

## Autumn Term Curriculum Newsletter

Dear Parents and Carers,

A warm welcome to Year One! I hope you had a relaxing and enjoyable summer holiday. I am delighted to be teaching Year One this year. We are covering lots of exciting topics, and I am looking forward to helping each child reach their full potential. Below is an outline of the curriculum for the Autumn Term.



**English:** Children have daily handwriting, supported reading and phonic sessions. We will cover fiction, non-fiction and poetry. We will start the term looking at stories in familiar settings, inspiring children to describe their favourite toy. We will move on to the story 'Whatever Next'. In poetry we will be looking at pattern and rhyme, helping children to perform their own chorus! The grammar focus will be to form upper and lower case letters, write leaving spaces between words and to use capital letters for the names of people, places and days of the week. There will be a big focus on encouraging the children to write using their phonic knowledge to sound out the words.

**Maths:** Throughout the term our targets include to count, read and write numbers to 100. Children will learn to solve addition and subtraction problems using their knowledge of one more and one less and number bonds. We will be doubling and halving. We will also be looking at measure (telling the time to the hour) and shape (recognising 2D and 3D shapes).

**RE:** We will be learning about the Domestic Church (family), Baptism (belonging and a welcome to God's family), Advent (loving) and Judaism.

**ICT:** We will be using the Internet to research our topics and iPad apps are used in class to make posters and support learning.

**Science:** We will begin by learning about the topic 'Animals including Humans'. Children will name human body parts and senses and compare them with those of different animals. We will learn about herbivores, carnivores and omnivores. We will go on to look at seasonal changes describing the weather associated with each season and the changes this brings. Science and Topic are closely linked this term.

**Topic:** We will be learning about Bonfire Night and the Gunpowder Plot, incorporating lots of artwork and role-play. We will also be looking at Seasonal changes, building knowledge of seasonal and daily weather patterns and creating our own weather station.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> <li>- PE</li> <li>-Books are changed.</li> <li>- Home Learning to be handed in.</li> <li>-New spellings given.</li> </ul>			<ul style="list-style-type: none"> <li>- Books are changed.</li> <li>- New Home Learning given out.</li> </ul>	<ul style="list-style-type: none"> <li>- Weekly spelling test. The spellings are linked to the phonic sounds learnt that week.</li> </ul>

There are a lot of changes for the children when moving from Reception to Year One. We aim to make the transition as smooth as possible for the children by maintaining play-based learning in the afternoon for the first half term. My priority is to make sure all the children feel happy and confident moving into Year One!

Your continued support at home is invaluable in helping your child to progress this year. Please encourage your child to read a variety of books; listening to your child read and reading to them as much as possible would be particularly beneficial. I often put messages on Class Dojo so please keep a look out. Please don't hesitate in contacting me if you have any questions regarding the curriculum or any other matter.

Many thanks

