

## Our Lady and St Joseph Primary School Development Plan 2020- 2021

Area	Objectives	Strategies and actions	Time and staff	Budgets & Resources	Evaluation & Review
<b>Quality of Education</b>	In every year group and subject all pupils make good progress building on their knowledge and skills.	Monitor our curriculum termly to give all pupils, including SEND and DA pupils, the knowledge and skills and when permitted the cultural capital they need to succeed in life.  Provide CPD to ensure that good and outstanding teaching is systemic in all key stages	All teachers and staff in the school	As required	Termly
<b>To review the impact of the new core reading scheme for KS2 – Destination Reader in light of lockdown since March 2020</b>	Even more pupils getting GD in KS2 outcomes because of increased knowledge of inference, deduction and comprehension skills.	Destination Reader is an approach to teaching reading in KS2. Developed in Hackney  Destination Reader supports the creation of a culture of reading for pleasure and purpose. It encompasses the key principles of effective reading provision and fully meets the requirements of the National Curriculum by: creating deep understanding of texts, developing oracy around reading and increasing children’s breadth of reading.  Ensure reading for pleasure and pupil well-being is central to our philosophy.	Monitor and evaluate by SLT	New books for KS2 to be added to every year	Termly
<b>To devise and implement a Remote Learning Strategy based on lessons learned during partial school closures</b>	To get meaningful and age appropriate on line learning available for all pupils.	Provide training for all staff in Google Classrooms. Devise Remote Learning Policy, procedures and protocols. Update ICT and Safeguarding policies. Audit resources and provision for disadvantaged pupils.	SLT ICT support	Training budget for Google Classrooms	Half-termly
<b>Ensure curriculum Intent and Implementation has been reviewed and modified in all areas.</b>	To be ready to resume our previously outstanding curriculum when circumstances permit	All curriculum leaders to review their area in October 2020  Presentation of documents to match house style  New curriculum leader to monitor and support.	All teachers and support staff  New Curriculum leader	Non-contact time if budget allows	Half-termly
<b>Implement the ambitious Disadvantaged pupils programme for 2020 -2021 and integrate with catch-up programmes.</b>	Ensure that gaps in attainment and progress are not significantly widened.	10 aspects of the Pupil Premium Action Plan are implemented across the year.  Provision of new Breakfast Club and early morning interventions for DA and underperforming pupils.	PP Leaders and SLT.	PP Funding and Catch –up premium to be used.	Weekly
<b>Participate again in new Hackney Assessment Forum</b>	Assessment will be of high quality and effective, resulting in diagnostic and useful analysis that will result in increased pupil standards. More information on best	Refine and embed accurate termly assessment procedures with all staff.  Implement use of diagnostic assessment through observations, books, pupil discussion, reporting the progress of different pupil groups.	CPD  Lesson visits  Book and work scrutiny	SLT and assessment lead	Half-termly meetings

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	practice and reduce Workload	Moderate assessments and evaluate impact.  Monitor and evaluate, formulating actions to improve the progress of any underperforming pupil groups.	Regular pupil discussion –using new EIF model  Monitoring and evaluation schedule		
<b>Continue ‘No More Marking’ writing assessment</b>	Writing assessment will be more accurate and faster, .	Ensure accurate assessment of writing and reduce marking and teacher workload. By training teachers in what is the most effective way of marking and assessing writing.  Develop further the teachers’ understanding of the teaching of writing. Ensure the skills learned are applied in classroom practice.  Review and revise writing opportunities across the whole wider curriculum.	Half termly meeting between new staff and SLT	CPD time	
<b>SRE</b>	Devise an implement a new SRE programme for Summer 2021	Consult with parents and implement a new SRE policy based on WDES guidelines.	SLT and RE lead	Ten Ten resources	
<b>Supplement our core RE scheme with greater opportunities for creative arts and wider curriculum links to other areas of learning.</b>	Develop outstanding provision for SMSC even further. ‘Awe and wonder’ via art and music.	Half-termly links to great artists, architects and designers in every class.  Same with music and great composers and musical styles every half-term. More music playing in class by teachers to enhance our outstanding musical provision	Review and record half-termly.	SLT review time.	
<b>Early Years Foundation Stage</b>	The EYFS curriculum delivers outstanding provision for all children of all abilities.	The EYFS curriculum is ambitious and meets the needs of all children from the moment they enter.  Trial new Baseline assessments.  High quality phonics starts from Day 1 in the Reception year delivered by all staff.  Children share and cooperate well and start to learn the values that are distinctive and characteristic of our school.	EYFS staff and SLT	EYFS budget	Termly
<b>Behaviour and Attitudes</b>	To work together to create school where pupils, parents and staff work together to secure the best possible outcomes for all.	Pupils behave with high levels of respect for all others. As outlined in our school motto known by all children-  <b>‘Shine with love, kindness and respect’.</b>  Pupils have highly positive attitudes and commitment to their education. Pupils actively support the well- being and are	Daily	Whole school	Daily reviews.

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		<p>kind to other pupils.</p> <p>Pupils behave consistently well and have positive attitudes to their education.</p> <p>Role of head boys and girls to be reviewed this Autumn. School council to be reconstituted. Include WAMHS project? For both pupil and staff well-being school is involved in the WAMHS project and works with MIST for mental health support and well being.</p>			
<b>Personal Development</b>	To secure outstanding provision for Personal Development.	<p>The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality. There is strong take-up by all pupils, including SEND and DA pupils, of the opportunities provided by the school.</p> <p>The school provides these rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities. – pandemics permitting.</p> <p>The way the school goes about developing personal development is exemplary and is worthy of being shared with others as highlighted in our Section 48 Report June 2018. Such as Music offer, Riva Artist in residence, multi sports and art and dance clubs.</p>	DA pupils lead and SENDCO as part of SLT weekly meetings.	Pupil premium money to be carefully planned and accounted for with Impact statements and registers.	Termly
<b>Leadership and Management</b>	Leaders inspire all members of the school community to secure a culture of high aspirations based on our shared values as a Catholic school.	<p>Develop further a clear understanding of roles and responsibilities of leaders to develop the wider curriculum in light of the new EIF of September 2019.</p> <p>Recruit new governors following the event of May 2020</p>	All SLT and Governors	Time and CPD	Termly
<b>Safeguarding</b>	Ensure there is a continuing strong culture of safeguarding within the school.	<p>Expand the Vulnerable Pupils Group attendees and continue this outstanding practice of Identifying, Managing and Helping all pupils in our school. Train new DSL and ensure members of the VP group have the very latest and up to date training.</p> <p>Extend C-POMs online reporting to key support staff and provide CPD.</p>	Safeguarding is everyone's responsibility 24/7.	As required	Daily

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