level4+ | Reading Level4B+ | Reading Level4A+ | Reading Pts | Writing TA Level4+ | Writing Pts | Maths Level4+ | Maths Level4B+ | Maths Level4A+ | Maths Pts | L4+ RWM | L4B+ RM & L4W | RWM KS2APS | GSP Level4+ | GSP Level4B+ | GSP Level4A+ | GSP Pts | Exp Prog REA | Exp Prog WRI | Exp Prog MAT |
| Gender | Girls | 15 | 50% | 93% | 87% | 73% | 29.4 | 100% | 28.6 | 100% | 100% | 80% | 31.0 | 93% | 87% | 30.0 | 100% | 93% | 93% | 32.2 | 86% | 93% | 100% |
| | Boys | 15 | 50% | 100% | 100% | 87% | 31.4 | 100% | 29.4 | 100% | 100% | 93% | 31.8 | 100% | 100% | 31.1 | 100% | 100% | 100% | 33.0 | 100% | 93% | 100% |
| | GAP | | | +7% | +13% | +13% | +2.0 | 0% | +0.8 | 0% | 0% | +13% | +0.8 | +7% | +13% | +1.1 | 0% | +7% | 7% | +0.8 | +14% | +0% | 0% |
| Free School | Pupils Entitled to FSM | 9 | 30% | 100% | 89% | 89% | 29.7 | 100% | 28.3 | 100% | 100% | 78% | 30.3 | 100% | 89% | 29.7 | 100% | 100% | 100% | 32.3 | 89% | 89% | 100% |
| Meals | Pupils not Entitled to FSM | 21 | 70% | 95% | 95% | 76% | 30.7 | 100% | 29.3 | 100% | 100% | 90% | 31.9 | 95% | 95% | 30.9 | 100% | 95% | 95% | 32.7 | 95% | 95% | 100% |
| | GAP | | | -5% | +6% | -13% | +1.0 | 0% | +1.0 | 0% | 0% | +13% | +1.5 | -5% | +6% | +1.3 | 0% | -5% | -5% | +0.4 | +6% | +6% | 0% |
| Pupil Premium | Pupil Premium | 16 | 53% | 100% | 94% | 88% | 30.4 | 100% | 28.5 | 100% | 100% | 81% | 30.0 | 100% | 94% | 29.7 | 100% | 100% | 100% | 32.6 | 94% | 88% | 100% |
| | Not Pupil Premium | 14 | 47% | 93% | 93% | 71% | 30.4 | 100% | 29.6 | 100% | 100% | 93% | 33.0 | 93% | 93% | 31.5 | 100% | 93% | 93% | 32.6 | 92% | 100% | 100% |
| | GAP | | | -7% | -1% | -16% | +0.1 | 0% | +1.1 | 0% | 0% | +12% | +3.0 | -7% | -1% | +1.8 | 0% | -7% | -7% | -0.1 | -1% | +13% | 0% |
| SEN | Pupils without SEN | 25 | 83% | 96% | 96% | 84% | 30.8 | 100% | 29.4 | 100% | 100% | 92% | 31.8 | 96% | 96% | 31.0 | 100% | 96% | 96% | 32.8 | 92% | 92% | 100% |
| | Pupils with SEN | 5 | 17% | 100% | 80% | 60% | 28.2 | 100% | 27.0 | 100% | 100% | 60% | 29.4 | 100% | 80% | 28.5 | 100% | 100% | 100% | 31.8 | 100% | 100% | 100% |
| | GAP | | | +4% | -16% | -24% | -2.6 | 0% | -2.4 | 0% | 0% | -32% | -2.4 | +4% | -16% | -2.5 | 0% | +4% | 4% | -1.0 | +8% | +8% | 0% |
| FAL | English as additional language | 16 | 53% | 94% | 88% | 75% | 30.0 | 100% | 29.6 | 100% | 100% | 81% | 31.1 | 94% | 88% | 30.5 | 100% | 94% | 94% | 32.3 | 87% | 93% | 100% |
| | English as first language | 14 | 47% | 100% | 100% | 86% | 30.9 | 100% | 28.3 | 100% | 100% | 93% | 31.7 | 100% | 100% | 30.6 | 100% | 100% | 100% | 33.0 | 100% | 93% | 100% |
| | GAP | | | +6% | +13% | +11% | +0.9 | 0% | -1.3 | 0% | 0% | +12% | +0.6 | +6% | +13% | +0.2 | 0% | +6% | 6% | +0.8 | +13% | -0% | 0% |
| Mobility | Mobile | 1 | 3% | 100% | 100% | 100% | 33.0 | 100% | 33.0 | 100% | 100% | 100% | 39.0 | 100% | 100% | 36.0 | 100% | 100% | 100% | 33.0 | 100% | 100% | 100% |
| | Stable | 29 | 97% | 97% | 93% | 79% | 30.3 | 100% | 28.9 | 100% | 100% | 86% | 31.1 | 97% | 93% | 30.4 | 100% | 97% | 97% | 32.6 | 93% | 93% | 100% |
| | GAP | | | -3% | -7% | -21% | -2.7 | 0% | -4.1 | 0% | 0% | -14% | -7.9 | -3% | -7% | -5.6 | 0% | -3% | -3% | -0.4 | -7% | -7% | 0% |

Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet

x Pupil number less than 5
x APS was less than or equal to 24

This report shows what the gap in attainment between different pupil groups in your school is. The gap is shown on the green row with (+ and -) signs with the gap figure.

E.g. This report can tell you "what is the percentage point difference in Reading Level 4B+ for girls and boys".

