

# Our Lady and St Joseph Catholic Primary School Profile

Published 30 April 2008

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## **Our Lady and St Joseph Catholic Primary School**

Buckingham Road, Hackney

London, Middlesex, N1 4DG

Telephone: 020 72547353

<http://www.olsjschool.net>

Children's Service Authority:	Hackney
Age range:	3-11
Number of pupils:	225
Head teacher:	Mr S Flood
Chair of governors:	Ms. Philippa Toomey

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## **What have been our successes this year?**

The opening of the School Community Centre.

Weekly Masses and Corpus Christi procession in school.

History of the School book project.

Opening of a breakfast club and an after school centre on-site.

Good overall test scores.

Broad and balanced curriculum.

Major new after and out of school range of activities.

Healthy School status.

Happy in Hackney status for our Foundation Stage

Active Mark

TDA recognition for our teacher training.

International schools links started.

\new ICT suites for creativity using Macs.

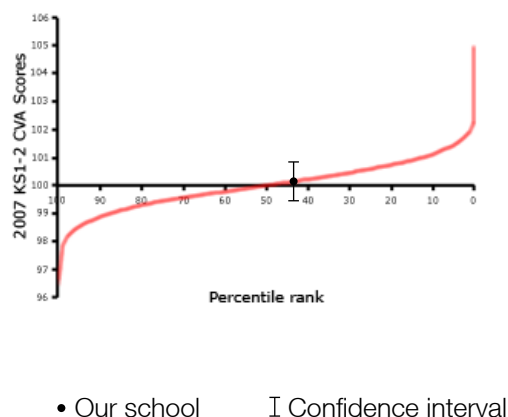
## What are we trying to improve?

We identified handwriting and mathematics especially problem solving as our key areas for improvement.

Writing is a key area for development right across the school especially for boys.

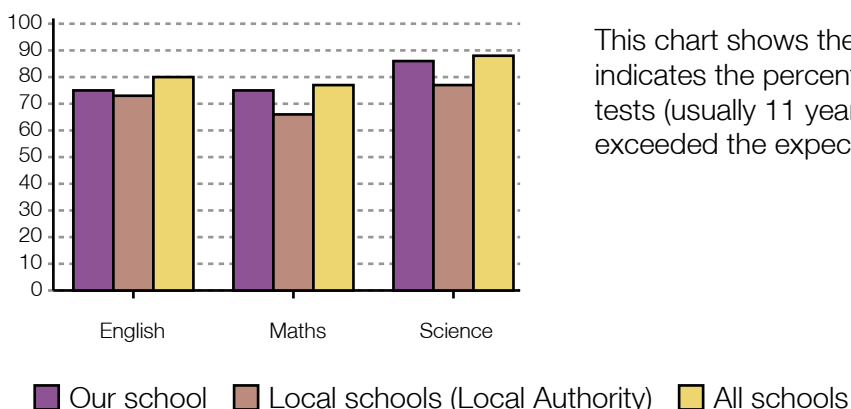
Develop the outside play area and classrooms in Reception and Year 1.

## How much progress do pupils make between age 7 and 11?



The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

## How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

## How have our results changed over time?

Our standards have risen since Sats started in 1995 and we are now consistently one of the highest performing schools in the local authority. Being a one form entry primary school our results naturally vary from year to year depending on the children in the particular year group. We are almost always above national averages at all Key Stages and are way above local averages.

Very good Panda reports over many years when compared to similar schools A A\* and Bs across all key stages.

School rated as 2 (second highest category) by Learning Trust

KS1 shows a rising trend in Reading and Mathematics and predictors for this year show the same. Writing at KS1 was poor and remedial action has been taken this year to support the cohort.

Writing KS1 was poor and again in light of this action was taken and current progress data shows more accurate picture.

CVA scores comparable with national averages. .

KS2 data shows very are good data for Level 5s especially in Maths. Schools should be judged on achievement over time not on one years data. The school strives to show year on year appropriate progress for all pupils of all abilities and not merely cram children in year 6 as is the case in so many schools.

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## How are we making sure that every child gets teaching to meet their individual needs?

Individual tracking and monitoring of every child in the school.

Early years monitoring to quickly identify needs.

Teacher assessments 4 times a year based on NC Levels.

Very detailed SEN Provision map for all children with Special Educational Needs.

Individual target setting with older pupils.

Wide variety of assessments all year through.

Meetings with parents three times a year.

G & T register reviewed through the year.

EAL children supported, identified and tracked.

Great support from teaching assistants.

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## **How are we working with parents and the community?**

Curriculum evenings organised for Literacy and very well attended by over 125 parents. 2006

Curriculum evening organised for Maths with 60 parents attending. 2007

Curriculum evening for Healthy Schools 2007 with over 100 parents attending.

Curriculum evening for parents Reading and Writing Autumn 07 100+ parents attending.

Curriculum

Feedback from 3 parent-teacher meetings per year.

Open door day available for parents every week if they wish to see the head.

On-line access daily via e-mail direct with Head.

Parent-governor surgeries feedback

School Council minutes and regular dialogue with head at least half-termly.

Thriving brand new Parents Association in a very sociable and lively school. Regular new coffee mornings arranged June 07.

Monthly cake sales every class and half-termly PA meetings.

Use of surveys on special issues to ascertain needs and views.

Pupil voices through use of PIPS and on-line via Goal.

Pioneered use of Ofsted Tell2Us Survey May 07

Recent detailed parental survey of Extended Services. 2008

School very heavily over subscribed every year.

