

Reception

Autumn One	Autumn Two
<u>Understanding the World</u> <ul style="list-style-type: none"> • Self portraits: Paint • Create myself: DT: Lollipop sticks, felt. • Black History Month: Create Kente Cloth collage. • Harvest: Create fruit and vegetables with different media. 	<u>Seasons & Hibernation</u> <ul style="list-style-type: none"> • 3D hedgehog: Children use plasticine to create shape and texture. • Exploring autumnal colours: Tissue-papering tree with appropriate colours. Create animal crafts using leaves. • Advent: Finger painting advent wreaths. • Nativity: Finger painting stable. Nativity prints with paint. Hand prints for Three Kings.
Spring One	Spring Two
<u>Winter & Polar Animals</u> <ul style="list-style-type: none"> • Winter colours: Exploring winter art (Kandinsky's <i>Winter Landscape</i>) • Snow Globe: DT: Plastic plates, different textures used to create winter environment. • Diorama: Creating a model representing a scene within the environment. • Chinese New Year 	<u>Animals around the World</u> <ul style="list-style-type: none"> • <i>Leaf</i> by Sandra Dieckmann: explore illustrations. • Create scene based on book. • Exploring salt dough: Children use to create shape and texture.
Summer One	Summer Two
<u>Plants:</u> <ul style="list-style-type: none"> • Explore Vincent Van Gogh's sunflowers. • Explore sketching through different mediums: Oil pastels, pencils, collage. Mini-beasts: mixed media 	<u>Under The Sea & Dinosaurs:</u> <ul style="list-style-type: none"> • Explore <i>Beneath The Waves</i>: Children explore water colours • Paper jellyfish: DT: Children explore textiles to create a jellyfish out of ribbons and paper plates. • Hispanic Week: Explore Miro's <i>Running Man</i> Spanish Fans: DT

Year One

Autumn One	Autumn Two
<p style="text-align: center;"><u>All About Me and Seasons</u></p> <ul style="list-style-type: none"> • Seasons Art (Exploring different medias and creating texture & colour) • Self-portraits (painting) • Artist: Piet Mondrian (primary colours) • DT: Design and Make: My family using wooden spoons 	<p style="text-align: center;"><u>Bonfire night and Christmas</u></p> <ul style="list-style-type: none"> • Firework art – Printing by using Pipe cleaners and paint used to produce firework flames on black card. • Christmas crafts (exploring different medias and colour through collage) • Artist: Wassily Kandinsky (concentric circles) • DT: Technical Knowledge: 'moving pictures' (levers and sliders)
Spring One	Spring Two
<p>African Art and Chinese New Year</p> <ul style="list-style-type: none"> • Dragon Art (Chinese New Year and Dragon Stories) • African Art (Kente Cloths) • African Textile Artists (Abdoulaye Konate) • DT: What materials are best to use for a boat? • DT: Islamic Prayer Beads 	<p style="text-align: center;"><u>Materials and Traditional Toys</u></p> <ul style="list-style-type: none"> • Junk Art: Create artwork from recycled materials. • Portraits • DT: Three Little Pigs houses • DT: Traditional toys
Summer One	Summer Two
<p style="text-align: center;"><u>Animals Habitats and Chinese Ming Dynasty Art</u></p> <ul style="list-style-type: none"> • Dioramas – Creating a model of a chosen animal environment/habitat • Chinese Ming Vases with an abstract background • Artists: Shen Zhou and Pablo Picasso (cubism) • DT: Dioramas – creating a model of a chosen animal 	<p style="text-align: center;"><u>Plants</u></p> <ul style="list-style-type: none"> • Explore and recreate Vincent Van Gogh's famous painting, <i>Sunflowers</i> • DT: design and make a plant pot/vase. • <u>Hispanic Week</u>: Exploring Spanish culture, art, architecture and design including artist Joan Miro and Vincent Van Gogh.