To work out which group has higher or lower attainment you need to look at the actual attainment values above the gap line.

Pupil Group Results for Hackney and Our Lady and St Joseph's RC Primary School 2015 National (From Raise online) compared to National 2015 School LA Nat. School School LA Nat. Nat. School Nat. .A Maths School L4+ LA L4+ Nat. L4+ LA GSP Writing TA Maths **Pupil Group Pupil Group Name** Reading Reading Reading Writing Writing Maths **GSP GSP** Level4+ **RWM RWM RWM** Level4+ Level4+ <u>.eve</u>l4+ Level4+ Level4+ Level4+ Level4+ Level4 TA .evel4+ ΑII All Pupils 97% 90% 90% 100% 90% 87% 100% 90% 87% 97% 84% 80% 100% 83% 81% Girls 93% 91% 92% 100% 93% 91% 100% 90% 87% 93% 85% 83% 100% 86% 85% Gender 100% 89% 88% 100% 88% 83% 100% 90% 87% 100% 83% 78% 100% 80% 77% Boys **Pupil Premium** 100% 88% 83% 100% 88% 79% 100% 87% 80% 100% 80% 70% 100% 79% 71% **Pupil Premium** Not Pupil Premium 93% 93% 93% 100% 94% 91% 100% 93% 91% 93% 89% 85% 100% 88% 85% 96% Pupils without SEN 100% 98% 100% 96% 94% 90% 90% 96% 97% 96% 96% 93% 100% 92% School Action 100% 78% 0% 100% 80% 0% 100% 86% 0% 100% 68% 0% 100% 64% 0% SEN School Action Plus 81% 0% 77% 0% 83% 0% 74% 0% 62% 0% Statement of SEN 34% 30% 25% 21% 26% 26% 19% 16% 21% 20% English as additional language 94% 87% 100% 87% 94% 85% 79% 100% 90% 100% 91% 86% 91% 84% 83% EAL English as first language 100% 90% 90% 100% 89% 88% 100% 88% 87% 100% 82% 81% 100% 81% 80% Stable 100% 90% 81% Mobility 97% 91% 90% 100% 91% 88% 88% 97% 84% 100% 84% 81% Low 100% 63% 58% 100% 61% 46% 100% 62% 53% 100% 44% 33% 100% 45% 34% Prior 94% 97% 95% 100% 97% 95% 100% 96% 93% 94% 93% 88% 100% 92% 87% **Attainment** Middle band High 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 99% 100% 100% 100% 90% 100% 88% 100% 90% 87% 81% 83% African 89% 91% 91% 89% 85% 100% 86% Bangladeshi 98% 90% 96% 89% 95% 89% 94% 83% 95% 87% 86% 77% Ethnicity Caribbean 100% 89% 88% 100% 86% 100% 83% 84% 100% 76% 100% 77% 77% English/Scottish/Welsh 100% 92% 90% 100% 90% 88% 100% 91% 87% 100% 86% 81% 100% 83% 80% 92% Indian 89% 92% 95% 90% 92% 87% 87% 85% 90%

Please note that the Raiseonline Pupil Premium figures do not include service children

This report compares the attainment of **your pupil** groups to the attainment of the same group of pupils in Hackney and nationally.

National figures have been taken from Raiseonline and in the provisonal data booklet are from the previous year. School and Hackney figures are the same as on previous pages.