New Learning Mentor, started January 2008 very active parent involvement role.

Very strong community links with local faith groups

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## **What have pupils told us about the school, and what have we done as a result?**

School Council expressed desire for more playground equipment. Bought more.

Bike shed. One built.

Fruit for juniors starting Spring 08.

More choice at lunch times. Menus given out to improve choice and portion size.

More lunch time activities. Learning Mentor took on the role January 08

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## **How do we make sure our pupils are healthy, safe and well-supported?**

Achieved Healthy Schools status December 06 six months earlier than anticipated.

Active Mark awarded 2007.

Foundation stage and KS1 participate in the 'Fruit for Schools' scheme.

A major kitchen refit was completed Summer 07

Gardener started May 06 and set up a vegetable garden with children and another parent.

Travel plan now in place July 06. Bike shed completed.

SEAL project launched in February 06 across the school. This helps with children's emotional literacy and development.

Circle time in all classes.

Termly report on racist incidents in the school. Only one report filed in the last five years.

.We have excellent teaching assistants trained in recognising bullying and in child protection.

School Council meets regularly to discuss issues of pupil safety and bullying issues can be raised.

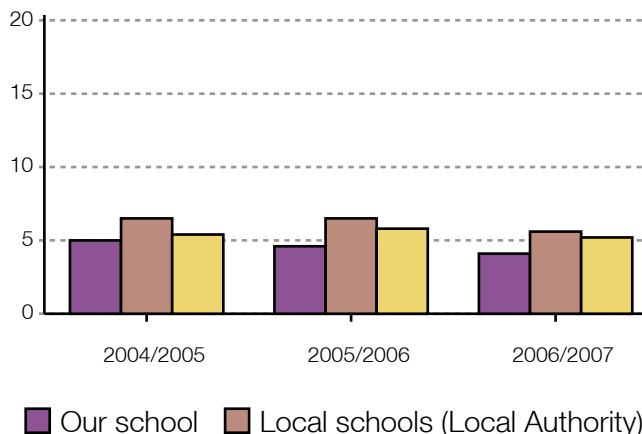
PSHCE assemblies promote good citizenship and awards are presented to children each week.

The school has an Incident Report system where all incidents of bad behaviour are recorded, copies of each incident are given to the Headteacher and to the class teacher.

The school has high expectations of behaviour.

All adults who work with the children including our volunteer readers receive a CRB check.

## How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

Our attendance is very good and would be over 1% higher but for parents taking vacations, trips in term time which I rarely refuse if there is a valid reason.

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## What activities and options are available to pupils?

Massive range of activities every day from Monday to Saturday and constantly changing.

Music: Cello, guitar, recorder, flute and violin.

Sports: Karate 3 times per week, Football club, netball club, tennis club, chess club.

Yoga classes for adults and children

Homework clubs and art clubs run by Learning Mentor.

Booster classes in ICT sweet Thursday and Saturday.

3 outings for every class every year following a governors initiative.

Year 6 yearly residential week in an activity centre.

Half-termly sports schemes.

Extended provision in community centre from 7.30am until 6.30pm.

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## What do our pupils do after leaving this school?

They all go on to secondary schools as we are a primary school. Our girls go to mostly La Sainte Union, Our Lady's Convent and Cardinal Pole. Some years girls also go to Maria Fidelis or St.Michael's Grammar.

Our boys nearly all have to travel much further afield and go to St.Ignatius, London Oratory, Cardinal Vaughan, St.Aloysius and Cardinal Pole.

The head has a meeting with every parent before they make a choice and gives advice and guidance on schools.

The school has a very successful track record of pupils getting their first choice school.

Academies in Hackney are proving increasingly popular with parents. This is a new trend in the last two years.

96% first choice of schools in 2006

80% first choice of schools in 2007.

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## Ofsted's view of our school

This is a good school with some very good and excellent features. The headteacher provides very good leadership and, together with senior managers and governors, has created a school where pupils are happy and enjoy their learning. Teaching is good overall and this helps pupils to achieve well. Pupils are respected and encouraged to give of their best so that by the time they leave school they usually reach average or better standards. The school provides good value for money.

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Date of last inspection: 06-Dec-2004

Ofsted graded our school as good

Inspectors made judgements on a scale: excellent (grade 1); very good (2); good (3); satisfactory (4); unsatisfactory (5); poor (6); very poor (7).



[View the Ofsted page for Our Lady and St Joseph Catholic Primary School](#)

## What have we done in response to Ofsted?

In response to a very good Ofsted report we have:

There has been good and steady improvement in many key areas since the last inspection in 2004.

The school development plan and the self evaluation are successfully influencing the school's performance.

Middle management now very strong.

A significant rise in both quality and quantity of teaching and special needs assistants who have a major impact on attainment and behaviour.

Standards are comparable to 2004 and the quality of teaching is far better.

The school achieved Healthy School status.

New handwriting scheme in place across the school.

Intensive writing workshops via consultants and in house support for writing.

In house training on formative assessment and marking. New marking policy in place. Rigorous and planned monitoring and scrutiny of all areas of the curriculum by all subject leaders to ensure ownership and shared commitment to raising standards, identifying weakness and implementing change where necessary.

Good links made with Muslim and Jewish communities.

Breakfast and after school community center opened.

This is also used a parents meeting room, and therapy and music centre during the day.

All areas for Ofsted met.

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## More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 020 72547353

Our website <http://www.olsjschool.net>

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