Year Two

Autumn One	Autumn Two
<ul style="list-style-type: none"> • Self Portraits • Music for the Senses (Science) • Create a tiger mask (English) • Psalm Art: Sunrise using appropriate colours. • Healthy Plate: Create a healthy meal using tissue paper. • Bird Feeder: DT: children created a bird feeder out of recycled plastic bottles, decorated with tissue paper & PVA glue. • Stephen Wiltshire: Explore artist 	<ul style="list-style-type: none"> • Baptism: Exploring textures to design the symbols of baptism. Candle: tissue-papered • Remembrance Day: Watercolour painting • Advent Wreaths: 3D wreaths. • Advent Wreaths: 3D wreaths. • Hispanic Day: Day of the Dead mask
Sketchbook focus: Drawing	Sketchbook focus: Colour
Spring One	Spring Two
<p><u>Seven Wonders of the world</u></p> <ul style="list-style-type: none"> • Recreate the Taj Mahal: Watercolour • Christ the Redeemer: paint and negative stencil of Jesus from black card. • DT: Create one of the wonders of the world. • DT: Design and make own toy: Exploring different materials and choosing appropriate materials based on their design. 	<p><u>The Great Fire of London</u></p> <ul style="list-style-type: none"> • Collage a scene from The Great Fire of London using tissue paper. • Observational drawings of plants. (Science) • Collaging with nature (Science) • Explore the artist David Hockney. • Explore Japanese artist Yayoi Kusama.
Sketchbook focus: Printing & Pattern	Sketchbook focus: Mixed Media
Summer One	Summer Two
<p><u>Habitats:</u></p> <ul style="list-style-type: none"> • Create a diorama based on a specific animal and their environment. • Explore London artist Camille Wählala. • Create collages based on her designs using coloured card and stencils. 	<ul style="list-style-type: none"> • Make Guacamole: Exploring ingredients & following instructions (food tech) <p><u>Hispanic Week:</u></p> <ul style="list-style-type: none"> • Children explore: a Spanish-speaking artists, Hispanic culture and tradition, architecture, design from a Hispanic country.
Sketchbook focus: Form	Sketchbook focus: Exploring Artists

Year 3

Autumn One	Autumn Two
<p><u>English – Oliver Jeffers</u></p> <ul style="list-style-type: none"> • Self Portraits – oil pastels • This Moose Belongs to me – layered scenery. Paint/watercolours/collage • Marc Chagall inspired stained glass windows (Judaism) • Bernard Hoyes – dancing lady (Black History Month) • Christ in the House of his Parents – John Everett Millais (oil pastels) <p>Sketchbook focus: Drawing</p>	<p><u>Stone Age</u></p> <ul style="list-style-type: none"> • Georges Seurat inspired Eifel Tower (Geography week) • Stonehenge 3D models using a range of mediums. • Stone Age Cave paintings (chalk/pastels) • DT: Stone Age necklaces using air drying clay • Advent wreaths: DT: Wreaths constructed out of paper plates, strips of paper and oil pastels. <p>Sketchbook focus: Colour</p>
Spring One	Spring Two
<p><u>Rocks and soils:</u></p> <ul style="list-style-type: none"> • Design & discuss with class. <i>What can be improved?</i> • Explore the creator behind Mount Rushmore: Gutzon Borglum. <p>Sketchbook focus: Printing & Pattern</p>	<p><u>Is Climate Cool?</u></p> <ul style="list-style-type: none"> • Explore Van Gogh's <i>Starry Night</i>. • Children to create their own version of <i>Starry Night</i> using mixed media. • Explore Salvador Dali's surrealist artwork (<i>The Persistence of Memory</i>) • Popart (Andy Warhol) <p>Sketchbook focus: Mixed Media</p>
Summer One	Summer Two
<p><u>Animals including humans and plants.</u></p> <ul style="list-style-type: none"> • Explore artist Giuseppe Arcimboldo. • Create a piece of work inspired by GA using collage. <p>Sketchbook focus: Form</p>	<p><u>Egyptians:</u></p> <ul style="list-style-type: none"> • Explore a range of Egyptian art. • Create a mixed media self-portrait involving tea staining background, photo of child and collage print. • Make Egyptian Canopic jars • Hispanic Week <p>Sketchbook focus: Exploring Artists</p>