| KS2 Pupil | Group Results, 2015 Level | 5+ or mo | ore than | Expected | Level | | Our L | ady and S | t Joseph's I | RC Primary | School |
|---------------------|--------------------------------|----------|----------|--------------------|-----------------------|------------------|------------|----------------|------------------------------|------------------------------|------------------------------|
| Pupil Group | Pupil Group Name | Pup No. | % Pupils | Reading Level5+ | Writing TA Level5+ | Maths Level5+ | L5+ RWM | GSP Level5+ | More than Exp Prog REA | More than Exp Prog WRI | More than Exp Prog MAT |
| All Pupils | All | 30 | 100% | 60% | 33% | 63% | 23% | 90% | 34% | 21% | 52% |
| | Girls | 15 | 50% | 47% | 27% | 53% | 20% | 80% | 29% | 21% | 50% |
| Gender | Boys | 15 | 50% | 73% | 40% | 73% | 27% | 100% | 40% | 20% | 53% |
| Free School | Pupils Entitled to FSM | 9 | 30% | 44% | 22% | 56% | 0% | 89% | 44% | 33% | 56% |
| Meals | Pupils not Entitled to FSM | 21 | 70% | 67% | 38% | 67% | 33% | 90% | 30% | 15% | 50% |
| | Pupil Premium | 16 | 53% | 56% | 25% | 50% | 6% | 94% | 38% | 25% | 38% |
| Pupil Premium | Not Pupil Premium | 14 | 47% | 64% | 43% | 79% | 43% | 86% | 31% | 15% | 69% |
| | Pupils without SEN | 25 | 83% | 68% | 40% | 68% | 28% | 92% | 33% | 17% | 54% |
| | Pupils with SEN | 5 | 17% | 20% | 0% | 40% | 0% | 80% | 40% | 40% | 40% |
| | School Action | 5 | 17% | 20% | 0% | 40% | 0% | 80% | 40% | 40% | 40% |
| SEN | School Action Plus | | | | | | | | | | |
| | Statement of SEN | | | | | | | | | | |
| | Education Care Plan | | | | | | | | · | | |
| Meals Pupil Premium | SEN Support | | | | | | | | · | | |
| | English as additional language | 16 | 53% | 56% | 44% | 63% | 31% | 88% | 13% | 7% | 47% |
| EAL | English as first language | 14 | 47% | 64% | 21% | 64% | 14% | 93% | 57% | 36% | 57% |
| | Autumn | 10 | 33% | 90% | 30% | 60% | 10% | 90% | 56% | 11% | 44% |
| Termof Birth | | 10 | 33% | 50% | 40% | 70% | 30% | 100% | 10% | 20% | 60% |
| i ermot Birth | Summer | 10 | 33% | 40% | 30% | 60% | 30% | 80% | 40% | 30% | 50% |
| | Mobile | 1 | 3% | 100% | 100% | 100% | 100% | 100% | 0% | 0% | 100% |
| Mobility | Stable | 29 | 97% | 59% | 31% | 62% | 21% | 90% | 36% | 21% | 50% |
| Prior | Low | 2 | 7% | 0% | 0% | 50% | 0% | 100% | 100% | 100% | 50% |
| _ | Middle | 18 | 60% | 50% | 17% | 61% | 6% | 83% | 44% | 17% | 61% |
| | High | 9 | 30% | 89% | 67% | 67% | 56% | 100% | 0% | 11% | 33% |
| | African | 9 | 30% | 44% | 44% | 56% | 22% | 89% | 0% | 11% | 33% |
| | African Boys | 3 | 10% | 100% | 100% | 67% | 67% | 100% | 0% | 0% | 0% |
| | African Girls | 6 | 20% | 17% | 17% | 50% | 0% | 83% | 0% | 17% | 50% |
| | Bangladeshi | | | | | 3070 | | | | | |
| | Bangladeshi Boys | | | | | | | | | | |
| | Bangladeshi Girls | | | | | | | | | | |
| | Caribbean | 1 | 3% | 0% | 0% | 0% | 0% | 100% | 100% | 100% | 0% |
| | Caribbean Boys | 1 | 3% | 0% | 0% | 0% | 0% | 100% | 100% | 100% | 0% |
| | Caribbean Girls | - | 3/0 | U/8 | U/0 | | 076 | 100% | 100% | 100/6 | |
| | English/Scottish/Welsh | 7 | 23% | 86% | 29% | 71% | 14% | 100% | 57% | 29% | 57% |
| | English/Scottish/Welsh Boys | 6 | 20% | 83% | 17% | 67% | 0% | 100% | 50% | 17% | 50% |
| | English/Scottish/Welsh Girls | 1 | 3% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Ethnicity | Indian | | 370 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| | | | | | | | | | | | |
| | Indian Boys | | | | | | | | | | |
| | Indian Girls | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish Boys | | | | | | | | | | |
| | Turkish/Cypriot/Kurdish Girls | | 170/ | C00/ | 400/ | 000/ | 400/ | 1000/ | 400/ | 400/ | 000/ |
| | Mixed Heritage | 5 | 17% | 60% | 40% | 80% | 40% | 100% | 40% | 40% | 80% |
| | Mixed Heritage Boys | 2 | 7% | 50% | 50% | 100% | 50% | 100% | 50% | 50% | 100% |
| | Mixed Heritage Girls | 3 | 10% | 67% | 33% | 67% | 33% | 100% | 33% | 33% | 67% |
| | All Other Ethnic Groups | 8 | 27% | 63% | 25% | 63% | 25% | 75% | 43% | 0% | 57% |
| | All Other Ethnic Groups Boys | 3 | 10% | 67% | 33% | 100% | 33% | 100% | 33% | 0% | 100% |
| | All Other Ethnic Groups Girls | 5 | 17% | 60% | 20% | 40% | 20% | 60% | 50% | 0% | 25% |

Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet

X Pupil number less than 5

| KSZ | Pupil Group Results, 2015 | Level 5+ | or more | tnan Ex | pected Lev | eı | | · | lackney Bo | rougn | |
|---------------|---|----------|----------|--------------------|-----------------------|------------------|---------|----------------|------------------------------|------------------------------|-----------------------------|
| Pupil Group | Pupil Group Name | Pup No. | % Pupils | Reading Level5+ | Writing TA Level5+ | Maths Level5+ | L5+ RWM | GSP Level5+ | More than Exp Prog REA | More than Exp Prog WRI | More tha Exp Prog MAT |
| All Pupils | All | 2349 | 100% | 43% | 39% | 40% | 23% | 58% | 38% | 48% | 41% |
| Candan | Girls | 1164 | 50% | 46% | 45% | 35% | 24% | 62% | 36% | 49% | 36% |
| Gender | Boys | 1185 | 50% | 40% | 32% | 45% | 22% | 55% | 40% | 47% | 46% |
| Free School | Pupils Entitled to FSM | 815 | 35% | 33% | 29% | 32% | 15% | 50% | 38% | 43% | 37% |
| Meals | Pupils not Entitled to FSM | 1531 | 65% | 48% | 44% | 45% | 27% | 62% | 38% | 51% | 43% |
| D ::- : | Pupil Premium | 1324 | 56% | 34% | 32% | 33% | 16% | 53% | 37% | 44% | 38% |
| Pupil Premium | Not Pupil Premium | 1025 | 44% | 54% | 48% | 49% | 32% | 65% | 39% | 53% | 46% |
| | Pupils without SEN | 1768 | 75% | 52% | 49% | 49% | 29% | 70% | 37% | 50% | 45% |
| | Pupils with SEN | 578 | 25% | 15% | 7% | 13% | 3% | 23% | 41% | 41% | 31% |
| SEN | School Action | 90 | 4% | 14% | 3% | 12% | 2% | 23% | 45% | 48% | 38% |
| | School Action Plus | 53 | 2% | 19% | 6% | 15% | 6% | 30% | 35% | 35% | 38% |
| | Statement of SEN | 95 | 4% | 11% | 4% | 9% | 4% | 14% | 26% | 24% | 19% |
| | English as additional language | 1332 | 57% | 38% | 36% | 39% | 18% | 60% | 38% | 47% | 42% |
| EAL | English as first language | 1013 | 43% | 49% | 42% | 42% | 29% | 55% | 38% | 49% | 40% |
| | Autumn | 806 | 34% | 45% | 46% | 44% | 26% | 63% | 33% | 44% | 39% |
| erm of Birth | Spring | 740 | 32% | 46% | 39% | 41% | 24% | 58% | 38% | 49% | 41% |
| | Summer | 803 | 34% | 37% | 31% | 35% | 19% | 53% | 43% | 50% | 42% |
| | Mobile | 137 | 6% | 29% | 20% | 26% | 11% | 41% | 34% | 37% | 33% |
| Mobility | Stable | 2212 | 94% | 44% | 40% | 41% | 24% | 59% | 38% | 48% | 41% |
| Prior | Low | 452 | 19% | 8% | 2% | 6% | 0% | 15% | 53% | 59% | 38% |
| | Middle | 1410 | 60% | 43% | 38% | 41% | 17% | 63% | 40% | 42% | 39% |
| band | High | 360 | 15% | 90% | 92% | 85% | 76% | 96% | 11% | 57% | 54% |
| | African | 543 | 23% | 42% | 38% | 30% | 17% | 63% | 40% | 47% | 35% |
| | African Boys | 274 | 12% | 41% | 31% | 34% | 19% | 58% | 44% | 47% | 41% |
| | African Girls | 269 | 11% | 43% | 45% | 26% | 16% | 67% | 36% | 48% | 30% |
| | Bangladeshi | 126 | 5% | 53% | 43% | 45% | 28% | 77% | 41% | 47% | 42% |
| | Bangladeshi Boys | 59 | 3% | 46% | 29% | 47% | 20% | 73% | 42% | 43% | 52% |
| | Bangladeshi Girls | 67 | 3% | 60% | 55% | 43% | 34% | 81% | 40% | 50% | 33% |
| | Caribbean | 296 | 13% | 36% | 29% | 30% | 17% | 44% | 41% | 44% | 31% |
| | Caribbean Boys | 157 | 7% | 36% | 26% | 32% | 17% | 41% | 43% | 45% | 35% |
| | Caribbean Girls | 139 | 6% | 37% | 33% | 27% | 17% | 48% | 38% | 42% | 28% |
| | English/Scottish/Welsh | 318 | 14% | 64% | 57% | 58% | 46% | 63% | 35% | 55% | 50% |
| | English/Scottish/Welsh Boys | 173 | 7% | 60% | 49% | 58% | 42% | 61% | 38% | 54% | 51% |
| | English/Scottish/Welsh Girls | 145 | 6% | 69% | 67% | 59% | 50% | 66% | 31% | 56% | 48% |
| Ethnicity | Indian | 139 | 6% | 37% | 38% | 46% | 23% | 63% | 25% | 41% | 44% |
| | Indian Boys | 62 | 3% | 29% | 34% | 56% | 19% | 58% | 26% | 40% | 58% |
| | Indian Girls | 77 | 3% | 43% | 42% | 38% | 26% | 66% | 25% | 42% | 33% |
| | Turkish/Cypriot/Kurdish | 251 | 11% | 23% | 27% | 33% | 11% | 46% | 34% | 46% | 43% |
| | Turkish/Cypriot/Kurdish Boys | 136 | 6% | 18% | 19% | 40% | 8% | 43% | 36% | 43% | 49% |
| | Turkish/Cypriot/Kurdish Girls | 115 | 5% | 29% | 36% | 26% | 15% | 50% | 31% | 50% | 35% |
| | Mixed Heritage | 205 | 9% | 50% | 46% | 49% | 29% | 60% | 40% | 53% | 45% |
| | Mixed Heritage Boys | 108 | 5% | 50% | 43% | 62% | 33% | 60% | 45% | 57% | 54% |
| | Mixed Heritage Boys Mixed Heritage Girls | 97 | 4% | 49% | 49% | 34% | 24% | 59% | 34% | 48% | 35% |
| | All Other Ethnic Groups | 465 | 20% | 39% | 36% | 43% | 20% | 58% | 40% | 48% | 45% |
| | | 216 | 9% | 36% | 29% | 48% | 20% | 54% | 38% | 48% | 45% 47% |
| | All Other Ethnic Groups Boys | | | | | | | | | | |

Definitions of Mobility and Prior Attainment can be found from the guidance notes section at the back of the booklet

x Pupil number less than 5

Guidance Notes

General:

This section has been added to the booklet in order to clarify the methods used to calculate the data contained in this report

This section is not intended to be fully a comprehensive guide to data analysis; it is an attempt to create transparency to the figures, and to help users to comprehend the methodology

Background data match (applicable for all key stages)

All key stage results have been matched to the background characteristics from the school census by the DfE through the following method and order:

The test data was matched to pupils' background information from the January census using, firstly, UPN and then, where the UPN was not successful, by name.

Pupils not found using the above process were then searched for in the May census, again by UPN and then name. Ethnicity is not collected in the May census, so any pupils not found at this stage were searched for from the National pupil database (NPD) but where not found were marked us unclassified ethnicity and therefore not included into the ethnicity breakdowns.

Pupils that could not be matched using either the January or May census collections were marked as unclassified for all of their characteristics and are not shown in the pupil group calculations. Pupil premium has been matched from the DfE pupil premium data feed reflecting those that were eligible based on January school census.

In this version of the booklet the DfE table checking data was used for obtaining the Pupil premium / FSM and mobility data for KS2

Prior attainment match (KS2 Only)

In this final booklet 1.0 (based on the checking data released on 12th December 2015) the DFE has matched KS2 results data to KS1 prior attainment and added in all pupil background characteristics.

Provisional / final data booklet

The KS2 data is now final.

All pupils removed (who were approved by the DfE) in the checking exercise are removed from this final data booklet.

All national comparison figures are from the performance tables field "England - All Schools" with the exception of the progress which uses the state-funded information

Definitions:

Pupils born between the 1.9.YY-31.12.YY have been classified as autumn born.1.01.YY+1-30.04.YY+1 as spring born, and 1.5.YY+1-31.08.YY+1 as summer born.

Children who were out of year group have been classified with the term closest to their dob. (Older out of year group as autumn and younger out of year group as Summer) Лobility: (KS2 only)

Pupils have been marked as mobile if they arrived to the school after the 11.9.2013 (i.e. after the start of year 5)

- This is the cut of the DfE seems to be using in the checking data

Prior attainment band: (KS2 only)

Pupils are divided into low, middle and high prior attainment bands according to their KS1 result. These bands are calculated as follows:
The pupil's average points score of reading, writing and maths is calculated.
Pupils with a points score of less than 12 (i.e. below level 2) are classified as low attainers, those with an APS of between 12 and 17.99 (i.e. at level 2) as middle attainers,

and those with 18 or above (i.e. above level 2) as high attainers. Pupils where it was not possible to match their KS1 results have not been included into these calculation

EYFSP Scales (Key)

| Prime | COM: G01 | Listening and attention | | | | | | |
|----------|----------|---|--|--|--|--|--|--|
| | COM: G02 | Understanding | | | | | | |
| | COM: G03 | Speaking | | | | | | |
| | PHY: G04 | Moving and handling | | | | | | |
| | PHY: G05 | Health and self-care | | | | | | |
| | PSE: G06 | Self-confidence and self-awareness | | | | | | |
| | PSE: G07 | Managing feelings and behaviour | | | | | | |
| | PSE: G08 | Making relationships | | | | | | |
| Specific | LIT: G09 | Reading | | | | | | |
| | LIT: G10 | Writing | | | | | | |
| | MAT: G11 | Numbers | | | | | | |
| | MAT: G12 | Shape, space and measures | | | | | | |
| | UTW: G13 | People and communities | | | | | | |
| | UTW: G14 | World | | | | | | |
| | UTW: G15 | Technology | | | | | | |
| | EXP: G16 | Exploring and using media and materials | | | | | | |
| | EXP: G17 | Being imaginative | | | | | | |

Calculations:

GLD = Good Level of Development

For a pupil to achieve GLD (to have achieved a good level of development) they must attain expected or beyond expected in all of the Prime goals and in the LIT and MAT goals.

Example of how KS1 Average Points Score - APS has been calculated

Reading, writing and maths levels are turned into to points using the following conversion table:

| | Point score | | | |
|-------------------------|-------------|--|--|--|
| Level | equivalent | | | |
| W | 3 | | | |
| 1 | 9 | | | |
| 2C | 13 | | | |
| 2B | 15 | | | |
| 2A | 17 | | | |
| 3 | 21 | | | |
| 4 | 27 | | | |
| A mar a made a manual a | . 1- | | | |

xample table

| | Reading PTS | Writing PTS | Maths PTS | APS Pupil |
|---------|-------------|-------------|-----------|-----------|
| Pupil 1 | 15 | 21 | 27 | 21 |
| Pupil 2 | 15 | 15 | n/a | 15 |
| Dueil 3 | 21 | 21 | 21 | 21 |

Points scores for combinations of subjects are calculated by summing all points that a pupil has earnt.
This total is then divided by the number of valid subjects (a valid subject is one where a pupil has scored points as per the conversion table):

APS for a pupil = (reading PTS + writing PTS + maths PTS) / Count of Valid PTS From the Example table above pupil 1: (15+21+27) / 3 = 21 pupil 2: (15+15) / 2 = 15

APS for the combined subjects = ((SUM of valid Reading PTS) + (SUM of valid Writing PTS) + (SUM of Maths PTS) / (Count of valid) From the example table: ((15+15+21)+(21+15+21)+(27+21))/8 = 19.5

KS2 APS

Example of how KS2 Average Points Score has been calculated

eading, GSP and Maths test levels are turned into to points using the following conversion tables:

| Level | Points |
|----------------|--------|
| B/N | 15 |
| 2 | 15 |
| 3 | 21 |
| 4 | 27 |
| 5 | 33 |
| 6 | 39 |
| Any other mark | n/a |

Writing TA levels are turned into to points using the following conversion table:

| Level | Points |
|----------------|--------|
| W | 3 |
| 1 | 9 |
| 2 | 15 |
| 3 | 21 |
| 4 | 27 |
| 5 | 33 |
| 6 | 39 |
| Any other mark | n/a |

| Example Table | | | | |
|---------------|-------------|-------------|-----------|-----------|
| | Reading PTS | Writing PTS | Maths PTS | APS Pupil |
| Pupil 1 | 21 | 27 | 21 | 22.5 |
| Pupil 2 | 33 | 3 | 27 | 22.5 |
| Pupil 3 | 33 | 33 | 39 | 36 |