Year Four

Autumn One	Autumn Two
<ul style="list-style-type: none"> • Explore Picasso: Create continuous line drawings based on animals. • Judaism: Exploring a range of stained glass windows. Create stain glass window through layering tissue paper. • Day of the Dead: Create DOTD masks using tissue paper & sequins. <p>Sketchbook focus: Drawing</p>	<ul style="list-style-type: none"> • Volcanoes: Painted background & foreground of volcano. Then, Jackson Pollock splattered paint as lava. <u>Romans</u> • Roman mosaics: Explore the art of Roman mosaics through paper mosaics. <u>RE</u> • Explore Da Vinci & Botticelli's artwork on <i>The Annunciation</i> <p>Sketchbook focus: Colour</p>
Spring One	Spring Two
<ul style="list-style-type: none"> • Music For The Senses: Children to create a series of pictures using different mediums (ink, charcoal, oil pastel, chalk) when listening to different styles of music. (Sound) • Explore Willem De Koonig: Create closed-eye drawings. • DT: Light up robot (English: Iron Man) <p>Sketchbook focus: Printing & Pattern</p>	<ul style="list-style-type: none"> • Tribal Kuna Designs: Explore the textiles from the Kuna tribe in Panama. Create Kuna textiles using fluorescent poster paper. • Pop Art: Explore Andy Warhol as an artist. Create a piece of pop art-inspired art. <p>Sketchbook focus: Mixed Media</p>
Summer One	Summer Two
<p><u>States of Matter:</u></p> <ul style="list-style-type: none"> • Explore Monet: <i>Waterlillies, The Breakup of the Ice</i> • Camille Wahllala: explore street artist and create a Camille Wahllala design on a 3D shape: Children to create one each and create an urban city. <p>Sketchbook focus: Form</p>	<ul style="list-style-type: none"> • DT: Create a clothes peg doll: Explore textiles & form. • Design a toy Design & discuss with class. <i>What can be improved?</i> • Explore Artist: William Morris (school trip) <u>Hispanic Week:</u> • Children explore Spanish art, design and architecture. <p>Sketchbook focus: Exploring Artists</p>

Year 5

Autumn One	Autumn Two
<ul style="list-style-type: none"> Self portraits: Pencil on white card The Promise Laura Carlin inspired artwork Observing all elements of plant (Marianne North Victorian Biologist) <p>Sketchbook focus: Drawing</p>	<p><u>RE</u></p> <ul style="list-style-type: none"> Judaism: Marc Chagall Martina Shapiro <u>Ancient Greeks</u> Explore a range of Greek urns from the past. Design an urn & discuss with class. <i>What can be improved?</i> Create a 2D urn using collage. <u>Forces and Space:</u> Explore Spanish artist Pablo Picasso pen and ink constellations. Create Picasso inspired pen & ink constellations. <p>Sketchbook focus: Colour</p>
Spring One	Spring Two
<p><u>Amazon:</u></p> <ul style="list-style-type: none"> Research & sketch rainforest animals. Islamic Art <p>Sketchbook focus: Printing & Pattern</p>	<ul style="list-style-type: none"> Deforestation: Before & after comparison using oil pastels and charcoal. Artwork inspired by Destination Planet Earth by Joe Nesbit <p>Sketchbook focus: Mixed Media</p>
Summer One	Summer Two
<ul style="list-style-type: none"> Sketching with a range of mediums from pencil, pen, charcoal, ink, etc. <p>Sketchbook focus: Form</p>	<p><u>Hispanic Week:</u></p> <ul style="list-style-type: none"> Children explore: Hispanic culture and tradition, architecture and design. <p>Sketchbook focus: Exploring Artists</p>

Autumn One	Autumn Two
<ul style="list-style-type: none"> Pop Art- Exploration of Pop Art and Ben Day dots inspired by Roy Litchenstein <p><u>Are we damaging the world?</u></p> <ul style="list-style-type: none"> Explore Jeff Hong: animation artist (eco-artist pictures using Disney images). Create pictures inspired by Jeff Hong using collage. Option to incorporate computing into this piece of art. <p>Sketchbook focus: Drawing</p>	<p><u>Judaism:</u></p> <ul style="list-style-type: none"> Explore artist Chagall Explore artist Martina Shapiro Children to create a piece of Shapiro inspired artwork. <p>Sketchbook focus: Colour</p>
Spring One	Spring Two
<p><u>English:</u></p> <ul style="list-style-type: none"> Kensuke's Kingdom: exploring water colour with artist Hokusai Sketching using charcoal and collage of Orangutan on island. <p>Sketchbook focus: Printing & Pattern</p>	<p><u>Light and Electricity:</u></p> <ul style="list-style-type: none"> <i>Let there be light</i> by Clare McEwan: explore painting. Children to create own observational drawings of a light bulb using a range of mediums. <p>Sketchbook focus: Mixed Media</p>
Summer One	Summer Two
<ul style="list-style-type: none"> The Pre-Raphaelite Study: Children will study a variety of paintings including <i>Ophelia</i> and <i>Proserpine</i>. <p>Sketchbook focus: Form</p>	<p><u>Mayans:</u></p> <ul style="list-style-type: none"> Explore Mayan art & craft. Design a Mayan plate using print inspiration from Mayan art & discuss with class. <i>What can be improved?</i> Design Year 6 musical front cover. <p><u>Hispanic Week:</u></p> <ul style="list-style-type: none"> Children explore: a Spanish-speaking artists, Hispanic culture and tradition, architecture, design from a Hispanic country. <p>Sketchbook focus: Exploring artists</p>