APS for a pupil = ((Reading PTS + Writing PTS) / 2 + Maths PTS) / 2 From the example table pupil : ((21+27) / 2 + 21) / 2 = 22.5 pupil 2: ((33+3) / 2 + 27) / 2 = 22.5 APS for groups of pupils in the combined subjects:

((SUM of reading PTS)+(SUM of writing PTS)+(SUM of maths PTS)+(SUM of maths PTS))/((count of valid writing PTS)+(Count of valid reading PTS)+(Count of valid maths PTS))

From the Example: ((21+33+33)+(27+3+33)+(21+27+39)+(21+27+39))/(3+3+3+3)=27

Progress calculations

Where possible, a pupil's prior attainment at KS1 has been traced and matched into the KS2 data so the progress between KS1 and KS2 can be calculated. The following rules have then been used in working out the progress.

Any pupils who were not in an English maintained school at the end of KS1 will not have any KS1 teacher assessments.

In the KSZ tests, pupils can achieve level 3, 4, 5 or 6. Pupils who are believed to be working below level 3 should not be entered for the tests and will be given a test level B (below the level of the test). A small number of pupils who take the tests do not achieve sufficient marks to be awarded a level 3, these pupils will be awarded either a compensatory level 2 (if they score one or two marks below that required for a level 3) or N (not awarded a level).

It is also possible for pupils to be given the following levels

A (absent for one or more of the papers in that subject)

M (result missing)

(working at the level of the tests but unable to access them)

X (one or more of the pupil's papers in that subject was lost before marking), S (pending maladministration investigation)

Q (maladministration).

In the KS2 teacher assessments, pupils can be awarded W (working towards level 1), level 1, 2, 3, 4, 5 or 6, A small number of pupils may also have A (pupil was absent for a large part of the year) or D (Disapplied from the national curriculum).

The progress calculation uses the KS2 test result if that is level 3, 4, 5 or 6 but uses the teacher assessment in all other cases.

In other cases the teacher assessment is used instead. When a teacher assessment is used for the B/N pupils it is only possible for the pupil to obtain the maximum of Level 2

- I.e. If a pupil got a Level N/B from the test level it is not possible to get a higher level than 2 based on the TA level
Once the KS1 and KS2 attainment has been calculated, the number of levels of progress made is calculated using the formula: KS2 level – KS1 level.

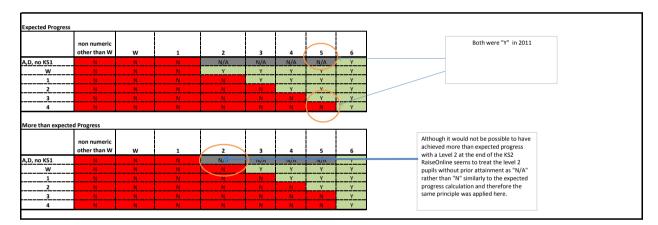
All pupils attaining level 6 at KS2 (including those who had no KS1 results) will be treated as having made two levels of progress.

Similarly, all pupils with W or level 1 at the end of KS2 (including those with no KS1 results) will be treated as not having made two levels of progress. Also any pupils who have a non-numerical KS2 result after combining the test and TA using the above method are treated as not having made expected progress.

The following table shows how levels at KS1 are mapped to those at KS2 to determine whether a pupil can be included in the progress measure and.

if included in the measure, whether or not they have made at least two levels of progress. Where a pupil is shown as "M/A", this means that they have not been included in the calculation of the measure because there is insufficient evidence to calculate the amount of progress they have made.

Pupils who could not be assessed in their progress (N/A) have not been included into the denominator of the progress calculations.



| Key Stage 2 Thre | esholds with Sul | b levels | | |
|------------------|------------------|--------------------|--|-------------|
| | | English Reading | English Grammar, Punctuation & Spelling | Mathematics |
| Level | Sub – Level | Mark range | Mark range | Mark range |
| N | N | 0-10 | 0 - 22 | 0 - 15 |
| 2 | 2B | | | 16 - 18 |
| | 3C | 11-13 | 23 - 29 | 19 - 27 |
| 3 | 3B | 14 - 15 | 30 - 36 | 28 - 36 |
| | 3A | 16 - 17 | 37 - 42 | 37 - 45 |
| | 4C | 18 - 22 | 43 - 46 | 46 - 56 |
| 4 | 4B | 23 - 27 | 47 - 50 | 57 - 67 |
| | 4A | 28 - 32 | 51 - 53 | 68 - 78 |
| | 5C | 33 - 38 | 54 - 59 | 79 - 86 |
| 5 | 5B | 39 - 44 | 60 - 65 | 87 - 93 |
| | 5A | 45 - 50 | 66- 70 | 94 - 100 |

National (All pupils)

| Data Table A Outcomes 2014 | 2015 Our Lac | | | mary Sch | 001 | | | | | | | | | |
|----------------------------|------------------|------|------------------|----------|-----|------------------|------|-----|--|--|--|--|--|--|
| | EYFS | | | | | | | | | | | | | |
| | 2 | 013 | | 2014 | | 2015 | | | | | | | | |
| | Cohort Number | NI72 | Cohort number | %GLD | APS | Cohort number | %GLD | APS | | | | | | |
| School (All pupils) | 20 | 709/ | 21 | 749/ | 24 | 20 | 929/ | 20 | | | | | | |

| | | Year 1 an | d Year 2 Pho | nics | | | |
|--------------------------|--------|-------------------------------------|--------------|-------------------------------------|--------|-------------------------------------|--|
| | : | 2013 | 20 | 014 | 2015 | | |
| | Cohort | % achieving expected level | Cohort | % achieving expected level | Cohort | % achieving expected level | |
| School Y1 (All pupils) | 30 | 90% | 31 | 94% | 29 | 93% | |
| National Y1 (All pupils) | | 69% | | 80% | | 82% | |
| School Y2 (All pupils) | 10 | 80% | 3 | 100% | 2 | 50% | |
| National Y2 (All pupils) | | 85% | | 89% | | 90% | |

| KS1 | | | | | | | | | | | | | |
|-------------------------------|------------|---------|------|-----|------|---------|------|-----|------|-------|------|-----|------|
| % | | Reading | | | | Writing | | | | Maths | | | |
| | Cohort No. | L2+ | L2b+ | L3 | APS | L2+ | L2b+ | L3 | APS | L2+ | L2b+ | L3 | APS |
| 2015 | 31 | 100% | 100% | 42% | 18.2 | 97% | 97% | 19% | 16.7 | 100% | 100% | 26% | 17.5 |
| 2014 | 30 | 100% | 97% | 27% | 17.3 | 93% | 93% | 10% | 15.3 | 100% | 100% | 17% | 17.0 |
| 2013 | 30 | 90% | 90% | 47% | 17.6 | 90% | 80% | 27% | 16.4 | 90% | 87% | 23% | 16.8 |
| Hackney (All pupils) 2015 | 2636 | 92% | 85% | 32% | 16.7 | 89% | 77% | 21% | 15.7 | 94% | 85% | 28% | 16.6 |
| National (All pupils) 2015 | | 90% | 82% | 32% | 16.6 | 88% | 72% | 18% | 15.3 | 93% | 82% | 26% | 16.4 |

| 2015 | Cohort number | %GLD | APS |
|--------------------|------------------|------|------|
| School (Girls) | 14 | 93% | 39.1 |
| Hackney (Girls) | | 79% | 35.6 |
| National (Girls) | | 66% | 34.0 |
| School (Boys) | 15 | 73% | 36.8 |
| Hackney (Boys) | | 66% | 33.5 |
| National (Boys) | | 66% | 34.0 |
| School (PPI) | 5 | 80% | 35.4 |
| Hackney (PPI) | | 66% | 34.0 |
| National (PPI) | | 66% | 34.0 |
| School (not PPI) | 24 | 83% | 38.5 |
| Hackney (non PPI) | | 75% | 35.3 |
| National (not PPI) | | 66% | 34.0 |

| 2015 | Cohort number Y1 | % achieving expected level Y1 | Cohort number Y2 | % achieving expected level Y2 |
|--------------------|------------------------|-------------------------------------|---------------------|-------------------------------------|
| School (Girls) | 17 | 94% | 1 | 100% |
| Hackney (Girls) | | 85% | | 76% |
| National (Girls) | | 81% | | |
| School (Boys) | 12 | 92% | 1 | 0% |
| Hackney (Boys) | | 78% | | 68% |
| National (Boys) | | 73% | | |
| School (PPI) | 9 | 89% | 1 | 100% |
| Hackney (PPI) | | 76% | | 71% |
| National (PPI) | | 0 | | |
| School (not PPI) | 20 | 95% | 1 | 0% |
| Hackney (non PPI) | | 86% | | 73% |
| National (not PPI) | | 0 | | |

| 2015 | Indicator | School (Girls) | Hackney (Girls) | National (Girls) | School (Boys) | Hackney (Boys) | National (Boys) | School (PPI) | Hackney (PPI) | National (PPI) | School (not PPI) | Hackney (non PPI) | National (not PPI) |
|------------------|--|-------------------|--------------------|---------------------|------------------|-------------------|--------------------|-----------------|------------------|-------------------|---------------------|----------------------|-----------------------|
| Cohort number | | 15 | | | 16 | | | 8 | | | 23 | | |
| | L2+ | 100% | 94% | 93% | 100% | 89% | 88% | 100% | 90% | 84% | 100% | 93% | 93% |
| Reading | L2b+ | 100% | 89% | 86% | 100% | 81% | 78% | 100% | 81% | 72% | 100% | 88% | 86% |
| | L3 | 40% | 36% | 37% | 44% | 29% | 27% | 38% | 25% | 19% | 43% | 38% | 36% |
| | APS | 18.1 | 17.2 | 17.2 | 18.3 | 16.3 | 16.1 | 18.0 | 16.1 | 15.2 | 18.2 | 17.2 | 17.1 |
| | L2+ | 100% | 93% | 93% | 94% | 85% | 88% | 100% | 86% | 79% | 96% | 91% | 91% |
| *** *** | L2b+ | 100% | 81% | 80% | 94% | 72% | 65% | 100% | 72% | 55% | 96% | 80% | 77% |
| Writing | L3 | 13% | 25% | 23% | 25% | 17% | 13% | 13% | 15% | 9% | 22% | 25% | 21% |
| | ting L2b+ 100% 81% 80% 94% 72% 65% 100% 72% 55% 9 L3 13% 25% 23% 25% 17% 13% 13% 15% 9% 2 APS 18.1 16.3 16.1 17.0 15.1 14.6 16.3 15.0 14.0 1 | 16.9 | 16.2 | 15.9 | | | | | | | | | |
| | L2+ | 100% | 95% | 94% | 100% | 93% | 91% | 100% | 93% | 87% | 100% | 95% | 95% |
| Cohort number | L2b+ | 100% | 87% | 83% | 100% | 83% | 80% | 100% | 82% | 71% | 100% | 88% | 85% |
| maino | L3 | 13% | 25% | 24% | 38% | 31% | 28% | 0% | 20% | 16% | 35% | 34% | 30% |
| Maths | APS | 16.7 | 16.6 | 16.5 | 18.1 | 16.6 | 16.4 | 16.3 | 16.0 | 15.1 | 17.9 | 17.1 | 16.9 |

| | | | | | | | | | | | | | | K | S2 | | | | | | | | | | | | | | | | |
|---|------------|------|---------|-----|----|-----------|------------------------------|------|------|---------|-----|-----------|---------------------|------|------|-------|-----|------|-----------|---------------------------|------|------|------|-----|-----|-------|------|------|-------|----------------|--|
| | | | Reading | | | | | | | Writing | | | | | | Maths | | | | | | SPAG | | | | | | RWM | | | |
| | Cohort No. | 4+ | 4B+ | 5+ | 6 | Exp Prog. | More than Exp Prog. | APS | 4+ | 5+ | 6 | Exp Prog. | More than Exp Prog. | APS | 4+ | 4B+ | 5+ | 6 | Exp Prog. | More than Exp Prog. | APS | 4+ | 4B+ | 5+ | 6 | APS | 4+ | 5+ | APS | R&M 4B+ W4+ | |
| School (All pupils) 2015 | 30 | 97% | 93% | 60% | 0% | 93% | 34% | 30.4 | 100% | 33% | 0% | 93% | 21% | 29.0 | 100% | 93% | 63% | 10% | 100% | 52% | 31.4 | 100% | 97% | 90% | 3% | 32.6 | 97% | 23% | 30.6 | 93% | |
| School (All pupils) 2014 | 30 | 93% | 93% | 73% | 0% | 97% | 57% | 30.6 | 90% | 43% | 0% | 97% | 40% | 28.4 | 93% | 93% | 43% | 13% | 97% | 40% | 29.6 | 93% | 80% | 67% | 10% | 30.8 | 90% | 30% | 29.6 | 90% | |
| School (All pupils) 2013 | 30 | 93% | | 53% | 0% | 93% | 38% | 29.6 | 90% | 47% | 0% | 97% | 52% | | 97% | | 53% | | 100% | 52% | 30.4 | 87% | | 70% | | | 90% | 37% | 29.8 | 83% | |
| Hackney (All pupils) | 2080 | 90% | 81% | 43% | 0% | 93% | 38% | 28.7 | 90% | 39% | 3% | 96% | 48% | 28.6 | 90% | 81% | 40% | 9% | 93% | 41% | 29.0 | 83% | 76% | 58% | 4% | 29.5 | 84% | 23% | 28.9 | 71% | |
| National (All pupils) | | 90% | 81% | 49% | 0% | 91% | | | 87% | 36% | 2% | 94% | | | 87% | 81% | 42% | 9% | 90% | | | 81% | 73% | 56% | 4% | 0.0 | 80% | 24% | | 69% | |
| Gap School (All pupils) to Hackney (All pupils) | | 7% | 12% | 17% | 0% | 1% | -3% | 1.73 | 10% | -5% | -3% | -3% | -27% | 0.36 | 10% | 12% | 23% | 1% | 7% | 11% | 2.35 | 17% | 20% | 32% | -1% | 3.14 | 13% | 0% | 1.70 | 23% | |
| Gap School (All pupils) to National (All pupils) | | 7% | 12% | 11% | 0% | 2% | 34% | 30.4 | 13% | -3% | -2% | -1% | 21% | 29.0 | 13% | 12% | 21% | 1% | 10% | 52% | 31.4 | 19% | 24% | 34% | -1% | 32.60 | 17% | -1% | 30.55 | 24% | |
| | | | | _ | , | | | , | | | | | | | , | _ | , . | | | , | | | | | | , | | , | | | |
| School PPI 2015 | 16 | 100% | 94% | 56% | 0% | 94% | 38% | 30.4 | 100% | 25% | 0% | 88% | 25% | 28.5 | 100% | 94% | 50% | 0% | 100% | 38% | 30.0 | 100% | 100% | 94% | 0% | 32.6 | 100% | 6% | 29.7 | 94% | |
| School Not PPI 2015 | 14 | 93% | 93% | 64% | 0% | 92% | 31% | 30.4 | 100% | 43% | 0% | 100% | 15% | 29.6 | 100% | 93% | 79% | 21% | 100% | 69% | 33.0 | 100% | 93% | 86% | 7% | 32.6 | 93% | 43% | 31.5 | 93% | |
| Hackney Not PPI 2015 | 1025 | 93% | 87% | 54% | 0% | 95% | 39% | 29.7 | 94% | 48% | 6% | 97% | 53% | 29.7 | 93% | 87% | 49% | 13% | 96% | 46% | 30.2 | 88% | 82% | 65% | 7% | 30.5 | 89% | 32% | 29.9 | 79% | |
| National Not PPI 2015 | | 93% | | | | | | | 91% | | | | | | 91% | | | | | | | 85% | | | | | 85% | | | | |
| Gap School PPI to Hackney Not PPI | | 7% | 6% | 3% | 0% | -1% | -1% | 0.7 | 6% | -23% | -6% | -10% | -28% | -1.2 | 7% | 6% | 1% | -13% | 4% | -8% | -0.2 | 12% | 18% | 29% | -7% | 2.17 | 11% | -26% | -0.2 | 15% | |
| Gap School PPI to National Not PPI | | 7% | | | | | | | 9% | | | | | | 9% | | | | | | | 15% | | | | | 15% | | | | |